



# **BOMBAY TEACHERS' TRAINING COLLEGE**

(A constituent College of HSNC University, Mumbai)

## **ACADEMIC AND ADMINISTRATIVE AUDIT REPORT Year 2022-2023**

1. **Name of the College:** Bombay Teachers' Training College, Colaba, Mumbai
2. **Year of establishment:** 1969
3. **Programs/Courses offered:** B Ed, ECEP, Ph.D. in Education,

<b>Year</b>	<b>B Ed</b>	<b>ECEP Certificate Course</b>	<b>Ph.D.</b>
2022-2023	YES	YES	YES

4. **Programs /Courses introduced during last 4 years:** 0
5. **Does the college have Academic flexibility?** Yes  
If yes, then since when? June 2020
6. **Interdisciplinary programmes offered and departments involved:**  
B.Ed Program itself is an interdisciplinary programme.
7. **MOU signed with other Institutions:**  
Sanskar India Foundations, Pillai's College of Education, St Xaviers Institute of Education, Somaiya College of Education, Global Dialogue Foundations etc
8. **Details of programmes discontinued, if any, with reasons:** NA
9. **Examination System:** Semester/Choice Based Credit System/ Credit and Grading system/ any other system, specify: Semester Choice Based Credit System.
10. **Participation of the college in the curriculum development for programs and courses offered by the college.**  
B.Ed, ECEP, Pre Ph.D Course (Letters of the Faculty for HSNCU).  
{Annexure Pt. 10}
11. **Does the college have a different syllabus than the one used by the university for B.Ed course? Please specify giving details.**

**BTT College itself is a constituent college of HSNC University, Mumbai (Syllabus Attached) {Annexure Pt. 11}**

**12. Number of teaching posts sanctioned, filled and vacant. {Annexure Pt 12}**

Designation	Sanctioned	Filled	Filled under CAS
Professor	N.A	N.A	4
Associate Professor	1	N.A	1
Assistant Professor	7	3	N.A
<b>Total</b>	<b>8</b>	<b>3</b>	<b>5</b>

**13. Faculty profile with name, qualification, designation, experience, nature of appointment (confirmed/ probation/temporary):**

**a) Appointed on Government Aided Sanctioned Post. {Annexure Pt. 13(a)}**

Name	Designation	Qualifications	Teaching/Research Experience	Nature of appointment
Dr. Bhagwan Balani	Associate Professor (In Charge Principal)	Ph.D	16	Permanent
Dr. Rajeev Indramani Jha	Associate Professor	Ph.D	22	Permanent
Dr. Mandeep Kochar	Associate Professor	Ph.D	22	Permanent
Dr. M. A. Ansari	Associate Professor	Ph.D	20	Permanent
Dr. Manisha Tyagi	Assistant Professor	Ph.D	32	Permanent
Dr. Neelu Verma	Assistant Professor	Ph.D	15	Permanent
Dr. Raju Talreja	Assistant Professor	Ph.D	19	Permanent
Dr. Priya Pillai (Librarian)	Associate Professor	Ph.D	21	Permanent

**b) Appointed from University Funds (Self-financed).**

				Nature of appointment

Name	Designation	Qualifications	Teaching/Research Experience	
N.A				

**14. List of Visiting Fellows/Teachers, Adjunct and Emeritus Professors, (for last 4 years). NIL**

**15. Percentage of classes taken by temporary/visiting faculty (programme- wise information): NIL**

**16. Programme-wise Student Teacher Ratio: (Average of 4 Years): B.Ed - 1:14**

**17. Number of academic support staff (technical) and administrative staff sanctioned, filled and vacant:**

Sr. No.	Posts	Sanctioned posts	Filled	Actual
1	Library Assistant	0	0	0
2	Clerk (office)	03	01	01
3	Library Attendant	01	01	01
4	Peon	05	03	03
5	Other (Ad Hoc Additional Appointment) Mr. Ranjeet Kalaskar (Computer Instructor) Mr. Pankaj Yadav (Clerk) Mr. Ravi Valmeeki (Peon)	N.A	03	N.A

**18. No. of Staff Development Programmes organised for non-teaching/support staff during the last four years. (Please give brief details). 01 (Mr. Vishal Gur)**

**19. Thrust areas of research as identified by the college:**

**Quality Assurance of Teacher Education Programmes, Leadership in Education, Alternate methods of Education, Multiple Intelligences, etc..**

**20. Information about research grants, projects completed and ongoing during the period of last 4 years**

**a) From National funding  
{Annexure Pt. 20}**

1.	Dr.Mandeep Kaur Kochar	A Study of Puberty Education at Secondary School Level: Knowledge Gaps, Opportunities and Implications	HSNC University Mumbai	40,000	On Going
2.	Dr.Rajeev Jha & Dr.Manisha Tyagi	A Mixed Methods study of the school teachers attitude towards drama & the arts in education, Self Efficacy & Leadership effectiveness of mumbai	HSNC University Mumbai	40,000	On Going
3.	Dr.Raju Talreja & Dr.Neelu Verma	Developing Digital Literacy of Pre-Service Teachers: A Mixed Method design	HSNC University Mumbai	40,000	On Going

**b) From International funding agencies:**

Sr. No.	Name of the Principle Investigator (Co-investigator)	Title of the Project	Funding Agency, Duration & date of sanction	Amount (in Lacs)	Remarks if any
NIL					

**21. Funds received at Departmental level through CSIR, UGC, CAS,, ICSSR, , etc**

Scheme and Funding Agency	Non- Recurring	Recurring	Project Fellow	Total
NIL				

**22. Research facilities available in the department and recognition received, if any?**  
Yes

**01. Library Facility (Research Books) {Annexure Pt. 22(a)}**

**02. Recognition received from Mumbai University {Annexure Pt. 22(b)}**

**23. Special research laboratories sponsored by / created by industry or corporate bodies. N.A**

**24. Publications:**

<b>Sr. No</b>	<b>Papers published in peer reviewed journals</b>	<b>Monographs, Books, Chapters in books</b>	<b>Citations</b>	<b>h-index</b>	<b>Impact factor range/Average Impact factor</b>
{Annexure Pt. 24}					

**25. Details of patents filed & granted and income generated: N.A**

**26. Consultancy services provided, name of the teacher/s and income generated:**

<b>Sr. No.</b>	<b>Year</b>	<b>Name of the teacher</b>	<b>Nature of consultancy</b>	<b>Funds generated (In Lakh)</b>
NIL				

**27. Details of teachers invited as resource persons for Refresher courses, Orientation courses, Seminars, Workshops, Conferences at national and international levels.**

{Annexure Pt. 27 Teacher Profile}

**28. Details of teachers participated in Refresher courses, Orientation courses, Seminars, Workshops, Conferences at national and international levels.(Participant, presented paper, chaired the session)**  
{Annexure Pt. 28 Teacher Profile}

**29. Participation of teachers in various academic activities as members of committees at University level, State level, National level, International level bodies. (give details)**

{Annexure Pt.29 Teacher Profile}

**30. Details of teachers appointed/nominated on Editorial Boards at university, state, national and international levels.**  
{Annexure Pt. 30 Teacher Profile}

**31. Awards / Prizes and recognitions received by teachers at university, state, national and international level:**  
{Annexure Pt. 31 Teacher Profile}

32. Awards and Prizes received by students at university, state, national and international level: { Annexure Pt. 32 Teacher Profile }

33. Details of Seminars/ Conferences/Workshops organised at university, state, national and international level and the source of funding with details:

Name of Conference/ Seminars / Workshops	Funding agency	No. of Participants	University/State/National/ International	Dates

34. Student profile programme-wise at UG (B Ed)

B.Ed / M.A Education	Applications Received	No. of students Admitted	Seats Available	Male	Female	Total	Year
B.Ed	130	50	50	09	41	50	2022-23

35. Year-wise results of students at B Ed (if any):

UG/PG	Year	Appeared	Passed	Pass %	Grade %			
					O	A	B	C
B.Ed	2022-2023	47	47	100%				

36. Information about M. Phil. Programme (if any):

Year	Applications Received	No. of students admitted	Male	Female	Total
Nil					

37. Information about Ph. D. programme :

Year	Applications Received	No. of students admitted	Male	Female	Total
2022-2023	Nil	22 (2022-2023)	04	18	22

38. Number of students awarded Ph.D. Degree :

Year	Ph.D.	Male	Female	Total
2022-2023	Nil	Nil	Nil	Nil

**39. Diversity of Students : (Year-wise)**

Name of the Programme	Year	% of students from the same university including University of Mumbai	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
B Ed	2022-2023	70%	28%	2%	N.A
Ph. D.	2022-2023	0%	100%	0%	0%

**40. Number of students cleared, NET, SET, TET, MH-CET and other competitive examinations? Give Category wise data.** {Annexure Pt. 40(a)}

Year	MPSC/UPSC	NET/SET	CET/TET	Other Exams	Total
2022-2023	N.A	01	09	N.A	10

**41. Student progression/ placement record: Number/ percentage of students proceeded for higher studies Number/percentage of students placed:**  
 { Annexure Pt. 41(a) }  
 { Annexure Pt. 41(b) }

Year	% proceeded for higher studies		% of students placed
	UG to PG	PG to Ph.D.	
2022-2023		N.A	70% to 80%

**42. Diversity of Faculty:**

Teaching faculty	%
from the same university	(BB/MRL/RJ/MAA/LM/RT)

	60%
from other universities within the State	N.A
from other States	(MK/MT/NV/ PP) 40%
from outside the country	N.A

**43. Number of faculty who were awarded Ph.D.: NIL**

**44. Present details of departmental infrastructural & other facilities with regard to**

- a) Library Books and Journals, etc, relevant to College : 17392  
b) Library (books, journals etc.) :  
c) Computers and Internet facilities for staff : 10  
d) Total number of class rooms : 07  
e) Class rooms with ICT facility : 07  
f) Computer laboratory : 30 Computers  
h) Seminar Hall : 01  
i) Smart class room : 02  
j) Any other facility LCDs etc. : All classrooms have LCD Facility

**45. Curricular Aspects:**

- a) **Does the faculty take initiative in the curriculum development process?**

Yes

- b) **Is curriculum suitable to make students globally competitive in the subject? If yes, substantiate.**

Yes {Annexure Pt. 47(b)}

- c) **Does the college offer a program with sufficient no. of electives options. Yes**

- d) **While framing curriculum, is feed-back taken from stakeholder's viz. Students/Alumni/Parents/Employers considered?**

Yes

- e) **What is the frequency of curriculum revision? (3/4/5 years or more):**

01 to 02 Years ( Almost every year) The BOS in the subject in Education is headed by Dr Rajeev I Jha. The curriculum is changed annually.

- f) **Does the curriculum have emerging thrust areas, including interdisciplinary areas? (If yes, elaborate). Yes.**

- Educational Research (Compulsory Core Course)



- Yoga Education Course (Practicum Course)
- 21st Century Skills (Practicum Course)
- Robust Practice Teaching and Internships  
{Annexure Pt. 47 - B.Ed. Syllabus}

#### 46. Teaching-Learning, Evaluation

- 1) Number of teachers preparing & following academic teaching plan.  
09 (100%)
- 2) How many teachers use the innovative teaching methods: 08  
{Annexure Pt. 48 (ii)}
- 3) Does the College have Peer review processes? If yes, are the suggestions effectively used to improve the teaching quality?  
Yes. {Annexure Pt. 48(iii)}
- 4) Does the college have any mechanism to ensure that entire syllabus is completed? Yes...Annexure Point 48 (4) Academic Calendar
- 5) What is the method for conducting internal evaluation?  
Continuous and Comprehensive - Annexure Point 48 (5) Internal Assessment Report

#### 47. Teacher Performance:

- 1)Whether the performance of the teacher is assessed by the students? If yes, are the feedback reports analysed and suggestions communicated to teachers?  
Yes
- 2) Number of teachers getting a) Very Good 08 b) Good \_\_\_0\_\_\_  
c) Average \_\_\_0\_\_\_ remarks from students.
- 3)Whether suggestion boxes are kept in the college to get suggestions from students on infrastructural facilities available in the college?  
Yes Annexure 49 (3) suggestions file
- 4) Are the suggestions received from students used for improvement of facilities? Yes  
(College has Open Door Policy)
- 5) Do teachers submit Self-Appraisal Reports? Are these reports appraised by HOD and forwarded to the university with comments?  
Yes  
CAS Files
- 6) What is the College average API 08? How many teachers have

API > Average API  
Service Book  
Personal Files  
{Annexure pt. 49(vi)}

**7) What is the individual faculty wise publication?**

The faculty members always publish their research papers in peer reviewed journals and some of research papers also have been published in UGC care listed journals. List of the same is attached herewith.

**8) Give details of “beyond syllabus scholarly activities” of the department.**

**Annexure Pt. 49 (viii)      Webinars File (Website)**

**48. List the distinguished alumni of the department (maximum 10)  
Annexure Pt. XI Alumni List**

Prominent alumni photos are uploaded on college website: [www.bttc.edu](http://www.bttc.edu)

**49. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.**

All such professional development programs conducted by BTTC are uploaded on college website: [www.bttc.edu](http://www.bttc.edu)

**50. How does the College ensure that programme objectives are constantly met and learning outcomes are monitored?**

All the college activities and academic activities are mapped with the outcomes. The outcomes of the college objectives are always very high. Most of the students achieve more than 60% objectives and placement record is also very high.

**51. Highlight the distinguishing features of the college.**

**Best Practices**

**Student on Leadership**

1. Student Council
2. College Clubs
3. Rotract Club
4. Social Media Team
5. NSS
6. Audit Course
7. Cultural Kailaidoscope
8. LENS Series
9. Scaffolding Digital Competencies
10. Science Corner
11. E-portfolio

**52. State the innovative practices adopted in the college.**

Innovate practices are cooperatively learning strategies, Models of Teaching, Mind Map, Concept Map, Scaffolding Digital Pedagogies etc.

**53. Highlight the participation of students and faculty in extension activities.**

**NSS (Extension Work),**

All the B Ed students are NSS Volunteers and Dr Neelu Verma is a program officer of NSS. Under her guidance these students volunteer activities related to NSS.

**54. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**

**a. Strengths:**

1. Highly Qualified Faculty
2. State of Art Building Infrastructure and other facilities.
3. Free internet and wifi facilities.
4. 100% Result & Placements in National and International Schools,
5. Status of Constituent College of State Cluster University since October 2019
6. All faculty members are Members of BoS in Education. Faculty invited by external bodies as experts in education and research.
7. CBCS Syllabus reflects contemporary trends in education and research, with NCTE and UGC recommendations. Along with BEd, the college offers PhD, Facilitates MA Education (Educational Management and Technology), for HSNC University, Mumbai, DEEd, and ECEP.
8. Seven Best Practices: BTTC Week, Cultural Kaleidoscope, LENS Series, Students' Portfolios, Science Corner, Scaffolding Digital Competencies, Ru-ba-ru
9. Public Transports Facility at a very reasonable cost.
10. Pay and Park facility is available.

**b. Weaknesses:**

1. Lack of hostel due to space constraint
2. Lack of private transport facility.
3. Lack of parking space due to space constraint
4. Lack of ground and campus for sports and functions at premises.
5. Vertical premises due to space constraints

**c. Opportunities:**

1. Recognition as a Constituent College of HSNC University, Mumbai.
2. Introducing Certificate and diploma courses in fields of demand.
3. Compact University structure enables quicker decision making.
4. Pooling and sharing of human and physical resources among the constituent colleges and the University. .
5. Inter-University, National and International collaborations.
6. Enrol upto 40 Ph D students

**d. Challenges:**

1. Expansion in vertical premises of the college due to posh locality.
2. Keeping pace with multiple roles of faculty members and Government norms.
3. Financial feasibility of courses.
4. Adequate Clerical and Technical support.

5. Time and resources constrained by the nature of workload of UG teachers in pursuing funded research and authorship.

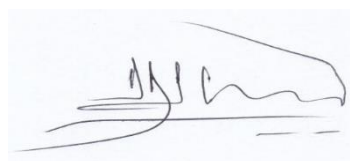
**55. Future plans of the college:**

- a. Long term plans- To apply to NCTE for ITEP program
- b. Short term plans- To introduce certificate courses for capacity building of student teachers

---

**Declaration by the Principal:**

**The above information is true to my knowledge and I am aware that the above information provided by the college will be validated by the AAA committee during the visit.**



**Principal**




**Date: 29<sup>th</sup> February, 2024**

Name of the College: Bombay Teachers' Training College

Date: 28.02.2024

<p>Commendations by the AAA Committee</p>	<ol style="list-style-type: none"> <li>1. The revised curriculum of the B Ed program under HSNC University, Mumbai fulfils the requirements of two-year teacher training as prescribed by NCTE.</li> <li>2. BTTC has created a good name among its stakeholders and the same is visible in social media and academic circles.</li> <li>3. The BTTC teachers are highly qualified, and professional and implement the prescribed curriculum effectively.</li> <li>4. Student teachers are trained to appear for the MH-CET and CTET Examination and the passing percentage in such examinations is satisfactory.</li> <li>5. BTTC teachers use student-teacher-centric pedagogies and ensure student-teacher-driven curriculum transactions.</li> <li>6. Campus placements are good at BTTC. The records suggest that BTTC students are placed in time with national and international schools.</li> </ol>
<p>Recommendations of the AAA Committee</p>	<ol style="list-style-type: none"> <li>1. As BTTC faculty is qualified and all the teachers are Ph D guides, BTTC shall enrol Ph D students to the fullest capacity.</li> <li>2. BTTC needs to advance its research culture undertake more research projects and contribute to the creation of knowledge.</li> <li>3. BTTC runs most of the in-house add-on courses, the committee is of the view that BTTC shall curate more add-on, value-added courses and audit courses with add-on skill components.</li> <li>4. The definitions of add-on, value-added courses and audit courses must be clear and differentiate the type</li> <li>5. BTTC has the potential to apply to NCTE for the ITEP program.</li> <li>6. Most of the teachers of BTTC are tech-savvy, they need to indulge in curating online certificate courses, add-on courses, and value-added courses.</li> </ol>

Signatures:

	Name	Signature
<p>Chairperson</p>	<p>Prof (Dr) Sybil Thomas</p>	
<p>Member</p>	<p>Prof (Dr) Pradnya Wakpainjan</p>	
<p>Member</p>	<p>Prof (Dr) Deepika Sharma</p>	

Day and Date: Wednesday, 28<sup>th</sup> February, 2024

Place: Mumbai