

# **BTTC-One-week Faculty Development Program.**

**Theme: ‘Emerging Pedagogies for the 21<sup>st</sup> century’**

**Report for Session 01**

**Topic: “Engage with drama and teach with joy.”**

Resource persons: Ms. Tasneem Fatehi, Ms. Kriti Tiwary, Ms. Srividya Srinivas

Date – 19/10/2020.

Time: 11: 00 AM – 1:00PM



On 19<sup>th</sup> October 2020, Bombay Teachers Training College organised a webinar on the theme ‘Emerging Pedagogies for the 21<sup>st</sup> century’. Dr. Lubna Mansuri faculty of Bombay teachers Training College, inaugurated the session as she introduced the chief guest and the resource person for the day. Dr. Bhagwan Balani, Principal of Bombay Teachers Training college gave a welcome note and invited the chief guest Jayashree Inbaraj principal of K.K College of Education to say a few words. She talked about the relevance of theatre in teaching as it is a tool that teachers can use even through the digital platform. The session then commenced with the college prayer. The session was also streamed live on the YouTube channel of BTTC.

Ms. Dianne Gonsalves, formally welcomed our resource persons with a welcome note.



Ms. Tasneem started the session by explaining the importance of theatre in teaching and explained that theatre is a powerful

learning medium as it creates a context for children to relate to their lived experience. She talked about how drama and is a powerful tool that can be used by teachers to create an engaging and an open learning environment.



Ms. Kritii Tiwari demonstrated some games and exercises which can be used in the classrooms as an ice breaker or a tool for evaluating the content that is being taught. Some of the exercises that the resource persons demonstrated were ‘five fingers’, ‘on the spot’ and ‘Teacher in role’. They talked about their experience using on using these exercises in class.



They also showed some examples of how these can be used in classrooms.

Ms. Kriti also talked about the importance of the mental wellbeing of the teachers. To help with that she did a small exercise with the participants called ‘Draw your feelings out’ or ‘today I feel’.



The question answer session was conducted by Dr. Lubna Mansuri all the queries of the participants were cleared by Ms. Tasneem, Ms. Kritii and Ms. Srividya.

Miss Sharmeen Ansari then gave the formal Vote of Thanks. She thanked the resource persons, the organizers and the student coordinators who worked hard to make this session a success.

It was indeed a very interesting and engaging program for all of us. It helped us to understand how a classroom can be made interesting even through a virtual platform.



Report written by Aafiya Shaikh, S.Y.B.ED- 38

## Report for Session 02

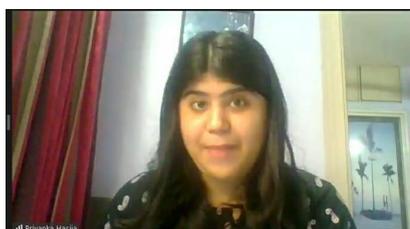
### Topic: “Metamorphosis”

Resource person: Azmin Zubin Vania

Date – 20/10/2020.

Time:11: 00 AM – 1:00 PM

On 20<sup>th</sup> October 2020 Bombay Teachers Training college organised a webinar on the theme ‘Emerging Pedagogies for the 21<sup>st</sup> century’. Dr. Neelu Verma, faculty of Bombay teachers Training college, welcomed everyone for the session on Metamorphosis. The session then commenced with the college prayer. The session was also streamed live on the YouTube channel of BTTC College.



Ms. Priyanka Hasija, s student of SY.B.ED. formally welcomed our resource person with a welcome note.

Ms. Azmin Zubin Vania initiated the session with a song later she shared her personal experiences, she made the session very interactive as she explained us that how examination is not the only thing which is important for students future but experience and knowledge also goes along, she also helped us realize it by narrating a story on samurai and later she explored padlet.com and she conducted an online poll where she asked everyone to select importance of examination, formative assessment and etc.

Further she gave some tips which teachers should use while teaching which will help students to be focussed, she gave an example by telling about how we are not supposed to follow the lesson plan if students are not in a mood to do it there should not be a



same cycle for teaching to make the session effective one should use different teaching techniques for example Shake break.

Later she made everyone enacted into the life of a teacher she also characterized teachers in two categories:

1. Who say what is right and wrong.
2. One which helps us to explore without thinking about the conclusion just for us to have experience in life.

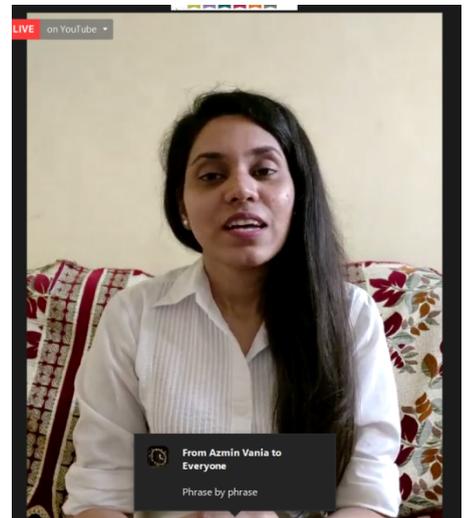
She emphasised on co-curricular activities she also gave an example of robots that school are not factories where parents send their children's to become a robot, knowledge alone will never help anyone to grow or develop but experience and the will to try something new will.

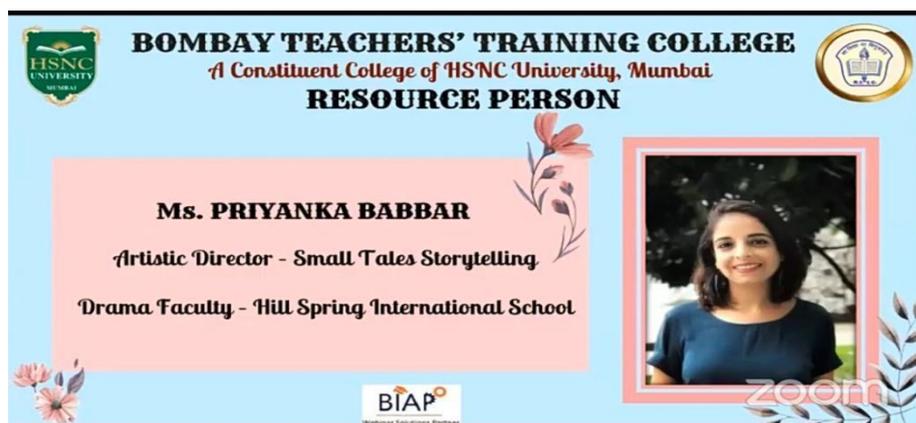
The question answer session was conducted by Dr. Neelu Verma all the queries of the participants were resolved by Ms. Azmin Zubin Vania.

Ms. Melvina Dsouza a student of SY.B.Ed. gave the formal Vote of Thanks. She thanked the resource persons, the organizers and the student coordinators who worked hard to make this session a success.

It was indeed a very interesting and engaging program for all of us. It helped us to understand how a classroom can be made interesting even through a virtual platform. The session was ended with the National Anthem.

Report by Arbaaz Shaikh, S.Y.B.ED- 39.





**Report  
for  
Session  
03  
Topic:  
“The  
Power of  
Story**

### **“Telling in Education”**

Resource person: Ms. Priyanka Babbar

Date – 21/10/2020.

Time: 11:00 AM – 1:00 PM

21<sup>st</sup> October 2020 was day 3 of the 2<sup>nd</sup> Series of FDP organised by Bombay Teachers Training college on the theme ‘Emerging Pedagogies for the 21<sup>st</sup> century’. Dr. Manisha Tyagi, faculty of Bombay teachers’ Training College, welcomed the audience to the session as she introduced the chief guest and the

resource person for the day. The session commenced with the college prayer. The session was also streamed live on the YouTube channel of BTTC.

Ms. Monika Dixit, formally welcomed our resource person, Ms. Priyanka Babbar with a welcome note. Ms. Priyanka shared her insights on the topic, “The power of storytelling in Education”.



Ms. Priyanka started the session by explaining the importance of storytelling and how we can remove barriers in the society by it. She also explained with the help of activity how we should treat every individual equally with no bias. She showed videos from Ted talk and talked about various issues in the society and how to address them through storytelling.

Ms Priyanka also told an inspiring story at the end and this helped us understand that the way we narrate the story has a great impact on children minds. She with the help of various activities explained The power of storytelling in education. She also shared her stories and experiences with us.

The question answer session was conducted by Dr. Manisha Tyagi all the queries of the participants were solved enthusiastically by Ms. Priyanka Babbar.

Miss Dhara Shah proposed the formal Vote of Thanks. She thanked the resource person, the organizers and the student coordinators who worked hard to make this session a success.

It was indeed a very interesting and engaging program for all of us. It helped us to understand how a classroom can be made interesting through story telling.

Report by Bushra Shaikh, S.Y.B.ED- 40

## Report for Session 04

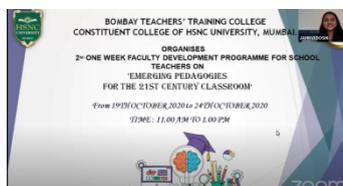
### Topic: Project Based Learning



**Resource Person: Ms. Mahera Goel**

**Date: 22<sup>nd</sup> October 2020**

**Teacher Moderator: Dr. Rajeev I. Jha**



Dr. Rajeev I. Jha commenced the session by handing over the session to student volunteers. Jahnvi Doshi, S.Y.B.Ed started the session by greeting all the participants. The college prayer was played and it was sung by our B.Ed batch's sweet nightingale, Ms Urmi Chheda. Ms. Melvina D'Souza provided the highlights of the previous session by Ms. Priyanka Babbar.

The session was then handed over to Ms Monica Singh to introduce our keynote speaker for Day 4. Ms Mahera Goel is known to be a learner of a healthy mix of compassion. She is also an alumna of Harvard School. She has been invited by the IBEN as a school visit leader, team leader and a PYP consultant in the Asia-Pacific region. Ma'am mentioned that project-based learning is like healthy cooking. She kicked off the session by asking the participants' understanding of Project Based Learning. The participants on ZOOM and YouTube also shared their responses. Ms Mahera Goel mentioned that teachers or presenters are curators. Just like a museum hires an excellent curator to ensure that piles of artifacts are compiled and presented, a teacher or a presenter compiles information and tries to formulate patterns in order to support cognitive science.

Ma'am played another game called- "See Think Wonder". The presenter displayed a video and asked participant to see the video, think on it and wonder about the different components shown. The video displayed two characters, namely, Charlie and Maya. The video depicted their enthusiasm and creativity. The focus to show the video was applying differentiation strategies in teaching.



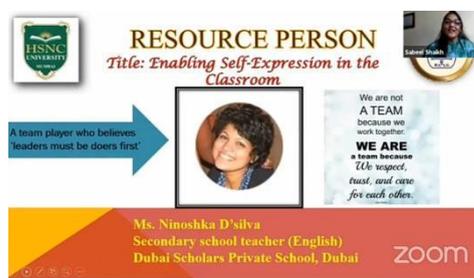
Ms. Mahema Goel explained how important it is to know your children. Ma'am then went on to differentiate between a project and project-based learning. She explained this with the help of a video from Edutopia's YouTube Channel. She then displayed a couple of flash cards to further identify the project and project-based learning. She went on to say that main course is project-based learning and dessert is projects.

She also focused on outside the classroom learning and its impact on project-based learning. Ma'am also played another video from EduTopia to further understand the concept. She also gave some recommendations for Project-based learning books and the website- <https://www.pblworks.org/>

Dr. Rajeev I. Jha mentioned the positive feedback given by all participants'. He then commenced the Q&A session from participants' on YouTube and ZOOM. Due to extreme clarity during the presentation, majority doubts were already covered up. Although, some of the professors and student volunteers on ZOOM asked a few doubts.

Dr. Rajeev I. Jha summed up the session by stating all the points covered up by Ms Mahera Goel. He then invited Ms Amatullah, ECEP student at Bombay Teachers' Training College to give the formal vote of thanks. She thanked all the volunteers involved. The National Anthem was played and the audio was from our B.Ed.'s nightingale – Ms. Urmi Chheda.

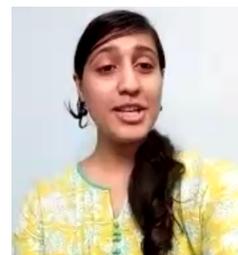
Reported by Ms. Ritika Makhija (SYBED, Joint Secretary of Student Council



## Report for Session 05

**Topic:** Enabling self-expression in the classroom

**Resource person:** Ms. Ninoshka D'silva



**Date:** 23rd October 2020

**Time:** 11:00 AM to 1:00 PM

The fifth session of One Week Faculty Development Programme for school teachers commenced by Ms. Salsabeel Shaikh for introducing the session followed by the college prayer. She threw light on the highlights of the session on 22nd October 2020. She then introduced the resource person for the day, Ms. Ninoshka D'silva.

Ms. Jacintha Couthino then formally welcomed our resource person with a welcome speech.

Ms. D'silva thanked all the teachers for inviting her to Bombay Teachers Training College and for lovely introduction; Ms. D'silva welcomed all the participants. She started with saying that it is important to express ourselves and the objective for today's session.

Before she started with the session, she picked up the participants to do a small activity along with her. She picked up one participant and told her to repeat the words 'I am fearless, I am brave and Oh Yes! And I got this.

She did many activities on self-expression through verbally and through actions, she involved all the participants from the zoom platform and YouTube platform as the session was going live on YouTube. The participants enjoyed the activity and then Ms. D'silva asked the participants their feedback on the activity. She spoke about how this self-expression plays an important role in our life and to deal with the problems and stresses of daily life.

She did a next activity next on tongue twister with the volunteers. She did all the

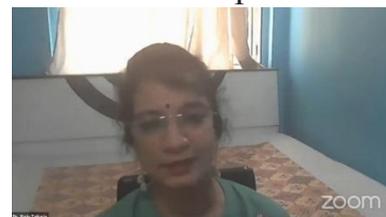
Vocal exercises like PIN, Neck Stretches, Sound and Breathing. She did a next activity called as Object Theatre, for that she played a video of her colleague showing the thoughts on self-expression. Then she told the participants to think of an object and get a shoe of the object and express the emotions, feelings of the particular object in a creative manner.



She then proceeded with the next activity called Drama Games as fillers- UMM..... AH CHALLENGE. In that she showed a demonstration with her colleague before participants could do it. Then she showed them a few words for poetry and told them to make a

poem out of the given words.

Then she did a next activity called Monologue, in which she put two lines on a boy who feels unloved and told the participants to play the role of the character and continue the story in a small paragraph. Then she told them to express their stress through let us measure our stress activity.

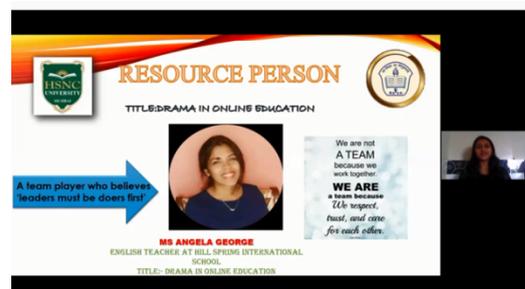


Then Dr. Raju Talreja read out the words of appreciation for the Resource Person Ms. D'silva from the participants. At the end, the question and answer session was conducted. Then Ms. D'silva cleared the participants' doubts. Then she highlighted how these activities will help the students in education.

Ms. Asawari Sarang gave a vote of thanks; she thanked the Resource person Ms. Ninoshka D'silva, technical team and all the coordinating team, volunteers along with the participants for making the session a memorable one.

**Report written by: Sakshi Vilas Shirgaonkar (Roll No. 44, S.Y. B.Ed.)**

### Report for Session 06

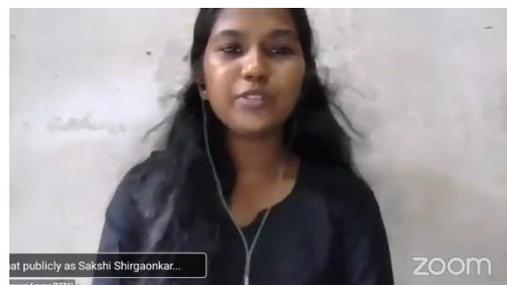


### Topic: Drama in Online Education



**Resource  
person: Ms.  
Angela  
George**

**Teacher  
Moderator:**



**Dr. M. A. Ansari**

**Date: 24<sup>th</sup> October 2020**

Dr. M. A. Ansari Sir commenced the session by greeting all the participants. The college prayer was played and it was sung by our B.Ed. batch's sweet nightingale, Ms. Anju Konai. Dr. M. A Ansari Sir provided the highlights of the previous session by Ms. Ninoshka D'silva.

The session was then handed over to Ms. Jahnvi Doshi to introduce our keynote speaker for Day 5. Ms. Angela George is an English Teacher at Hill Spring International School. She is also an alumna of Bombay Teachers' Training College. Before beginning, she highlighted how important it was to make the

students comfortable with online learning. She started the session by asking the participants to rate how they were feeling on a scale of 1 – 10, 10 being extremely positive and 1 being extremely negative. The participants on Zoom and YouTube shared their responses. She also



asked the participants to share some positive affirmations. She encouraged everyone to have a positive affirmation and say it every day as it has a great impact on one's mindset. She emphasized the importance of emotional check-in and how she spends the first five minutes of her class by just talking to the students about anything. She then played a song and asked everyone to sing along. She then played a dance video and asked everyone to just dance along. This activity just boosted everyone's mood. She then spoke about how virtual meetings are modern seances, where half the time goes in just asking students if they can hear you or are they with you and so on. She then put up a poll on zoom asking the participants what according to them was the problem in online education. The majority of the participants felt that the attention span was one of the most difficult things in online teaching. She then introduced the concept of Sketchnotes and asked the participants to make theirs throughout the session. She then showed the participants two different pictures of a school and a prison and asked them the difference between the two. She then showed a snippet from a Charlie Chaplin movie to showing him working in a factory and asked the participants to compare this to a school system. She emphasized how important it was for teachers to work harder to involve student participation in online classrooms. She then played a video that explained how important retention is and how drama helps in this. Ma'am then spoke about the zone of proximal development and that important it is to keep the students attentive and engaged throughout the class. She then read an extract from the book 'WONDER' aloud. She asked the participants to switch on their cameras and emote the expressions on their faces. She then played a video of the same scene she read. She explained how watching that video gives them a better picture of what is actually happening. She splendidly explained how one can incorporate Drama in Online Education. She spoke about the different forms of drama and how anything and everything could be creatively taught through drama. She also introduced Agentic learning as an emerging pedagogy. It was a very fruitful session. All of us took something back from this session.

Dr. M. A. Ansari sir mentioned the positive feedback given by all participants. He then commenced the Q & A session from participants on YouTube and

ZOOM. Due to extreme clarity during the presentation, majority doubts were already covered up. Although, some of the professors and student volunteers on ZOOM asked a few doubts.

Dr. M. A. Ansari then invited Ms. Yashvi Gada, a B.Ed student at Bombay Teachers' Training College to give the formal vote of thanks. She thanked all the volunteers involved.

The Valedictory session commenced by introducing the Chief Guest of the day Dr. Vidya Naik. Dr. Naik is a consultant in Business Research, Education Management and e-learning. She is also a former Professor of SBM & Dean in Open & Distance Education in NMIMS, Mumbai.

Dr. Lubna Mansuri showed the highlights of the previous 6 days with the help of slides. Each day was highlighted beautifully detailing every aspect of the session. A formal appreciation was extended to the Principal, Dr. Bhagwan Balani, all teachers, students along with the student volunteers who helped make the sessions successful. Dr. Mansuri then proposed the formal vote of thanks. The session ended with National Anthem.

Report by Ms. Arnaaz Shroff – Roll No 45 (SYBED)

All moderated by Melvina D'souza (SYBED).