



Bombay Teachers' Training College

A constituent College of HSNC University, Mumbai

In collaboration with

SEE Learning[®], India

Invites you to

International Conference

Enriching Education:

Integrating SEE Learning[®]

(Hybrid Mode)

Monday, 6th March, 2023

About BTTC

Bombay Teachers' Training College (BTTC) has created a brand name for itself through its commitment to quality since its inception in 1969. The college of education functions as a constituent college of the Hyderabad (Sind) National Collegiate University, Mumbai. The college has been re-accredited A Grade in all three cycles by NAAC - it is its endeavour to maintain this benchmark to achieve the goal of excellence. The college is recognized by the National Council for Teacher Education (NCTE).

BTTC has grown from strength to strength in varied academic spheres during the 50 years of its existence. It started with a B.Ed. course and now it has programmes from pre-primary to Post Graduation and doctoral level. BTTC has carved a niche as a reputed centre of teacher education in South Mumbai. The role of the teacher has changed over the years and BTTC continues to be a catalyst and contributes significantly to changing the scenario of education. It has provided a platform to hone the skills required to be effective teachers.

About HSNC University, Mumbai

HSNC University, Mumbai is constituted under the Maharashtra Public Universities Act, 2016, the Government of Maharashtra in the official gazette as a Cluster University comprising a cluster of the existing - HR College of Commerce and Economics, Churchgate, Mumbai as the lead college and Kishinchand Chellaram College, Churchgate, Mumbai and Bombay Teachers' Training College, Colaba, Mumbai as the constituent colleges with H(S)NC Board as its parent body.

The three colleges are today acknowledged as role models to other institutions of the Board and the University of Mumbai, by virtue of their innovative academic, cultural, research and outreach programmes. The three constituent colleges have stood up to the challenges of keeping their curriculum dynamic by consistently introducing comprehensive approaches to teaching, learning and research. Their industry-academia interface and liaising with international Universities has enabled their students to benefit from the experiential learning experience which is the USP of HR, KC and BTTC.

About SEE Learning®

SEE Learning® India is a collaboration between the Max India Foundation and Emory University, USA. SEE Learning® India is the exclusive and nodal body for the dissemination of SEE Learning® in India, through training and facilitation of educators embarking on the Social, Emotional and Ethical Learning journey while forging and cultivating partnerships with schools and organisations across India.

SEE Learning® is a K to 12 education program developed by Emory University's Centre for Contemplative Science and Compassion-Based Ethics (Atlanta, USA), to provide high quality, easy-to-use curriculum and a comprehensive framework for educators and students for their holistic development based on scientific research and the latest knowledge in educational practice. SEE Learning® has been developed with the help of a team of experts in developmental psychology, education, and neuroscience, as well as the vision and support of His Holiness the Dalai Lama, who has long called for an education of heart and mind and a universal, non- sectarian approach to bringing the ethical development of the whole child into education.

It builds off of the best practices in social-emotional learning (SEL) programs based on the rich work of globally-recognized experts in SEL namely, Dr Daniel Goleman, Linda Lantieri and Kimberly Schonert-Reichl and Organizational Learning and Systems Thinking expert, Peter Senge. Not only does it draw from their work, but also goes beyond to include new topics such as attention training, the cultivation of compassion for self and others, resiliency skills, systems thinking and ethical discernment.

About the Conference

SEE Learning® provides educators with the tools they need to foster the development of emotional, social and ethical intelligence for students and themselves. SEE Learning® is grounded in the idea that education can, and indeed should, be expanded to foster the values and competencies that lead to greater happiness for both individuals and society at large. The intention behind SEE Learning® is to create an inclusive and comprehensive framework that can be used in any educational environment and at all levels of education to teach social, emotional and ethical competencies. This may be done with the stand alone K-12 curriculum or by integrating it with teaching of subjects like, Mathematics, Foreign Languages, Science or any other academic subject. Social, Emotional and Ethical Learning (SEE Learning®) can be implemented at all levels of education. It focuses on incorporating components such as attention training, the cultivation of compassion and care, and an appreciation of interdependence into the classroom and therefore the education system.

SEE Learning® is that framework through which managing emotions, setting and achieving positive goals, feeling and showing empathy for others, positive relationships and responsible decision making will help us develop skills and strategies for problem-solving to envision the change that can work across cultures and generations.

This one-day international conference will prove to be a focal point to assess and share the ideas and notions related to SEE Learning® that may help in the desired direction.

Objectives of the Conference

- To acquaint the participants with the elements of Social, Emotional and Ethical Learning – SEE Learning®
- To promote SEE Learning® practices for the mental and emotional well-being of the participants
- To explore enhancement of well-being and pro-social behavior through SEE learning® tools and practices in the learning spaces
- To network with educators for implementation of SEE learning® strategies in educational spaces
- To integrate social, emotional and ethical learning practices in education
- To engage with the larger community at the global level for broad social benefit
- To empower in-service & pre-service teachers to integrate SEE Learning® in educational interventions
- To encourage participants in undertaking research activities to maximise the impact of social, emotional and ethical learning

Theme & Sub-themes

Theme: Enriching Education: Integrating SEE Learning ®

Sub themes:

- Domains & Dimensions of SEE (Social, Emotional and Ethical) Learning® Framework
- SEE Learning® in formal and informal learning spaces
- Impact of SEE Learning® on learners
- Trends in SEE Learning® research
- SEE Learning® and Media
- SEE Learning® and Inclusive Communities
- SEE Learning® for Adult Learners
- SEE Learning® and Teacher Training
- SEE Learning® for Enhancing Values
- SEE Learning® and Relationship Skills
- SEE Learning® and the IB Curriculum
- Any other sub-theme related to main theme

Outcomes of the Conference

- Participants will begin to gain first-person awareness of the SEE Learning® pedagogy and framework.
- Participants will begin to learn how to cultivate skills of attention, emotional hygiene and self-care, empathy and courageous compassion for others and recognition for common humanity that values all people.
- Participants will begin to understand how self-regulation skills and the ability to relate productively and compassionately with others can be cultivated.
- Participants will develop the ability to engage effectively and confidently with the larger community at the global level for broad social benefit.
- Participants will begin to acquire knowledge of social and emotional learning competencies.
- Educators will begin to understand aspects of social and emotional competencies and well-being in their own personal lives.
- Sharing research results on varied aspects of Social Emotional Ethical Learning.
- Publication of papers in a journal.

OUR PATRONS
H(S)NC UNIVERSITY

Dr. Niranjan Hiranandani - Provost , HSNC University , Mumbai
Prof. Hemlata Bagla - Vice Chancellor, HSNC University, Mumbai

H(S)NC Board

Mr. Anil Harish -Trustee & President, H(S)NC Board
Mr. Kishu Mansukhani - Trustee & Immediate Past President, H(S)NC Board
Dr. Niranjan Hiranandani - Trustee & Past President,H(S)NC Board
Maya Shahani - Trustee, H(S)NC Board
Mr. Lal Chellaram - Trustee, H(S)NC Board
Prof. Dinesh Panjwani - Secretary, H(S)NC Board

Conference Chair

**Dr. Bhagwan Balani, Principal, Bombay Teachers' Training College,
Mumbai**

CONFERENCE CONVENERS

**Prof. (Dr.) Mandeep Kaur Kochar
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CONFERENCE COMMITTEE

Prof. (Dr.) Rajeev I. Jha

Prof. (Dr.) Mohd. Azam Ansari

Dr. Manisha Tyagi, Assistant Professor

**Ms. Reshma Piramal, Head, SEE Learning
India**

Ms. Neha Bhatia, Head, SEE Learning India

**Ms. Mona Seervai, representing SEE
Learning India, BTTC Alumnus**

STUDENT COMMITTEE

Ms Sanya Susan Dsouza

Ms Ashlesha Pujara

Ms Neelu Mishra

Ms Shreya Kshirsagar

Ms Dipannita Mondal

Mr Hemanshu Powalkar

Ms Simran Advani

Ms Aishwarya Pagare

Registration & Publication Details

ABSTRACT & PAPER FORMAT

- Please mark your abstract /full paper with "Paper for SEE Learning® Conference 6th March 2023".
- State the name(s) of the author(s), institutional affiliation(s) and e-mail address at the top of the page.
- The abstract should include the aim of the study, the theoretical orientation, the methodology used, the main results and conclusions and 3 to 5 key words.
- Language of abstract: English
- Length of abstract: 250 - 300 words.
- Length of full paper: 2500-3000 words. Times Roman, 12 point, single-spaced.
- Please follow APA 6th Edition for references.
- Submit your abstract and full paper as a word document to conference@bttc.edu
- You are welcome to submit a single or co-authored paper.

ABSTRACT / PAPER DEADLINES

- Please send your abstract by 19th February, 2023
- Please send your full paper by 26th February, 2023
- The email ID for both submissions is conference@bttc.edu

Selected and reviewed papers presented during the conference will be published in the Special Issue of a Peer-reviewed Journal. The e-copy of the journal will be uploaded on the college website and will also be emailed to all authors. In case of requirement of a hard copy, it will be available at a nominal cost. You can write an email to the organizers. (conference@bttc.edu)

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