



A constituent college of HSNC University, Mumbai Re-accredited 'A' Grade by NAAC (3rd Cycle)

### EARLY CHILDHOOD EDUCATION PROGRAMME

**One Year Certificate Course** 



"A teacher is a compass that activates the magnets of curiosity, knowledge and wisdom in the pupils."

-Ever Garrison



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#### WORKSHOPS CONDUCTED DURING THE COURSE:

- Phonics
- Aerobics
- Origami
- Yoga
- Craft and Creativity
- First Aid for Pre Schoolers
- Music and Movement
- Dramatization and Voice Modulation
- And many more.....



#### PROGRAMS RUN BY THE COLLEGE

- Bachelor of Education(B.Ed.)
  - -Secondary Teacher Training
- Diploma in Elementary Education (D.El.Ed.)
  - -Primary Teacher Training
- Early Childhood Education Program(ECEP)
  - -Elementary Teacher Training











#### **ELIGIBILITY FOR THE PROGRAM**

- Candidates with H.S.C. Qualifications and working teachers with genuine interest & aptitude in teaching profession will be preferred.
- There will be an interview for all the candidates by the selection committee.
- Candidates will be selected on their performance of academic background and interview.





#### TERMS AND TIMINGS

- The timings for lectures on all working days will be from 10.00 am to 2.30 pm.
- Practice teaching will be done in the morning or afternoon according to the time table and convenience of practicing schools between 8.00am to 2.30 pm.
- 1st Term- July to November
- 2nd Term- December to April













#### EARLY CHILDHOOD EDUCATION PROGRAM

ECEP is a program, which provides the fundamental knowledge and skills needed to work effectively with young children. Academic courses are combined with field placements, which enable students to gain an understanding of child's physical, emotional and cognitive needs.

Visits to various primary and pre-primary schools and excursions are arranged. Stu- dents are given a spectrum of exposure and experiences which are appropriate for their program of study. This prepares them to face the challenges & their future world of work.

#### PROGRAM OBJECTIVE

- To help prospective teachers in understanding the principles of development of Early Childhood Education.
- To acquaint prospective teachers with learning behavioral patterns of the children.
- To develop pedagogical skills among prospective teachers.
- To develop the professional skills among prospective teachers to be competent to teach children at early childhood level.

