

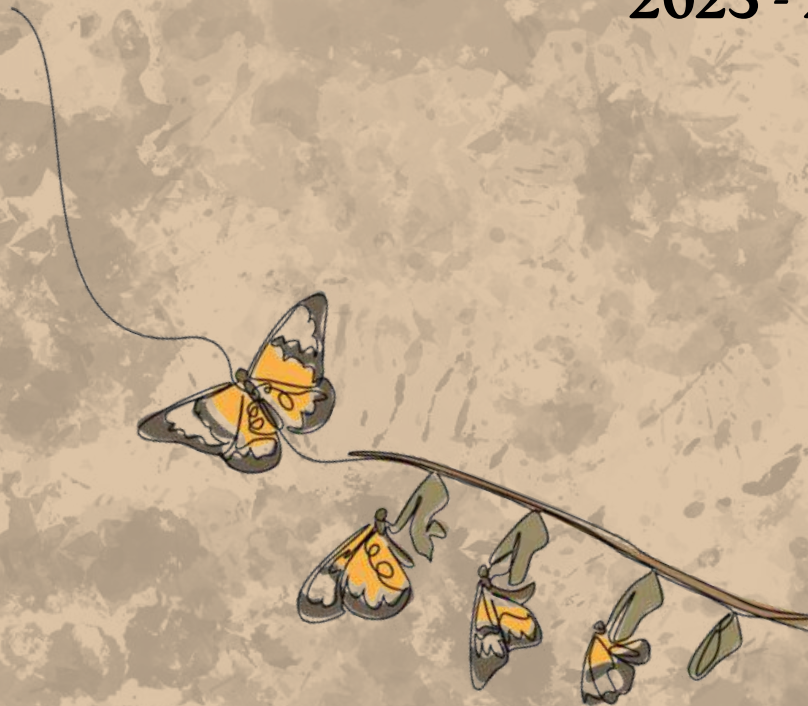


HSNC University, Mumbai
Bombay Teachers' Training College
Recognised by NCTE
Re-accredited 'A' Grade by NAAC (3rd Cycle)



METAMORPHOSIS

2025 - 2026





Our Vision: To Emerge as a Centre of Excellence in Teacher Education

Motto of the Institution

सा विद्या या विमुक्तये

Knowledge is that which liberates

Statement of Purpose

To enable learners to:

"Imagine" with all their minds,
"Believe" with all their heart and
"Achieve" with all their might.

The Values we cherish

Multiculturalism
Team Spirit
Scientific Temper
Eco-consciousness
Lifelong learning

Our Mission

- To provide experience-based learning for multifaceted development
- To contribute to national development through teacher education
- To foster innovative and responsible integration of technology in education
- To instill the spirit of inquiry through research
- To emerge as a centre for learning Sindhi language and culture

Institutional Objectives

- To foster reflective and constructivist teaching-learning approaches
- To sensitize the learners towards social realities
- To promote the effective use of ICT in education
- To encourage teaching practices grounded in educational research
- To develop global competencies and life skills among students
- To inculcate values through curricular and co-curricular activities

EDITORIAL

“Education evolves with time, but its purpose remains constant - to enlighten, empower, and transform.”

It is with great pride and a deep sense of continuity that we present yet another edition of Metamorphosis, the annual magazine of Bombay Teachers’ Training College. Since its inception in 2008, this publication has served as a vibrant chronicle of our institutional journey—capturing milestones, memories, and the many dimensions of learning that define BTTC.



The academic year has been marked by meaningful engagement across curricular and co-curricular domains. From classroom learning and internships to seminars, workshops, cultural activities, and community outreach, our student-teachers have experienced a holistic and enriching environment that prepares them for the evolving demands of the teaching profession.

In recent times, the growing presence of Artificial Intelligence in education has opened new possibilities for teaching and learning. While technology continues to reshape classrooms, it also reminds us of the importance of maintaining a thoughtful balance—where innovation is guided by ethics, and digital tools complement, rather than replace, the human essence of education. At BTTC, we strive to create educators who are both technologically aware and pedagogically grounded.

Metamorphosis remains a unique collaborative effort, thoughtfully designed and compiled by our students and faculty alongside their academic responsibilities. It reflects creativity, reflection, and the collective spirit of our institution.

As you go through these pages, I hope you find inspiration in the achievements, expressions, and experiences shared within. My sincere appreciation to the Editorial Team, contributors, and all those who have supported this endeavor over the years.

Happy Reading!
Dr. Neelu Verma
Chief Editor

MAGAZINE COMMITTEE

There are moments that pass us by, and then there are moments that stay—quietly finding a home in our memories. This magazine is a gentle collection of those moments.

Within these pages lie stories of laughter echoing through hallways, of celebrations that brought us closer, and of small yet meaningful experiences that often go unnoticed. Each word carries a fragment of emotion, each page a glimpse of the journey we are sharing together.

Putting this edition together has been more than a task—it has been a process of reliving, reflecting, and cherishing. Every contribution, whether big or small, has added a unique colour to this canvas, making it richer and more meaningful.

As you turn these pages, we hope you find pieces of yourself—memories that make you smile, moments that feel familiar, and stories that remind you of the beauty in togetherness.

Because beyond events and achievements, what truly remains are the connections we build and the memories we create along the way.

With warmth and gratitude,
Editorial Team

Special Credits:

Tanisha Jain
Vishwajit Mohapatra
Sarah Udaipurwala
Eshah Solanki
Hetal Velunde
Belicia Fernandes



Dr. Raju Talreja



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FROM THE PRINCIPAL'S DESK...

Dear All,

It gives me immense pleasure to present *Metamorphosis*, the annual magazine of Bombay Teachers' Training College. This publication serves as a vibrant platform for our student teachers to showcase their creativity, talents, and academic accomplishments. It also stands as a valuable record of our institution's journey, reflecting its growth, achievements, and the dynamic academic environment we continue to nurture.



This academic year has been particularly significant, marked by meaningful initiatives that have strengthened our pursuit of excellence. A notable highlight was the successful organisation of an International Conference on the theme *Transforming Education for Enlightenment, Empowerment and Excellence: Integrating Artificial Intelligence in Curriculum, Pedagogy, Research, and Learning Environment*. The conference reaffirmed our commitment to embracing innovation and preparing future educators for an evolving educational landscape.

I extend my sincere gratitude to our esteemed President of HSNB Board, Dr. Niranjan Hiranandani and Provost of HSNB University, Mumbai, Adv. Anil Harish for their constant support and visionary guidance. I also express my heartfelt thanks to the Honourable Vice-Chancellor of HSNB University, Mumbai, Col. (Prof.) Hemlata Bagla, the Trustees and Secretary of the HSNB Board for their unwavering encouragement in enabling us to achieve our institutional goals.

Metamorphosis reflects our commitment to holistic education. It represents a vibrant and inclusive learning environment where student teachers across all programmes, Ph.D., B.Ed., D.El.Ed. and ECEP and M.A. Education, are encouraged to explore their interests, enhance their competencies, and build meaningful, lifelong connections. The diversity of contributions featured in this edition highlights the intellectual depth and creative expression of our student teachers, faculty, and alumni. It captures the rich and varied experiences within our academic community and reflects a deep commitment to learning, innovation, and collaboration.

I encourage all readers to engage with this magazine, appreciate the dedication and talent of its contributors, and draw inspiration from their work. I am confident that this edition will serve as a source of pride for our institution and the wider community. I extend my heartfelt congratulations to the entire Editorial team for their commendable efforts in bringing out this publication.

Sincerely,
Dr. Bhagwan Balani

COL. (PROF.) HEMLATA K. BAGLA



“Education is not the filling of a pail, but the lighting of a fire.” – William Butler Yeats

This profound thought highlights the true purpose of education, not merely the transmission of information, but the awakening of curiosity, creativity, and a lifelong passion for learning. A true educator inspires and empowers learners to think independently and grow into responsible individuals.

Teaching, therefore, is not confined to textbooks or classrooms; it is a transformative process that shapes minds and builds character. In this regard, I sincerely appreciate the consistent and commendable efforts of Bombay Teachers’ Training College in nurturing future educators. The institution has continuously demonstrated its commitment to academic excellence, innovation, and value-based education. The vibrant academic environment at BTTC ensures that student teachers are not only equipped with knowledge but are also trained to become reflective practitioners and lifelong learners.

A significant highlight of the year has been the successful organisation of an International Conference on the theme ‘Transforming Education for Enlightenment, Empowerment and Excellence: Integrating Artificial Intelligence in Curriculum, Pedagogy, Research, and Learning Environment.’ This initiative reflects the institution’s progressive vision and its readiness to embrace the changing landscape of education.

In an era marked by rapid technological advancement and evolving educational needs, it is imperative for institutions to adapt and innovate. BTTC has exemplified this spirit by integrating modern approaches with strong pedagogical foundations. The dedication of the faculty and their unwavering commitment to student development deserve special appreciation.

I extend my heartfelt congratulations to the Principal, Dr. Bhagwan Balani, the faculty, and all stakeholders for their tireless efforts in fostering a culture of excellence. Their collective vision and dedication continue to elevate the standards of teacher education.

I am confident that Bombay Teachers’ Training College will continue to scale greater heights and make meaningful contributions to the field of education. I wish the institution continued success and many more milestones in the years to come.

Best Wishes,

Col. (Prof.) Hemlata K. Bagla

Vice Chancellor, HSNC University, Mumbai

MR. ANIL HARISH



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B.Sc.

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"The true measure of education lies not in what is taught, but in what is lived, practiced, and carried forward into the world."

It gives me great pleasure to connect with the BTTC community through *Metamorphosis*, a magazine that beautifully mirrors the life, energy, and evolving identity of the institution. Each edition is not just a record of events, but a narrative of transformation, of ideas taking shape, of learners becoming educators, and of aspirations turning into meaningful action.

What stands out about Bombay Teachers' Training College is its ability to remain rooted in core educational values while continuously adapting to the changing demands of the times. The emphasis on capacity building, artificial intelligence and student leadership reflects a deep understanding that teaching is as much about the heart as it is about the mind.

This year's wide-ranging engagements, from academic conferences and thematic seminars to community-based initiatives and environmental projects, demonstrate that learning at BTTC goes far beyond classrooms. The active involvement of student-teachers in internships, cultural programmes, and outreach activities ensures that they graduate not only with competence, but with confidence and social sensitivity.

I am particularly pleased to note the academic leadership shown by the faculty. Their presence as resource persons across platforms and their research contributions reinforce the institution's strong academic character. Their ability to balance institutional responsibilities with contributions to the larger academic community is truly commendable.

The consistent achievements of student-teachers, especially in securing meaningful placements, reflect the quality of preparation and the immersive exposure they receive during their training. This is a strong indicator that BTTC is not just preparing teachers, but shaping professionals who are ready to lead classrooms with clarity and purpose. My message to the student-teachers is simple: remain curious, remain compassionate, and never lose sight of the larger purpose of education.

Institutions grow when there is clarity of vision and strength of leadership. The direction provided by the Principal and faculty supported by committed management and engaged stakeholders and outstanding students, has clearly enabled BTTC to move forward with confidence and distinction.

I wish BTTC continued momentum and meaningful growth in the years ahead !

Anil Harish

Anil Harish
Provost, HSNC University, Mumbai,
Trustee, HSNC Board.

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DR. NIRANJAN HIRANANDANI



*The future belongs to those who learn, adapt,
and intelligently collaborate with technology.*

It gives me great pleasure to address the academic community through this edition of *Metamorphosis*. As we move forward in an era defined by rapid technological advancement, one truth stands clear- Artificial Intelligence is not a distant possibility; it is a present reality and a powerful ally.

Across our network of HSNCB institutions, I encourage every student, faculty member, and leader to embrace AI not as a replacement, but as a companion in the journey of learning and teaching. When used wisely, AI can enhance creativity, deepen understanding, and make education more personalized and impactful.

At Bombay Teachers' Training College, it is heartening to see a culture of innovation, reflection, and continuous growth. The international conference on AI and publication of the book on A-Z of AI Tools, proved that you stand ahead of others! As future educators, you carry the responsibility of preparing learners for a world where human intelligence and artificial intelligence will work hand in hand.

I urge you all to remain curious, stay updated, and use AI ethically and thoughtfully. Let it support your ideas, not replace your thinking. The true strength of education will always lie in the human ability to question, empathize, and create.

My compliments to the entire BTTC community for their dedication and efforts. May you continue to evolve, adapt, and lead with confidence.

Best wishes,
President
HSNC Board

DR. KISHU H. MANSUKHANI



“Institutions that endure are those that have the courage to evolve, the vision to lead, and the commitment to never stop improving.”

It gives me immense pleasure to share my thoughts with the BTTC community through this edition of Metamorphosis. Having been closely associated with the growth of our institutions over the years, it is deeply satisfying to witness the steady progress and forward momentum that continues to define Bombay Teachers’ Training College.

Education today stands at a significant crossroads, where tradition must harmoniously blend with innovation. I have always believed that institutions must not remain confined to established practices, but should actively seek new pathways, be it through modern infrastructure, integration of advanced technologies, or adoption of contemporary pedagogical approaches. It is encouraging to see BTTC embracing this spirit of change with confidence and clarity.

My visits to institutions have always reinforced one thought- growth is visible where there is intent, effort, and openness to transformation. The initiatives undertaken by BTTC, both academic and co-curricular, reflect a culture that is dynamic, responsive, and committed to excellence. The emphasis on teacher preparation that is relevant to present-day needs ensures that student-teachers are not only knowledgeable, but also adaptable and future-ready.

I would like to appreciate the faculty for their continuous dedication and willingness to upgrade themselves in an ever-evolving educational landscape. The enthusiasm and participation of student-teachers in various activities further add to the vibrancy of the college.

As we move ahead, I would encourage everyone to continue striving for higher standards. Invest in learning, welcome change, and make the most of emerging opportunities, especially in the area of technology. Institutions that remain proactive and forward-looking will always stay relevant and impactful.

Let us continue to build on our strengths, aim for excellence, and move forward with a shared vision of growth and progress. Wishing BTTC continued success and many more milestones in the years to come.

Warm regards,

Dr. Kishu Mansukhani

Former President & Trustee, HSNC Board

MR. SHAM CHELLARAM



Education is the cornerstone of a progressive society, and teachers are the architects who shape its foundation with care, commitment, and vision. An institution that prepares such educators carries a profound responsibility, and it is heartening to witness Bombay Teachers' Training College fulfilling this role with excellence and integrity.

As a Trustee of the HSNC Board, it gives me great pride to be associated with an institution that has consistently upheld such high standards in teacher education. BTTC has consistently demonstrated its dedication to nurturing educators who are not only academically proficient but also socially aware and ethically grounded. The institution provides a dynamic and enriching environment where student-teachers are encouraged to question, explore, and innovate. This culture of curiosity and continuous learning is what truly distinguishes the college.

What stands out remarkably is the emphasis on holistic development. Beyond academic rigor, the college instills essential life skills such as adaptability, collaboration, and critical thinking. In today's rapidly changing world, these qualities are indispensable for educators who aim to make a meaningful impact. The commitment of the faculty members deserves deep appreciation. Their mentorship and unwavering support play a vital role in shaping confident and capable teachers who are ready to face the challenges of modern classrooms. Their efforts ensure that learning goes beyond textbooks and becomes a transformative experience.

I extend my sincere congratulations to the Principal, faculty, editorial team, and all contributors for their dedication in bringing out this publication, which serves as a reflection of the institution's vibrant intellectual and creative spirit. Your collective efforts continue to uphold the legacy of excellence that the college is known for.

Wishing Bombay Teachers' Training College continued growth, success, and many more milestones in the years to come.

Warm regards,
Mr. Sham Chellaram
Trustee, HSNC Board

DR. MAYA SHAHANI



The true purpose of education lies in empowering individuals to think independently, act responsibly, and contribute positively to society. Teachers play a crucial role in this process, and institutions that prepare such educators carry forward a legacy of transformation and impact.

Bombay Teachers' Training College has consistently upheld this legacy with great pride. The institution fosters an environment where learning goes beyond academics and extends into the development of values, leadership, and a sense of purpose. It is inspiring to see how student-teachers are guided to become reflective practitioners who are ready to shape the future with confidence and compassion.

What makes BTTC truly exceptional is its commitment to continuous growth and innovation. The college embraces change, adapts to new educational paradigms, and ensures that its students remain at the forefront of modern teaching practices. This forward-looking approach is commendable and essential in today's evolving educational landscape. The focus on the use of Artificial Intelligence in education and an International Conference on the same theme was commendable. The puAI Tools' was another feather in the cap of BTTC. Heartiest congratulations for leading the path of teacher education!

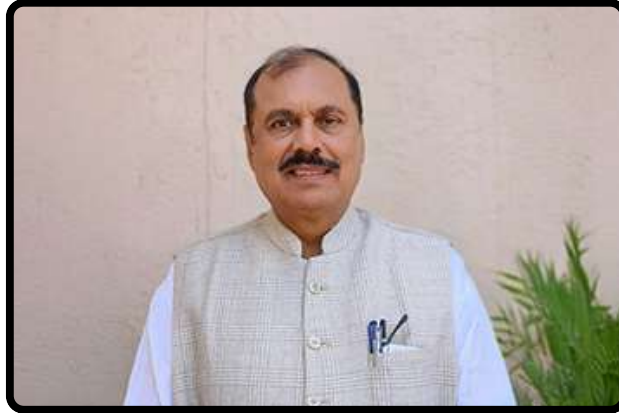
The dedication of the faculty is the backbone of this success. Their mentorship, encouragement, and passion for teaching create a supportive and enriching learning environment. Their efforts are instrumental in shaping educators who are not only skilled but also deeply committed to their profession.

The annual magazine stands as a testament to the creativity and intellectual vibrancy of the institution. It beautifully showcases the diverse talents and achievements of the BTTC family, making it a cherished record of the college's journey.

I congratulate the entire BTTC community for their continued excellence and wish the institution many more years of success and accomplishment.

Dr. Maya Shahani
Trustee, HSNC Board
Chairperson, Shahani Group

PRIN. DINESH PANJWANI



“The future of education lies in institutions that are willing to evolve while staying rooted in their core values.”

It is a pleasure to note the steady progress and achievements of Bombay Teachers' Training College. The institution has consistently demonstrated a commitment to quality education, professional excellence, and holistic development, making it a valued part of the HSNC Board.

The comprehensive training provided to student-teachers, through academic instruction, school internships, and participation in academic and co-curricular activities, ensures that they are well-prepared to meet the demands of the teaching profession. The strong placement outcomes further reflect the effectiveness of this approach.

Equally significant is the college's emphasis on creating a dynamic academic environment. The organization of conferences and workshops, along with the active involvement of faculty in academic forums, contributes to a culture of continuous learning and professional growth. Such initiatives not only benefit the institution but also strengthen its contribution to the wider educational landscape.

From an institutional perspective, sustained growth requires careful planning, effective leadership, and a commitment to excellence at every level. It is commendable that the college leadership, along with the support of all stakeholders, continues to work towards these goals with clarity and dedication.

I would like to encourage both faculty and students to remain focused, disciplined, and open to new ideas. The field of education is constantly evolving, and it is essential to keep pace with emerging trends while maintaining a strong foundation of values and ethics.

I congratulate the Principal, faculty, and students for their collective efforts and wish the college continued success in its journey ahead.

Warm regards,

Prin. Dinesh Panjwani

Secretary, HSNC Board

ABOUT BTTC

Since April 1969, Bombay Teachers' Training College (BTTC) has been a cornerstone of academic excellence in South Mumbai. Founded under the visionary leadership of Principal Dr N. R. Parasnis and the HSNC Board, it has transitioned from a linguistic minority institution into a premier constituent college of HSNC University, consistently maintaining its prestigious NAAC 'A' Grade.

Today, BTTC serves as more than just an educational institution; it is a dynamic resource centre dedicated to research, extension services, and innovative teacher preparation.

Our Academic Portfolio

BTTC offers a comprehensive range of NCTE-recognized programs designed to meet the evolving demands of contemporary, skill-based schooling:

- **Bachelor of Education (B.Ed.):**

A flagship two-year, full-time program with a revised curriculum tailored for modern secondary and higher secondary education.

- **M.A. Education (Educational Management and Technology):**

Designed for those seeking to specialize at the intersection of institutional leadership and modern instructional technology.

- **Diploma in Elementary Education (D.El.Ed.):**

An MSCERT-recognised program that transforms a 12th-standard foundation into a professional career teaching Classes I to VIII.

- **Early Childhood Education Programme (ECEP):**

A one-year certificate course that equips educators with the specialized skills required to nurture pre-primary learners.

- **Doctorate in Philosophy (Ph.D.):**

Supported by a robust Research Cell, BTTC serves as a central hub for doctoral scholars under both HSNC University and the University of Mumbai.

The heart of our success lies in our distinguished educators. Every faculty member at BTTC holds a doctoral degree and serves as a research guide, ensuring that every student receives mentorship from recognized experts in the field.

BEYOND THE CURRICULUM

Teaching extends far beyond textbooks, demanding creativity, adaptability, and continuous growth from educators who act as artists, managers, and lifelong learners. Consequently, the development of diverse skills is essential for student-teachers to become truly effective. By fostering critical thinking and emotional intelligence, the college prepares its graduates to handle the challenges of diverse student populations.

At Bombay Teachers' Training College (BTTC), the institution integrates value-added courses alongside the university curriculum to ensure students emerge as well-rounded professionals.

Yoga

"Yoga is the journey of the self, through the self, to the self." – Bhagavad Gita

Recognizing that self-care is vital for demanding careers, BTTC incorporates Yoga in Education as an essential component of teacher training. Under the expert guidance of Dr. Manisha Tyagi, student-teachers engage in this course to enhance mental clarity, physical strength, and emotional balance.

This practice serves as a powerful tool for stress management, promoting the holistic well-being necessary for modern educators. Ultimately, the program empowers future teachers to bring these mindful philosophies into their own classrooms, inspiring the next generation to lead healthier, more balanced lives.

Models of Teaching

Teaching is a harmonious blend of art and science, and effective instruction requires thoughtful planning and strategy. Models of Teaching provide structured frameworks that guide educators in designing meaningful learning experiences and achieving desired educational outcomes

At BTTC, student-teachers are introduced to a variety of teaching models through a dedicated course. They first develop a clear understanding of the theoretical foundations of each model and subsequently apply them in lesson planning and classroom practice.

The course includes exposure to diverse models such as the Concept Attainment Model, Jurisprudential Inquiry Model, Linear and Branched Programming, Synectics Model, and Inquiry Training Model. Through hands-on practice teaching, students demonstrate their ability to effectively implement these approaches. This experiential learning not only strengthens their pedagogical competence but also highlights the practical value of structured teaching models in enhancing classroom engagement and learning outcomes.

Innovative Strategies of Teaching

In today's classrooms, teachers are expected to move beyond the traditional role of simply delivering information. Students are encouraged to actively participate in building their own understanding, making learning more interactive and meaningful. To prepare future educators for this shift, BTTC offers a specialized course in Innovative Teaching Strategies. The course introduces student-teachers to creative methods such as role play, the Seven E's of Constructivism, cooperative learning, educational games, and multiple intelligence-based teaching.

These approaches are applied during school internships, where students gain practical experience. The program has been widely appreciated and continues to benefit graduates in their professional teaching careers.

CTET

BTTC emphasizes ongoing professional growth and encourages all student-teachers to take the Central Teacher Eligibility Test (CTET), an essential qualification for teaching positions in Kendriya Vidyalayas, Navodaya Vidyalayas, and CBSE schools.

With the guidance of Vice Principal Dr. Mandeep Kochar and the support of faculty from GHG Khalsa College, BTTC has developed a strong collaborative framework to provide effective training and guidance for CTET preparation.

CREATIVE CRAFTS

"Beyond Crafts—A Canvas for Future Educators - An Add on Course"



Creative crafts is an add on course and an essential part of holistic teacher education, and under the guidance of Prof. (Dr.) Mandeep Kaur Kochar, these sessions encourage innovation, imagination, and practical learning. Through craft-based activities, students move beyond theory and engage in hands-on experiences that build originality and creative problem-solving. These sessions help future educators understand how creativity can enhance the teaching-learning process and make classrooms more engaging.

The workshops focus on active participation, where students create items like paper flowers, eco-friendly bags, clay models, and teaching aids such as flipping cards and charts. These are not just crafts but meaningful tools that simplify concepts and promote interactive learning. This approach helps students connect creativity with real classroom application, making teaching more effective and enjoyable.

Additionally, these sessions develop important life skills such as teamwork, patience, and resourcefulness. By using simple and recycled materials, students also learn sustainability.

HSNC UNIVERSITY, MUMBAI'S CLIMATE SKILLS: SEEDS FOR TRANSITION INDIA PROJECT

“Student-led steps towards a sustainable tomorrow.”

The B.Ed. students of Bombay Teachers' Training College participated in the “Showcasing Social Action Projects” event held on 16th February 2026 at the auditorium of HSNC University, Mumbai, in collaboration with the British Council and HSBC under the Climate Skills: Seeds for Transition India Project. Centered on “Youth-Led Solutions for a Resilient Mumbai,” eight groups presented innovative social action reports under the guidance of their Master Facilitators. Drawing inspiration from a prior Climate Skills Training Programme, students combined creativity with research through presentations, nukkad dramas, and vlogs, supported by tools like GIS mapping, satellite imagery, and field surveys. The showcase highlighted practical, sustainable solutions to environmental challenges, reflecting the commitment of future educators towards climate action and community development.



INTERNATIONAL CONFERENCE



“Transforming Education for Enlightenment, Empowerment and Excellence: Integrating Artificial Intelligence in Curriculum, Pedagogy, Research and Learning Environment”



The International Conference on “Transforming Education for Enlightenment, Empowerment and Excellence: Integrating Artificial Intelligence in Curriculum, Pedagogy, Research and Learning Environment” was successfully organized by Bombay Teachers’ Training College under HSNL University on 16th December 2025 in hybrid mode. The event brought together educators, researchers, and student-teachers to explore the evolving role of AI in education.

The programme began with a formal inauguration, where Dr. Bhagwan Balani, emphasized the need for thoughtful integration of AI in teaching. A key highlight was the release of the book “A to Z of AI Tools for Digital Pedagogy”.

The conference featured insightful addresses by Niranjana Hiranandani and Maya Shahani, who highlighted the importance of innovation alongside human values. Plenary sessions by experts covered themes such as human-centered AI, instructional design, creativity, leadership, and research applications. Interactive discussions and Q&A sessions encouraged dialogue on ethics and practical implementation, making the sessions engaging and thought-provoking.

Overall, the conference was a valuable platform for knowledge exchange on the future of education in the AI era. It featured eight technical sessions where a total of 97 papers were presented by participants, highlighting the importance of responsible and inclusive use of technology.

TECHNICAL SESSIONS



Technical Session I

The session featured paper presentations on the role of Artificial Intelligence in curriculum design, pedagogy, and teacher education. Speakers discussed AI in higher education, gamification for enhancing student engagement, and the need to prepare future educators for AI-driven learning environments. Ethical considerations and challenges in adopting AI were also addressed. The session concluded with an interactive discussion and a vote of thanks, making it an enriching academic experience.

Technical Session II

The session was chaired by Prof. (Dr.) Rajeev I. Jha, with Dr. Gauravi Lokegaonkar and Ms. Shifa Khan as Student In-charges, Ms. Samiksha Dalal as Rapporteur, and Ms. Tanisha Jain as Technical In-charge. The session featured research presentations on the integration of Artificial Intelligence in education and performing arts, focusing on AI in pedagogy, preservation of traditional knowledge, teacher preparedness, AI literacy, inclusive education, and sustainability. It highlighted AI as a supportive tool in teaching and learning. The session concluded with synthesis remarks by Prof. (Dr.) Rajeev I. Jha.



Technical Session III

Technical Session III was chaired by Prof. (Dr.) M. A. Ansari, with Ms. Aayushi Gala introducing the Session Chair. The session featured research presentations on ICT integration, AI in education, learner psychology, stress, motivation, and attitudes toward technology-enabled learning. Topics included AI-based pedagogy, ethical use of AI, e-learning effectiveness, academic stress, burnout, and professional development of pre-service teachers. The session concluded with feedback and synthesis remarks by Prof. (Dr.) M. A. Ansari.

TECHNICAL SESSIONS



Technical Session IV

The session was chaired by Dr. Manisha Tyagi and coordinated by Ms. Rumsha Merchant and Ms. Stutei Pandya, with Ms. Jumana Presswala as Rapporteur, Ms. Zainab Modi as Orator, and Ms. Aamina Lokhandwala and Ms. Garima Tripathi as Social Media Coordinators. The session featured research presentations on AI in education, covering inclusive practices, innovative pedagogy, assessment, student well-being, ethics, and data privacy. It highlighted AI's growing role in teaching-learning processes. The session concluded with remarks by Dr. Manisha Tyagi

Technical Session V

The session was conducted in hybrid mode in the Computer Laboratory on the 8th Floor and was chaired by Dr. (Mrs.) Ravneet Chawla with Prof. (Dr.) Mandeep Kaur Kochar as Co-Chair. The session featured research presentations on AI in education, sustainability, pedagogy, learner psychology, and digital innovation, including themes like smart campuses, personalised learning, digital tools, cultural studies, and teacher-student perspectives on AI. It emphasized the integration of technology with education and concluded with reflective discussions.



Technical Session VI

Technical Session VI was conducted in the Psychology Laboratory, Bombay Teachers' Training College, Colaba, and was chaired by Dr. Rupal Thakkar with Dr. Neelu Verma as Co-Chair. The session featured research presentations on AI in education, e-learning, student attitudes, ethics, teacher readiness, and employability. It highlighted AI's role in enhancing learning along with related challenges. The session concluded with an address by Dr. Rupal Thakkar.

TECHNICAL SESSIONS



Technical Session VII

Technical Session VII was chaired by Dr. Hema Bhadawkar Peese with Dr. Raju Talreja as Co-Chair. The session featured research presentations on Artificial Intelligence in education, focusing on teacher preparedness, student attitudes, digital competencies, and AI integration in teaching-learning and assessment. It highlighted both opportunities and challenges of AI use. The session concluded with remarks by the chairpersons.

Technical Session VIII

The session was chaired by Dr. Manisha Gawde with Ms. Farrah Kerawalla as Co-Chair. The session featured research presentations (online and offline) on AI integration in education, focusing on AI in research, pedagogy, student learning, AI literacy, technostress, curriculum integration, and ethical considerations. It highlighted AI's role in enhancing critical thinking, engagement, and personalized learning. The session concluded with discussions and a vote of thanks.



The purpose of AI is to
amplify human ingenuity,
not replace it.



Satya Nadella

INTERNATIONAL SEMINAR

Emerging Professional Attributes and Competencies Among Prospective School Teachers: Principals' Perceptions

The Bombay Teachers' Training College organized an International Seminar on "Emerging Professional Attributes and Competencies Among Prospective School Teachers: Principals' Perceptions"



on 20th January 2026 at the Hiro Mohini Punwani Auditorium, as part of the 47th BTTC Week. The seminar brought together academicians, school leaders, and teacher educators to deliberate on the changing role of teachers in a dynamic educational context

The programme began with an inaugural ceremony, including an invocatory performance and lamp lighting. In his presidential address, Principal Dr. Bhagwan Balani highlighted the importance of integrating Artificial Intelligence, digital pedagogy, and global curricula in teacher education. The sessions featured expert insights on learner-centred teaching, global teacher competencies, creativity and value-based education, alignment with NEP 2020, and the need for strong professional skills, communication, and lifelong learning in the evolving educational landscape.

Overall, the seminar highlighted a shift towards competency-based, reflective teaching practices, positioning teachers as facilitators, collaborators, and lifelong learners. The event concluded with an interactive Q&A session, followed by a vote of thanks and the National Anthem.



Dr. Anurag Pandey

Emphasized that fostering creativity, collaboration, and value-based education is essential for shaping holistic and future-ready learners.



Ms. Neerupama Sharma

Highlighted the importance of aligning teacher development with the vision and goals of NEP 2020.

Strengthening Research Culture @ BTTC

Bombay Teachers' Training College has consistently demonstrated a strong commitment to fostering a vibrant and sustainable research culture aligned with its vision of emerging as a centre of excellence in teacher education and interdisciplinary research. The institutional ecosystem reflects a conscious and structured effort to integrate research with teaching, learning, and community engagement.

A key dimension of research culture at BTTC is the integration of research within academic and co-curricular practices. The institution regularly organises seminars, workshops, and conferences that encourage inquiry, critical thinking, and scholarly engagement among both faculty and student-teachers.

The institution also nurtures a research mindset through student engagement and experiential learning. Activities such as book reviews, workshops, field visits, and community-based programmes enable learners to connect theory with practice, thereby enhancing their analytical and reflective abilities. Events like participation in National Science Day, innovation-based workshops, and research-oriented competitions cultivate curiosity, problem-solving skills, and academic confidence among student-teachers.

A significant contribution to the research ecosystem at BTTC comes from the M.A. in Education students and Ph.D. scholars, who actively engage in systematic and contextually relevant research. M.A. students undertake dissertations and field-based studies focusing on contemporary educational issues such as pedagogy, inclusive education, educational technology, and community engagement, thereby developing strong research competencies at the postgraduate level. Simultaneously, Ph.D. scholars contribute to advanced knowledge creation through rigorous, interdisciplinary research that addresses emerging challenges in education. Their work often involves empirical investigations and innovative practices, adding depth and scholarly rigour to the institution's research profile while fostering a culture of mentors and academic inquiry.

Importantly, BTTC emphasises publication and knowledge dissemination as an integral part of its research culture. The publication of institutional works such as "Creating Centres of Excellence: Enabling and Empowering Teachers" reflects the commitment to contributing to the academic community and advancing educational discourse.

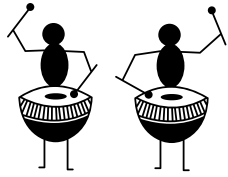
In conclusion, BTTC's approach to creating a culture of research is holistic, encompassing ethical practices, interdisciplinary collaboration, innovation, and community relevance. By embedding research into its institutional fabric, BTTC not only enhances academic excellence but also prepares future educators to be reflective practitioners, critical thinkers, and contributors to knowledge creation in an evolving educational landscape.



BEST PRACTICES

CULTURAL KALEIDOSCOPE

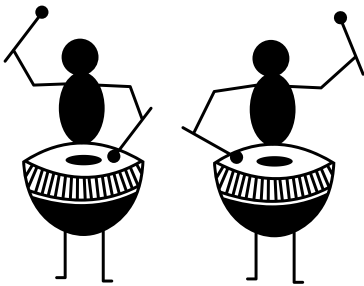
“ TRADITIONS WOVEN INTO A TAPESTRY OF JOY ”



NORTH



The North India cultural presentation was a graceful blend of tradition and creativity, showcased by eleven students through an engaging fashion show format. Representing regions like Himachal Pradesh, Uttarakhand, Punjab, Haryana, Delhi, Uttar Pradesh, Kashmir, and Leh-Ladakh, each participant brought culture to life through traditional attire and confident stage presence. The presentation beautifully combined visual storytelling with cultural expression, supported by a detailed report and a digital display highlighting scenic beauty and iconic landmarks like the Taj Mahal. Overall, it was a vibrant and impactful portrayal of North India's rich heritage.



SOUTH



The musical skit “The Soul of South India: From Temples to Traditions” was a lively and engaging presentation that showcased the diversity of regions like Tamil Nadu, Karnataka, Kerala, Andhra Pradesh, Telangana, Puducherry, Odisha, Andaman & Nicobar Islands, and Lakshadweep. Through a conversation between a traveller and a guide, enriched with music, humour, and expressive dialogues, it highlighted culture, food, dance, and heritage in an entertaining way. Blending melody with storytelling, the skit beautifully conveyed the idea of unity in diversity and created awareness about South India's rich cultural traditions, leaving a memorable impact on the audience.

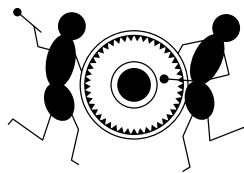
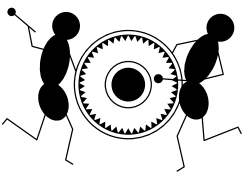
CULTURAL KALEIDOSCOPE

“ TRADITIONS WOVEN INTO A TAPESTRY OF JOY ”

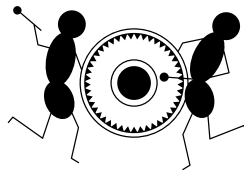
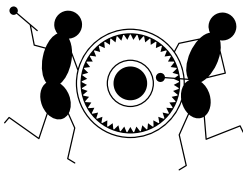
EAST AND NORTH EAST



The cultural project showcased the rich heritage of Eastern and North-Eastern India through a well-structured presentation by twelve students, combining dance, skit, and a fashion show. Each participant represented a specific state, ensuring diverse and authentic portrayal. The dance performances highlighted regional traditions, while the skit addressed stereotypes and promoted cultural awareness and unity. The fashion show visually celebrated traditional attire and identity. Overall, the project was a creative and meaningful exploration of India's cultural diversity, fostering teamwork and a deeper appreciation of unity in diversity.



WEST



The Western Zone presentation was like a vibrant cultural kaleidoscope, bringing together the rich traditions of regions such as Maharashtra, Goa, Daman and Diu, Rajasthan, Gujarat, and Dadra and Nagar Haveli. It offered students an engaging glimpse into western culture through vibrant folk dances, traditional attire, music, and regional cuisine. The presentation not only celebrated the uniqueness of each region but also highlighted how their diversity blends into a harmonious cultural identity, leaving the audience with a deeper appreciation of India's western heritage.

CULTURAL KALEIDOSCOPE

“ TRADITIONS WOVEN INTO A TAPESTRY OF JOY ”



SINDHI



The Sindhi cultural presentation was a graceful and heartfelt tribute to the rich heritage of the Sindhi community, performed by a group of six students. The act beautifully blended elements of dance with a skit-like narrative, beginning and concluding with expressive dialogues that added depth and meaning to the performance. This unique combination created a seamless flow, allowing the audience to connect emotionally with the essence of Sindhi traditions. Through vibrant movements, expressive storytelling, and cultural nuances, the performance reflected the spirit, resilience, and unity of the Sindhi community. More than just a presentation, it became a celebration of identity and tradition, leaving the audience with a lasting impression of its warmth and cultural richness. The students showcased traditional Sindhi attire, adorned with intricate embroidery and vibrant colors, which further highlighted the beauty and diversity inherent in their culture. Each dance step and gesture was carefully crafted to convey stories of historical significance, tales of love, and the enduring spirit of a community that has thrived through adversity.

As the final notes of the performance lingered in the air, the audience erupted in applause, their appreciation echoing the performers' dedication and the rich cultural tapestry they represented.

SCIENCE CORNER

“Turning ideas into experiments, and experiments into learning.”

Science Corner, initiated in 2016 by Prof. Dr. Rajeev I. Jha, is a dynamic and innovative academic initiative designed to cultivate scientific temper, curiosity, and experiential learning among student-teachers. It serves as an interactive platform where students present simple yet impactful scientific demonstrations, making complex concepts accessible and relatable. Through hands-on activities and observation-based learning, the initiative encourages learners to question, explore, and connect theoretical knowledge with real-life applications. Science Corner not only strengthens critical thinking and problem-solving skills but also promotes creativity and confidence in presenting scientific ideas. By integrating the Science–Technology–Society (STS) perspective, it helps student-teachers understand the relevance of science in everyday life and its role in addressing societal challenges. Overall, the initiative plays a significant role in preparing future educators to adopt engaging, inquiry-based teaching practices that inspire young learners and foster a deeper appreciation for science.



Exploring Space Through Cinema

As part of the Science Corner initiative, students also engaged with scientific learning through visual media under the Lens Series. The screening of Space Gen: Chandrayaan provided an insightful portrayal of the Indian Space Research Organisation's (ISRO) lunar exploration journey. The series provided an insightful account of India's lunar exploration programme, tracing the journey from the Chandrayaan-2 setback to the successful Chandrayaan-3 landing near the Moon's South Pole.

The screening highlighted scientific challenges, organisational resilience, and the human effort behind technological advancement. It emphasised themes of perseverance, teamwork, and innovation, thereby deepening students' appreciation of space science and national scientific achievements

Slogan Writing Competition – National Science Day

A Slogan Writing Competition was organized under Science Corner on 13th March 2026 at the 9th Floor Learning Hall, based on the theme “Women in Science – Catalysing Viksit Bharat.” The event encouraged creativity and awareness about the role of women in science.

Students of F.Y.B.Ed participated enthusiastically, presenting impactful slogans. The competition was judged by faculty members, and the winners were: 1st – Presswala Jumana Mansoor, 2nd – Punjabi Neha Atmaram, 3rd – Modi Zainab Abbas, with consolation prizes awarded to Ketkar Lekisha Sandip and Mishra Anjali Chandrabhushan.

Science Corner Goes Digital: Learning Beyond Boundaries

The Science Corner at Bombay Teachers' Training College extends its learning beyond the classroom through an active digital platform. A dedicated WhatsApp group, guided by the in-charge, serves as an engaging space where student-teachers interact with daily scientific content and ideas.

Each day features curated posts on topics such as natural phenomena, space exploration, and real-world applications, along with the “Sciency Word of the Day” to enhance scientific vocabulary and understanding. This initiative transforms everyday learning into a continuous, interactive experience, fostering curiosity, critical thinking, and a sustained scientific temper.

SCIENCE DEMONSTRATIONS BY F.Y.B.ED (2025-2026) STUDENTS

Roll No.	Name of the Student	Demonstrations Conducted (Physics, Chemistry, Biology)
05	Ms. Soni Chaurasiya	<p>Physics: Demonstrated increased diffusion rate at higher temperatures using dye in liquids.</p> <p>Chemistry: Used turmeric as a natural indicator to identify acids and bases.</p> <p>Biology: Demonstrated imbibition in seeds/raisins, showing water absorption in biological materials.</p> <p>Youtube link: https://youtu.be/wSe93VotB8Q?feature=shared</p>
07	Ms. Samiksha Dalal	<p>Physics: Demonstrated inertia using a coin, card, and glass, showing that an object at rest remains at rest unless acted upon by an external force.</p> <p>Chemistry: Demonstrated neutralisation using a fluorescent highlighter (base) and lime juice (acid), showing a visible change due to acid-base interaction forming neutral products.</p> <p>Biology: Identified parts of a Hibiscus flower (sepals, petals, stamens, pistil), explaining their roles in plant reproduction through direct observation.</p>

Roll No.	Name of the Student	Demonstrations Conducted (Physics, Chemistry, Biology)
		<p>Youtube link: https://youtu.be/pAoZj7uFzOs?si=NNywDhTQoaEQQ4W3</p>
09	Ms. Aayushi Gala	<p>Physics: Demonstrated the brachistochrone curve, showing that a curved path allows faster motion under gravity.</p> <p>Chemistry: Conducted cyanotyping, producing prints through a sunlight-driven chemical reaction.</p> <p>Computational: Demonstrated logic gates (AND, OR, NOT) using Minecraft to explain logical operations.</p> <p>Youtube link: https://youtu.be/HnSbRbqPiVA?si=0fV4lov43k4ilfns https://youtu.be/kVs0T1tVGZ0?si=WuURTQTd26OBvwON https://youtu.be/89r0weaYzjU?si=8DdY76w73gfSdTtn</p>
12	Ms. Rakshita Gowda	<p>Physics: Demonstrated that wet paper does not burn easily because the water present absorbs heat and prevents it from reaching ignition temperature.</p> <p>Chemistry: Showed the reaction between vinegar and sodium bicarbonate producing carbon dioxide, which extinguishes fire, acting as an invisible fire extinguisher.</p>

Roll No.	Name of the Student	Demonstrations Conducted (Physics, Chemistry, Biology)
		<p>Biology: Demonstrated wrinkling of fingers after prolonged exposure to water, indicating the body's physiological response to moisture.</p> <p>Youtube link: https://youtu.be/rPo47WKxy3w?si=mGvcID9h_qjYlpT1</p>
21	Ms. Mahek Khan	<p>Physics: Demonstrated air pressure and its role in exerting force on objects.</p> <p>Chemistry: Showed how salt affects the rate at which colour spreads in water by influencing diffusion.</p> <p>Biology: Demonstrated water transport in plants through xylem using coloured water moving up the stem.</p> <p>Youtube link: https://youtu.be/QW7O9UbqGIA?feature=shared</p>
23	Ms. Shifa Khan	<p>Physics: Demonstrated atmospheric pressure using an inverted glass of water.</p> <p>Chemistry: Prepared biodegradable plastic from milk (casein formation).</p> <p>Biology: Demonstrated osmosis in potato, showing water movement through a semi-permeable membrane.</p>

Roll No.	Name of the Student	Demonstrations Conducted (Physics, Chemistry, Biology)
		<p>Youtube link: https://youtu.be/7nUhh5uJVUs?feature=shared</p>
24	Ms. Sumaiya Khan	<p>Physics: Compared capillary action of water in tissue and normal paper, showing faster absorption in tissue due to loosely packed fibres.</p> <p>Chemistry: Demonstrated the reaction of vinegar with eggshell (calcium carbonate), causing dissolution and release of gas, linked to enamel erosion.</p> <p>Biology: Showed fungal growth on moist bread, explaining that mould grows in moist, nutrient-rich conditions through spores.</p> <p>Youtube link: https://youtu.be/dnTlwUykRJY?feature=shared</p>
25	Ms. Taymeena Khan	<p>Physics: Demonstrated density and buoyancy using an egg in plain and salt water, showing that increased density of salt water enables the egg to float.</p> <p>Chemistry: Conducted the lime water test for carbon dioxide, where CO₂ turned lime water milky due to calcium carbonate formation.</p>

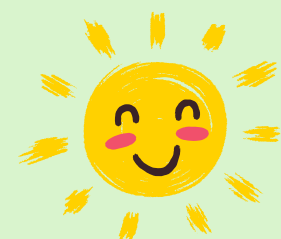
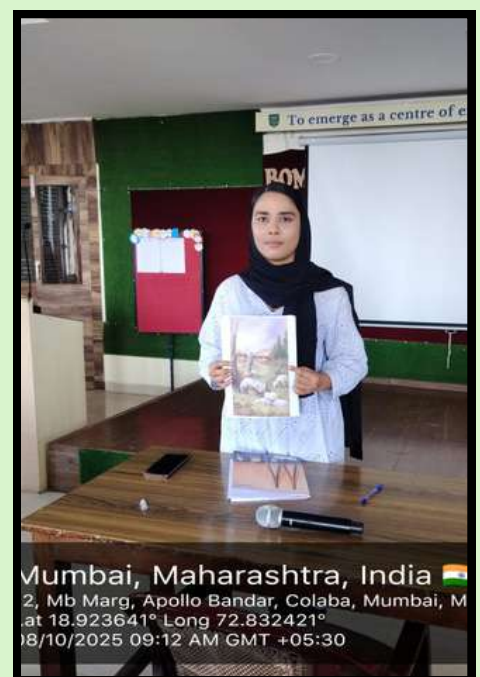
Roll No.	Name of the Student	Demonstrations Conducted (Physics, Chemistry, Biology)
		<p>Biology: Demonstrated the effect of temperature on yeast enzyme activity using water at different temperatures, showing optimum activity at moderate temperatures and reduced activity at extremes.</p> <p>Youtube link: https://youtu.be/RbUoXrZFWys?si=Y-nJ67R7xVix_Luj</p>
49	Ms. Hetal Velunde	<p>Physics: Demonstrated density and buoyancy using floating and sinking lemons.</p> <p>Chemistry: Showed reduction of surface tension by soap, causing pepper particles to move away.</p> <p>Biology: Demonstrated moisture loss in leaves, leading to dryness and structural changes.</p> <p>Youtube link: https://youtu.be/D4DnJPav-Ns?feature=shared</p>

Morning Musings

Morning Musings are 15-minute student-led sessions conducted daily before lectures begin. These sessions are organized by students on different educational and motivational topics to create a positive and engaging atmosphere in the classroom.

Various activities were conducted during these sessions, such as quizzes, discussions, motivational talks, games, storytelling, and icebreakers. Some sessions focused on current affairs, discipline, values, emotional well-being, and teamwork. These activities encouraged participation, confidence, communication, and bonding among classmates.

Overall, Morning Musings were enjoyable and meaningful. They helped students feel refreshed, active, and prepared for the day. These sessions proved to be an effective way to combine learning with enjoyment and create a positive start to lectures.



Scientific Quiz on Innovations (9 February 2026)

Organised by Ms. Rakshita Gowda and Ms. Samiksha Dalal, this session featured an interactive quiz on scientific inventions using Kahoot. It encouraged active participation, collaborative learning, and quick thinking among students. The winners were Ms. Khushi Mishra, Ms. Aamna Sayed, and Ms. Anusha Kanojiya.

Morning Musings



World Health Day Awareness Session (7 April 2026)

Conducted by Ms. Anusha Kanojiya, this session focused on healthy living through a creative demonstration using two glasses representing the human stomach. It effectively highlighted the impact of unhealthy versus nutritious food choices and raised awareness about lifestyle-related health issues, emphasizing the role of teachers in promoting well-being.

Inspiration from Dr. A.P.J. Abdul Kalam (22 April 2026)

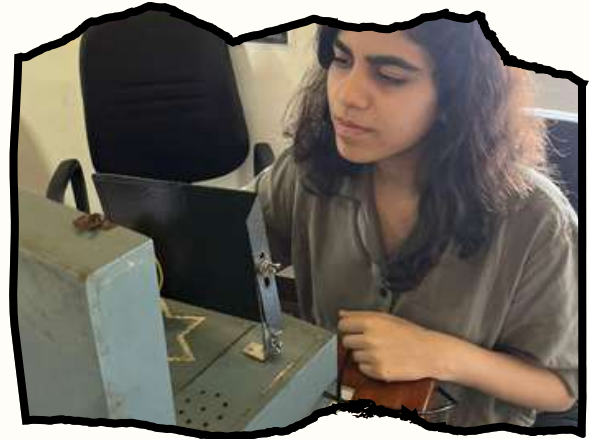
Led by Ms. Shahana Qureshi, this session explored the life and contributions of Dr. A.P.J. Abdul Kalam, drawing from Wings of Fire. It emphasized values such as perseverance and dedication, followed by a reflective activity where students expressed their motivation for choosing the teaching profession.

“Where every morning sparks a new thought.”

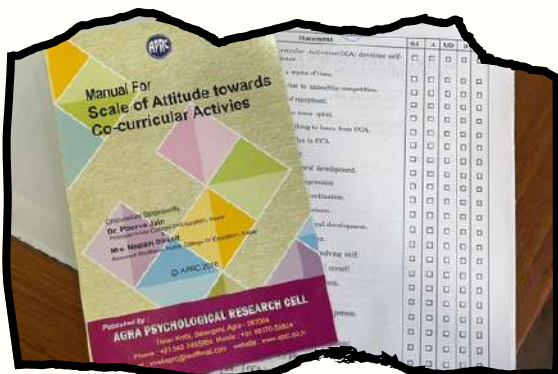
Inside the Psychology Lab: A Space for Learning and Research

The Psychology Laboratory at Bombay Teachers' Training College serves as an important academic space where theory is effectively connected with practical application. Equipped with a variety of standardized psychological tests and experimental tools, the lab supports teaching, learning, and research across programmes such as B.Ed., M.A. Education, and Ph.D. It plays a significant role in subjects like Educational Psychology, Guidance and Counselling, Inclusive Education, and Educational Research, allowing students to engage with concepts through observation, administration, and analysis.

A key strength of the laboratory is its collection of over 200 reliable and valid psychological tests, providing students with valuable exposure to research practices. These tools enhance conceptual understanding while promoting ethical awareness and methodological rigour. Additionally, experiments like the Mirror Drawing activity make complex cognitive concepts more accessible, creating an interactive and experiential learning environment.



The laboratory continues to evolve by incorporating new tools like the Nano Learning Attitude Scale and the Value Conflict Scale, ensuring relevance to contemporary educational research. Overall, it fosters a culture of critical thinking, inquiry, and reflective learning, making it an integral part of the institution's academic and research environment.



LENS SERIES

Learning Experientially Novel Strategies Using Popular Culture, Literature, Cinema & Knowledge Media in Teaching-Learning Processes

The LENS Series (Learning Experientially Novel Strategies) continued as a sustained best practice at Bombay Teachers' Training College during the academic year 2025-26. Building upon earlier years, the initiative further expanded the pedagogic use of popular culture by systematically integrating **books, films, documentaries, TED Talks, and curated YouTube educational content** into curriculum transactions across courses.

Aligned with the vision of NEP 2020 and competency-based teacher education, the LENS Series this year emphasized inquiry, reflection, interdisciplinary thinking, and applied understanding. Faculty members designed structured learning engagements where student-teachers connected theoretical constructs with narratives drawn from literature, cinema, and global knowledge platforms.

The core philosophy remained consistent: learning becomes deeper and more durable when abstract concepts are experienced through culturally familiar, emotionally engaging, and intellectually stimulating media.

An important extension of the LENS Series is its structured use in **self-learning and classroom transaction strategies**. Student-teachers actively used LENS resources as part of their self-learning assignments, where they independently select relevant books, film clips, expert talks, and educational videos, and submit reflective and application-based tasks linking these resources to course concepts and classroom practice. Faculty members, in turn, use LENS materials as a form of **stimulus variation** during lectures - introducing short media clips, story excerpts, visual segments, or discussion triggers to sustain attention and deepen conceptual understanding.

In several sessions, short music or movement-based activities are also used as energizers to refresh learner attention, build emotional connection with the topic, and create a positive, participatory learning environment. This combination of self-directed exploration and dynamic instructional delivery further strengthens learner engagement and experiential understanding.

Integration of Books and Literature in Pedagogic Discourse

During 2025-26, selected contemporary and influential books were used as anchor texts for reflective dialogue, concept mapping, and thematic analysis across courses. Discussions were based on the following key texts and many more:

- **Atomic Habits** - used in Understanding Self and Educational Psychology to discuss behavior change, habit formation, motivation, and self-regulation in learners and teachers.
- **Ikigai** - linked with teacher identity, purpose in teaching, and vocational meaning.
- **The Alchemist** - used for reflective writing on aspiration, journey, and values in education.

Student-teachers strengthened the theory-practice connection and promoted professional introspection.

Pedagogic Outcomes: reflective capacity, self-directed learning, value-based interpretation, and professional goal-setting.

Use of Films and Biographical Cinema

Cinema-based pedagogy continued as a powerful strategy for contextual learning. Carefully selected films were used with guided viewing frameworks and post-viewing academic tasks. Films used included:

- **12th Fail** - discussed in courses on Childhood, Adolescence, and Education to explore perseverance, socio-economic barriers, and examination culture.
- **Super 30** - analyzed for themes of equity, access, and socially responsive teaching.
- **The Pursuit of Happyness** - linked with motivation theories and resilience.
- **Hindi Medium** - used to examine schooling inequality, language politics, and parental aspirations.
- **My Octopus Teacher** - themes of interconnectedness of nature and adaptability and resilience.

Students engaged in character analysis, concept tagging (linking scenes to theory), and policy reflection exercises.

Pedagogic Outcomes: empathy, socio-educational awareness, contextual analysis, and inclusive thinking.



TED Talks and Expert Knowledge Videos

To expose student-teachers to global educational thought leaders and research-backed insights, curated TED Talks were embedded into coursework with structured response sheets and discussion protocols. Selected talks included:

- Ken Robinson - Do Schools Kill Creativity? - used to critique standardized schooling and foster creative pedagogy.
- Carol Dweck - talks on growth mindset - connected with assessment for learning and feedback strategies.
- **Angela Duckworth** - *Grit* - discussed in motivation and learner persistence.

Students write about their learnings in their Reflective Journals after incorporating the ideas and mapping ideas to classroom strategies and internship experiences.

Pedagogic Outcomes: research orientation, idea synthesis, and innovation mindset.

Educational YouTube and Digital Knowledge Channels

Verified educational YouTube content and public lectures are integrated as classroom resources during internship. Selected sources include:

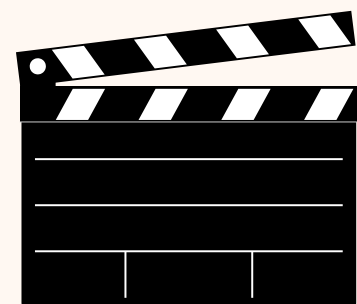
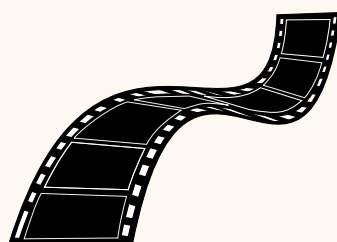
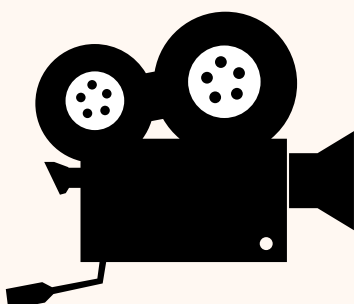
- **Khan Academy** - for instructional design and concept simplification models.
- **TED** channel videos - for short expert inputs and discussion triggers.
- **Independent Video Content created by Experts** - for concept clarity and engagement.

Student-teachers are trained to evaluate digital content for credibility, bias, and pedagogic usability before classroom adoption.

Pedagogic Outcomes: media literacy, digital curation skills, and responsible resource selection.

Institutional Significance


The LENS Series during 2025–26 demonstrated a mature and research-aligned model of media-integrated pedagogy. By combining literature, cinema, expert talks, and digital learning platforms, the college strengthened learner engagement while maintaining academic rigor. This Best Practice reinforced the institution's commitment to innovative teacher education, reflective practice, and culturally responsive pedagogy. It also equipped prospective teachers with practical strategies to meaningfully integrate popular and knowledge media into school classrooms.



STUDENTS PORTFOLIO

A student portfolio is a purposeful and systematic collection of work that reflects their growth as future educators. It includes lesson plans, teaching aids, reflections, assignments, and records of classroom experiences, providing evidence of both academic understanding and pedagogical skills. The portfolio not only showcases their development in planning, instruction, and assessment but also encourages self-reflection and critical thinking. It serves as an important tool for continuous evaluation, helping student-teachers become more aware, reflective, and effective in their professional journey.

Welcome TO MY Teacher portfolio



"Education is not the filling of a pail, but the lighting of a fire" - William Butler Yeats

Welcome to my teaching portfolio, where passion meets pedagogy and creativity intertwines with intellect. As a fresh and fervent educator, I am deeply passionate about both teaching and learning.

I strive to transform minds into enlightened scholars, guiding them on a journey from curiosity to comprehension.

I believe that the journey of learning never ends, and I am eager to learn alongside my students.

Explore how I craft each lesson to ignite a lifelong love for learning, and prepare to be captivated, challenged and inspired.



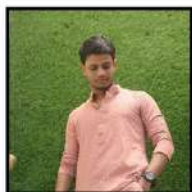
Lekisha Ketkar

(Student Teacher)

Pedagogy 1- Economics
Pedagogy 2- English

I am a passionate and dedicated student with a strong interest in teaching and a deep belief in the transformative power of education in shaping both individuals and society. My journey as a learner has helped me realise the importance of creating meaningful and inclusive learning experiences. As a student teacher, I strive to thoughtfully apply educational theories into real classroom practices, keeping in mind the diverse needs and backgrounds of learners. I aim to build a positive, engaging and supportive classroom environment where every student feels valued and motivated to learn. I

CTET QUALIFIED



Vishwajit Mohapatra

Educator

About Me

I am a first-year Bachelor of Education (B.Ed.) student with a strong belief in the transformative nature of education. I believe education should not be limited to the transfer of knowledge, but should help individuals explore and discover the unexplored aspects of their own potential.

To me, meaningful education is inclusive, learner-centered, and focused on personal growth. As I begin my journey in the field of education, I aim to develop into an educator who values individuality and creates learning experiences that encourage curiosity, confidence, and continuous development.

STUDENTS PORTFOLIO



Dr. Gauravi - Educator
Educator & Academic Professional

in f t i

Download Resume

About

MY PROFILE

With a passion for education, academic development, and fostering learning environments, I bring a wealth of experience and expertise to the field of education. As a dedicated and innovative educator, I strive to create engaging and inclusive learning experiences for all students. Explore my portfolio to learn more about my educational philosophy and accomplishments.

An aspiring educator with strong foundation in instructional design, classroom management and student engagement. Pursing a degree in education. Proficient in creating interactive lesson plans and leveraging technology to enhance student learning. Eager to join a dynamic educational community and grow professionally.



Namrata Suhag
Pre-service Commerce & Economics Educator | Blended & Game-Based Learning Enthusiast

Welcome to my e-portfolio!

I am a pre-service Commerce and Economics educator, currently pursuing my Bachelor of Education at Bombay Teachers' Training College, Mumbai, with pedagogies in Commerce (Business Studies & Accountancy) and Economics. I have experience teaching across ICSE, IGSE and CBSE-equivalent contexts through internships at reputed schools in Mumbai, backed by a strong academic foundation in Commerce and Business Management.

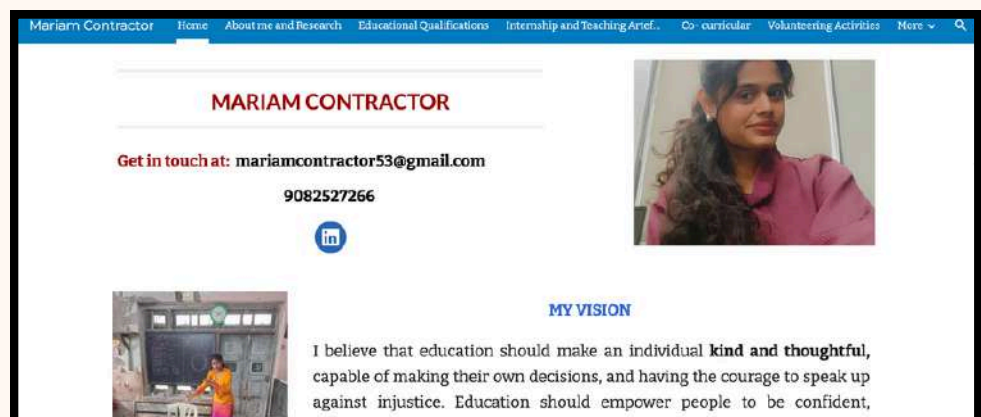
On this site, you will find evidence of my lesson planning, classroom facilitation, assessment practices and leadership experiences. My teaching is grounded in student-centred methods such as gallery walks, game-based learning, cooperative learning, the SE model and flipped classroom strategies. I am passionate about integrating digital tools and AI responsibly to make Commerce and Economics meaningful, engaging and relevant for every learner.



Arwa Husain
Instructional Coach & Educational Leader

About Me

A dedicated and results-oriented Instructional Coach with over 5 years of progressive leadership experience at Teach Schools. Proven expertise in instructional design, teacher coaching, project management and school operations. Adept at fostering academic excellence, building staff culture, managing cross-functional teams and driving community engagement to improve educational outcomes.



Mariam Contractor | Home | About me and Research | Educational Qualifications | Internship and Teaching Arief... | Co-curricular | Volunteering Activities | More

MARIAM CONTRACTOR

Get in touch at: mariamcontractor53@gmail.com

9082527266

in

MY VISION

I believe that education should make an individual **kind and thoughtful**, capable of making their own decisions, and having the courage to speak up against injustice. Education should empower people to be confident,

SCAFFOLDING DIGITAL COMPETENCIES

Institutionalized in 2019–2020, the Scaffolding Digital Competencies (SDC) program is a peer-mentoring initiative in which student-teachers learn digital tools and subsequently train their peers. Based on social constructivist principles, it aims to strengthen technological pedagogical knowledge through demonstrations, collaborative learning, and small-group mentoring. To encourage excellence, the institution also presents the Late Shri Indramani Tularam Jha Rotating Trophy for outstanding performance in SDC. Despite challenges such as software costs and rapid technological change, the practice has empowered students to conduct national webinars and excel in virtual teaching.



NEARPOD

SDC Session Conducted by Miss. Devyani Nikam



An SDC session on Nearpod by Miss Devyani Nikam introduced interactive lesson creation using multimedia, quizzes, and polls, highlighting real-time feedback and improved student engagement.

CANVA-REEL MAKING

SDC Session Conducted by Miss. Aayushi Gala



On 11 March 2026, Ms. Aayushi Gala conducted an SDC session on Canva reel creation. Participants learned to use templates, add multimedia, and apply text, transitions, and animations through hands-on practice.

ZOOM- SHARE SCREEN

SDC Session Conducted by Miss. Eshah Solanki and Bhakti Chheda



On 7 January 2026, an SDC session by Bhakti Chheda and Eshah Solanki focused on creating class test videos using Zoom. It covered screen sharing, recording setup, and basic tips for clear and professional video creation.

PICSART

SDC Session Conducted by Miss. Neha Pandey



An SDC session on PicsArt by Miss Neha Pandey introduced creative educational design through basic editing, poster making, and visual content creation to support teaching and learning.

MS EXCEL

SDC Session Conducted by Mr. Arnold Carroll



An SDC session on MS Excel by Mr. Arnold Carroll demonstrated Mean, Median, and Mode using student data and highlighted its use in record keeping and analysis.

AI in Education – Integrated Learning Tools

Sr No.	Student Name	Roll No.	AI App	Date	Brief Summary	Youtube Link
1	Taniksha Atik Ansari	01	Chalkie AI	10-11-25	AI teaching assistant for lesson plans, worksheets, quizzes, and classroom activities.	-
2	Monika Barun	02	Napkin AI	10-11-25	Visual generation tool that converts ideas into creative educational visuals instantly.	https://www.youtube.com/live/WSDoj62XunA?si=7DuHkn11sAp3Dj2
3	Chaurasiya Soni Govind	05	DeepSeek AI	08-11-25	Advanced AI platform useful for reasoning, research, and academic productivity.	https://www.youtube.com/live/WSDoj62XunA?si=7DuHkn11sAp3Dj2
4	Bhakti Chedda	06	Eduaide.ai	08-11-25	Educational AI tool for lesson planning, rubrics, assessments, and resources.	https://www.youtube.com/live/WSDoj62XunA?si=7DuHkn11sAp3Dj2
5	Belicia Fernandes	08	NotebookLM	07-11-25	Google AI research assistant for summaries, notes, quizzes, and document analysis.	https://www.youtube.com/live/CzdpG6gQ-dw?feature=shared
6	Aayushi Gala	09	Curipod & Navneet AI	08-11-25	Interactive teaching tools for lessons, quizzes, simulations, and presentations.	https://www.youtube.com/live/FkvTMHh2nE0?si=c72SigvKtuAyCOKp
7	Fiona Gardner	10	Gemini	08-11-25	Google multimodal AI for text, images, coding, tutoring, and research tasks.	https://www.youtube.com/live/WSDoj62XunA?si=7DuHkn11sAp3Dj2
8	Srushti Goriwale	11	Monsha AI	17-11-25	AI tool for notes, worksheets, lesson plans, and simplified explanations.	-
9	Rakshita Gowda	12	Zotero	8-11-2025	Reference management software for citations, research organization, and note-taking.	https://www.youtube.com/live/KW3CL9EF8vs?si=nH2HJh7eIT_m1Y44DG

Sr No.	Student Name	Roll No.	AI App	Date	Brief Summary	Youtube Link
10	Akash Gudekar	14	AIPRM AI	06-10-25	Productivity platform for automation, prompts, workflows, and content generation.	https://www.youtube.com/live/k2oN8E0FwLo?si=hjQAW7RB74jUIbPd
11	Nimka Kumari Jha	17	Claude AI	08-11-25	Safe AI assistant for writing, long documents, analysis, and education support.	https://www.youtube.com/live/WSDoj62XunA?si=7DuHkn11sAp3Dj2
12	Anusha Kanojia	18	Student AI	11-11-25	Academic tool for assignments, lesson plans, reports, and study support.	-
13	Khan Abyat Moiz	20	Adobe Firefly	06-11-25	AI creative tool for generating images, text effects, and designs.	https://www.youtube.com/live/i79Gi_1lMjo?feature=shared
14	Mahek Khan	21	Gamma	08-11-25	AI-powered presentation maker with automatic layouts and smart design.	https://www.youtube.com/live/WSDoj62XunA?si=7DuHkn11sAp3Dj2
15	Khan Nuzhat Aara	22	Meta AI	08-11-25	AI assistant integrated with WhatsApp, Facebook, Instagram, and Messenger.	-
16	Shifa Shahid Khan	23	SciSpace AI	06-11-25	Research platform for paper summaries, citations, PDF chat, and writing help.	https://www.youtube.com/live/vJ_2Df7gJJY?si=5UK7XIC97Z9gt0Qw
17	Sumaiya Khan	24	Slidesgo AI Presentation Maker	06-11-25	AI tool for creating presentations, templates, quizzes, and lesson plans.	https://www.youtube.com/live/vJ_2Df7gJJY?si=5UK7XIC97Z9gt0Qw
18	Anjali C. Mishra	31	EaseMate AI	7-11-25	Multi-purpose AI tool for study help, flashcards, PDF chat, and creativity.	https://www.youtube.com/live/CzdpG6gO-dw?feature=shared

Sr No.	Student Name	Roll No.	AI App	Date	Brief Summary	Youtube Link
19	Khushi R. Mishra	32	ChatGPT	06-11-25	Conversational AI for writing, planning, teaching support, and problem-solving.	https://www.youtube.com/live/gQbnDxZRnT0?si=yWYFVvk8BnJ8NU7i0
20	Zainab Abbas Modi	33	Teachermatic	12-11-25	AI platform for teachers with lesson plans, quizzes, and report generation.	-
21	Vishwajit Mohapatra	34	Duplichecker AI	07-11-25	Tool for plagiarism checking, paraphrasing, grammar, and AI-content detection.	https://www.youtube.com/live/IOGmmBTXoeA?feature=shared
22	Stutei Pandya	35	Connected Papers	07-11-25	Research mapping tool that visually connects academic papers and studies.	https://www.youtube.com/live/IOGmmBTXoeA?feature=shared
23	Asiya Arif Pathan	36	Otter AI	21-11-25	Real-time transcription tool for meetings, lectures, notes, and summaries.	-
24	Zainab Patrawala	37	MyEditAI	06-11-25	AI platform for image, video, and audio editing with creative tools.	https://www.youtube.com/live/CzdpG6gO-dw?feature=shared
25	Zainab H. Rangoonwala	43	Perplexity AI	06-11-25	AI search engine providing concise answers with trusted citations.	https://www.youtube.com/live/FkvTMHh2nE0?si=c72SigvKtuAyCOkp
26	Eshah Manish Solanki	46	Ideogram.ai	06-11-25	Text-to-image generator for posters, logos, visuals, and presentations.	https://www.youtube.com/live/k2oN8E0FwLo?si=hjQAW7RB74jUIbPd
27	Sarah A. Udaipurwala	48	QuillBot	08-11-25	Writing assistant for paraphrasing, grammar correction, summaries, and citations.	https://www.youtube.com/live/WSDoj62XunA?si=7DuHkn11sAp3Dj2
28	Hetal Ramesh Velunde	49	HiPDF	07-11-25	AI PDF tool for editing, conversion, OCR, summaries, and translation.	https://www.youtube.com/live/IOGmmBTXoeA?feature=shared

GLIMPSES OF STUDENT AI APP PRESENTATIONS



GAMMA 08-11-25



QUILLBOT 08-11-25



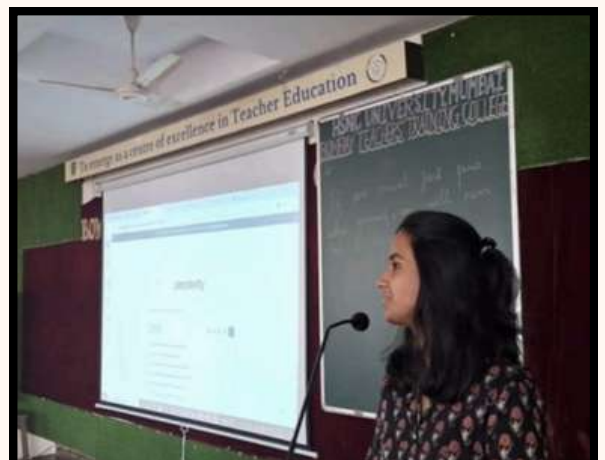
CHATGPT 06-11-25



ZOTERO 08-11-25



MYEDITAI 06-11-25



PERPLEXITY AI 06-11-25



GAMMA 08-11-25



SCISPAC AI 06-11-25



47TH

BTTC WEEK

19th January - 23rd January

PRE EVENTS



RANGOLI

Blending colour, symmetry, and imagination, the Rangoli Making Competition was a vibrant celebration of artistic expression and cultural heritage. Held on 19th January 2026, the event witnessed students transforming simple spaces into stunning visual masterpieces with intricate patterns and vivid hues. Each rangoli reflected creativity, patience, and a deep sense of tradition, turning the occasion into a lively and inspiring showcase of talent. The competition fostered enthusiasm and unity, while beautifully reviving the timeless charm of this traditional art form.

HENNA ART

A celebration of tradition and creativity, the Henna Art Competition brought together students in a vibrant display of artistic talent and cultural expression. Held on 19th January 2026, the event transformed the college space into a canvas of intricate patterns and graceful designs. Participants showcased their skills with remarkable precision and imagination, reflecting the timeless beauty of henna art. The competition not only highlighted creativity but also fostered enthusiasm, unity, and appreciation for traditional art forms among all.



PHOTOGRAPHY COMPETITION



On January 19, 2026, during the 47th BTTC Week, students participated in a photography contest themed “Seen Daily, Felt Rarely.” The event drew 28 participants who used their lenses to transform ordinary Mumbai scenes—from local trains to fleeting human interactions—into compelling visual stories. By focusing on the hidden emotions of the city, the contest encouraged a more thoughtful and sensitive appreciation of daily urban life.



Guided by Dr. Raju Talreja and Ms. Farrah Kerrawalla, the contest was seamlessly managed by student coordinators to balance creativity with discipline. Honored on January 23, 2026, the selected entries were celebrated for their originality and depth. Beyond the competition, the event served as a journey of perception, where the power of photography brought the unseen to life and reimagined the ordinary.

DAY 1

FLOWER ARRANGEMENT {D.EL.ED}

The Flower Arrangement Competition, held on 20 January 2026, added elegance and freshness to the 47th BTTC Week celebrations. Students showcased their creativity by transforming simple flowers into beautiful arrangements, reflecting harmony, balance, and artistic expression.

Guided by faculty and student coordinators, the event blossomed into a graceful display of colour and design. More than just a competition, it highlighted the beauty of nature and the creativity it inspires, leaving behind a sense of calm and aesthetic delight.



NUTRITIOUS DIET {E.C.E.P}

The “Tiny Tummies” – Nutritious Diet Activity, conducted by the ECEP department, was a blend of learning and creativity focused on the importance of healthy eating habits. The activity encouraged students to explore balanced diets through presentations, colourful food displays, and ideas that highlighted the value of nutrition in early childhood.

Through this initiative, participants emphasized the need for wholesome meals and mindful eating from a young age. The event enhanced awareness about nutrition and nurtured creativity and responsibility.



PROFESSIONAL VALUES AND ETHICS FOR FUTURE EDUCATORS WORKSHOP

On January 20, 2026, Mr. Brian Seymour, Principal of G. D. Somani Memorial School, conducted a compelling workshop on “Professional Values and Ethics for Future Educators.” The session emphasized that teaching is a profound responsibility rooted in empathy, accountability, and lifelong learning, urging student-teachers to serve as ethical role models. Blending personal wisdom with practical insights, Mr. Seymour discussed the importance of resilience, gratitude, and the creation of inclusive classrooms where every learner’s uniqueness is respected.

By examining real-world ethical dilemmas, students gained a clearer understanding of how to maintain professional integrity in the face of modern classroom challenges. . Ultimately, the session empowered the future educators to view their career as a transformative journey dedicated to the holistic development of every child.



International Seminar, January 20, 2026



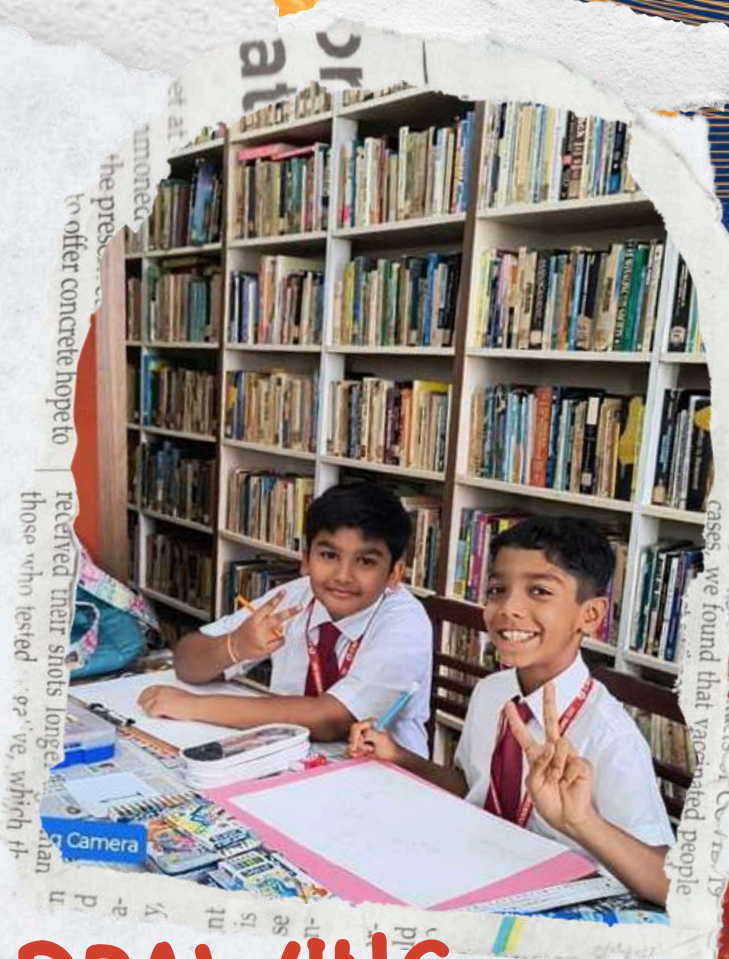
On January 20, 2026, the 47th BTTC Week hosted an international seminar on emerging teacher competencies at the Hiro Mohini Punwani Auditorium. School leaders and educators discussed the shifting demands of the profession, emphasizing digital pedagogy, inclusivity, and NEP 2020 alignment. By reimagining teachers as innovative facilitators, the event provided a clear vision for the future of educator training.

DAY 2

POSTER MAKING

“Where little learners painted big ideas.”

Young minds sparked with curiosity and confidence as students from different schools came together to showcase their knowledge and skills. The activity created a space where learning met creativity, turning complex ideas into engaging and meaningful expressions. Each participant brought a unique perspective, making the event a blend of talent, enthusiasm, and collaboration. More than just an academic experience, it became a joyful celebration of learning where curiosity was encouraged, ideas were shared, and young learners shined brightly with confidence and creativity.



DRAWING COMPETITION

“Little hands, limitless imagination.”

The Drawing Competition, held in the library on the 8th floor, brought together primary students in a delightful celebration of imagination and colour. With tiny hands and big ideas, young participants transformed blank sheets into vibrant worlds filled with creativity, innocence, and it was a heartwarming glimpse into the boundless creativity of young minds, where every drawing told a unique and beautiful story.





POETRY RECITATION {SECONDARY}

The Inter-School Poetry Recitation Competition, held on 21st January 2026 during the 47th BTTC Week, was a vibrant celebration of creativity at the Mohini Hiro Punwani Auditorium. Secondary students from across Mumbai delivered powerful, emotive recitations in English and Hindi. With engaging performances and insightful judging, the event proved both inspiring and memorable for all participants.

More than a competition, it became a मंच of expression where voices found rhythm and emotions found words. With DAV Public School winning the Best Team Performance, the event beautifully highlighted the magic of poetry in bringing ideas, feelings, and creativity to life.



As part of the 47th BTTC Week, 11 schools participated in an Inter-School Primary Poetry Recitation Competition on 21st January 2026. Students showcased exceptional creativity and confidence through poems in English and Hindi. The event, judged by Ms. Smita Kulkarni and Ms. Hemini Lakdawala, highlighted the stage presence of Mumbai's young talent.

POETRY RECITATION {PRIMARY}



The programme concluded with feedback and certificate distribution, with Greenlawns High School winning the Best Team Performance. The event beautifully nurtured confidence, creativity, and love for poetry among young learners.

COOKING COMPETITION



On January 21, 2026, Dr. Neelu Verma guided a B.Ed. Cookery Competition focused on creativity and nutritional awareness. Participants showcased a variety of healthy vegetarian dishes, including Paneer Tikka and Ukdiche Modak, emphasizing both aesthetic appeal and innovation.

Judged by Mrs. Melania Maria Netto and Dr. Ratnaraje Krishna Thar on taste, presentation, and health value, the event was mentored by Dr. Bhagwan Balani and Prof. (Dr.) Mandeep Kaur Kochar. The competition successfully provided students with an enriching, practical experience in healthy culinary practices.

FACE PAINTING COMPETITION

The Face Painting Competition provided a freestyle platform for students to showcase their artistic vision. Using a token system to ensure fair, anonymous evaluation, participants transformed models into expressive canvases. The resulting designs masterfully blended color and creativity, turning imaginative concepts into meaningful visual expressions.



The atmosphere remained focused as participants presented a range of themes, from striking patterns to socially relevant concepts. A final presentation round in the auditorium allowed the audience and judges to appreciate the technical skill and conceptual depth behind each intricate creation.



Judged by Ms. Subhada Karkare and Ms. Chitra Karve, the competition was evaluated on creativity, balance, and impact. Nastaa Qureshi earned first place, with Monika Kurmi in second, and Andrea Fernandes and Vidya Chouhan sharing third. Consolation prizes went to Ekta Sosa and Arfeen Qureshi, concluding a successful event that perfectly blended artistic expression with discipline.

DAY 3



RANGOLI COMPETITION {D.EL.ED}

The Rangoli Making Competition for D.El.Ed. students was a vibrant celebration of creativity, cultural expression, and teamwork. Participants gathered to create intricate designs within a set time frame, relying purely on their imagination as the use of stencils or artificial props was strictly prohibited. This challenge encouraged students to showcase their raw artistic talent and original vision. As the event unfolded, the campus came alive with colorful patterns ranging from traditional motifs to modern themes, all reflecting a high degree of precision and aesthetic balance. Teams collaborated effectively, demonstrating the importance of communication and collective effort in achieving a visual masterpiece.

SIGNATURE LUNCHEON

The Signature Luncheon, organized by D.El.Ed. students under the guidance of Ms. Mahenoor Sayyed, was a creative fusion of planning and nutritional awareness. Student-teachers gained hands-on experience in resource management and healthy meal design, presenting their dishes with impressive aesthetic appeal.

Judged by Ms. Saloni Sameer Malkani and Ms. Rabia Patel, the competition awarded first prize to Mission Lunch and Taste Track, followed by Daawat e Khaas and Chatpate Golgappe. The event successfully blended practical learning with collaboration, highlighting the importance of nutrition and innovation in education.

TEACHERS PERSONALITY CONTEST

The Teachers' Personality Contest, held on 22nd January 2026, brought together enthusiastic participants from various B.Ed. colleges, creating a vibrant platform of talent and confidence. The event showcased aspiring educators presenting their individuality, communication skills, and stage presence with great enthusiasm.

Participants displayed remarkable poise, creativity, and clarity of thought through their performances and responses. Each contestant reflected the qualities of a future teacher—confidence, expression, and a strong sense of self.

More than just a competition, the event celebrated the true essence of teaching personality making it an inspiring and memorable experience for all.



HUM TUM

The “Hum Tum” Dance Event brought together talented students from various B.Ed. colleges in a vibrant celebration of rhythm and expression. Participants lit up the stage with energetic and graceful performances, beautifully portraying emotions and stories through their dance.

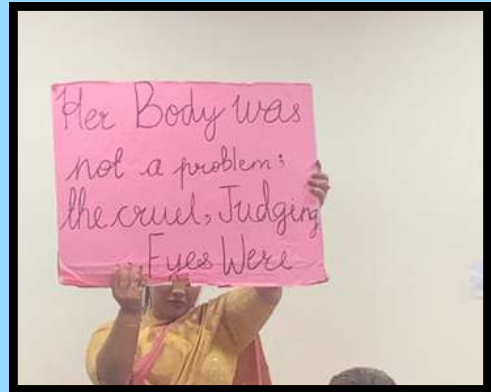
Each act reflected creativity, coordination, and passion, showcasing the diverse talents of aspiring educators. More than just a competition, the event became a joyful celebration of connection and expression, leaving the audience captivated and inspired.

Day 4

Music & Movement

The final day, held on 23rd January 2026 at the Hiro Punwani Auditorium, featured the Music & Movement Competition for the E.C.E.P. section. Through expressive non-verbal performances, students conveyed powerful themes like women's empowerment, kindness, and emotional understanding. The session also included a brief recap of the week, introduction of judges, and a tribute to Netaji Subhash Chandra Bose.

The performances were highly appreciated for their creativity and depth. Winners were awarded certificates and a rotating trophy, bringing the celebrations to a joyful and inspiring close.



Nupur Dance

The "Nupur Dance" Competition, based on the theme "Around the World," showcased vibrant performances by student teachers, highlighting diverse cultural dance forms. Groups like The Global Desi Crew, Rang-e-Hind, and Rhythms of Rajasthan impressed with energy, coordination, and creativity. The event was judged by Ms. Nayana Mallapurkar and Ms. Janhavi Patankar.



The Global Desi Crew won first prize, followed by Rang-e-Hind, while Rhythms of Rajasthan received the consolation prize. The event concluded on a joyful note, celebrating culture, expression, and teamwork.

The background features a large, stylized logo of the National Service Scheme (NSS) in the center, composed of blue, orange, and green curved shapes. The top left corner shows a bright orange sun with white birds flying. The top right corner has a blue circular emblem with a white wheel-like pattern. The bottom right corner shows a green landscape with a white path. The overall design is vibrant and symbolic of service and progress.

National Service Scheme



BLOOD DONATION DRIVE

The NSS unit organized a Blood Donation Drive on 14th June 2025 to promote awareness about the importance of voluntary blood donation. The initiative witnessed active participation from students, faculty, and staff, who came forward enthusiastically to contribute to this life-saving cause. Proper medical arrangements were ensured to maintain safety and hygiene throughout the process.

The drive highlighted the values of empathy, service, and social responsibility among the participants. It also created awareness about the constant need for blood in healthcare institutions. The event concluded successfully, leaving a meaningful impact and encouraging individuals to participate in such humanitarian initiatives in the future.

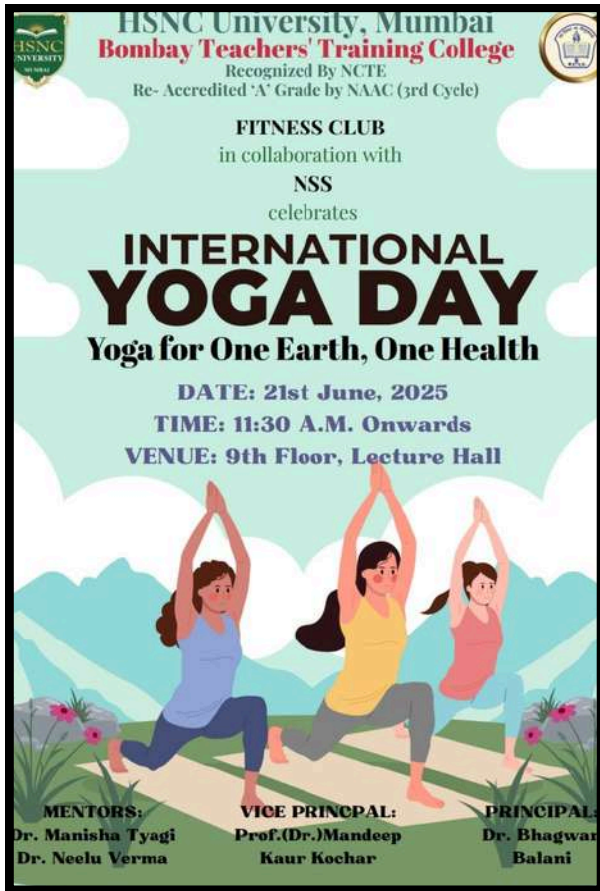


COMMON YOGA PROTOCOL TRAINING

The NSS unit participated in the Common Yoga Protocol Training held at Kaivalyadham on 16th and 17th June 2025. The programme aimed at promoting fitness, mental well-being, and discipline through yoga. Participants were guided by trained instructors through asanas, breathing techniques, and meditation practices.



The training provided a learning experience, emphasizing the importance of maintaining balance between mind and body. It encouraged students to adopt yoga as a part of their daily routine for a healthier lifestyle. The session proved to be enriching and beneficial for all participants.



INTERNATIONAL YOGA DAY

The Fitness Club in collaboration with NSS celebrated International Yoga Day under the theme “Yoga for One Earth, One Health.” The session focused on promoting physical fitness, mental clarity, and overall well-being through yoga practices. Participants engaged in various asanas and breathing exercises. The event emphasized the importance of adopting yoga as a sustainable lifestyle practice. It also highlighted the connection between individual health and environmental harmony. The programme concluded with active participation and a renewed commitment towards maintaining a healthy lifestyle.

CALM MIND STRONG LEADERSHIP: INSIGHTS FROM SWAMI VEDITANANDA

On August 11, 2025, Swami Veditananda conducted an insightful session titled "Calm Mind, Strong Leadership" at BTTC for ECEP, D.El.Ed., and B.Ed. students. The interactive discussion emphasized core teaching values, such as understanding both the subject and the learner, while balancing personal contentment with professional aspirations. Swamiji also addressed the responsible use of AI and the importance of maintaining mental clarity through regular practice. The event concluded with a felicitation ceremony, leaving future educators inspired to lead with mindfulness and integrity.



ANTI RAGGING WEEK

The NSS Unit and Student Council (24-26) organized an Anti-Ragging Week from August 12 to 16, 2025, under the leadership of Principal Dr. Bhagwan Balani and Vice Principal Prof. (Dr.) Mandeep Kaur Kochar. Held in a hybrid format, the initiative aimed to foster a safe campus culture through diverse activities, including an inaugural session, slogan writing, and a film screening. The week concluded with digital poster making and a quiz competition to reinforce awareness. Guided by faculty coordinators and the Student Council, the event successfully promoted mutual respect and safety across the student body.



AASRA FOUNDATION- A VISIT TO WASTE RECYCLING CENTRE



A visit to the Aasra Welfare Association, Bandra (1:30 p.m.–3:30 p.m.), provided insight into its waste management practices. Established in 2006, it processes 22–25 tonnes of dry waste daily with support from BMC vehicles and workers. Waste is segregated into 42 categories at the MRF and recycled, with plastics converted into useful products. Challenges include poor public awareness and unsafe waste disposal. The visit benefited 16 participants (14 students and 2 teachers).

INDIAN COAST GUARD- BEACH CLEAN UP

On September 20, 2025, the NSS Unit participated in a beach cleanup at Girgaon Chowpatty for International Coastal Cleanup Day. Organized by the Indian Coast Guard under the theme “Our Power, Our Planet,” the event also marked the 55th anniversary of Earth Day. Alongside volunteers from TISS and Wilson College, students cleared plastic and debris following an inspiring performance by Atika Farooqui. The drive featured an art showcase on marine pollution and concluded with a collective pledge for cleaner seas, with awards crafted from recycled materials to reinforce the message of sustainability.



NSS FOUNDATION DAY 2025

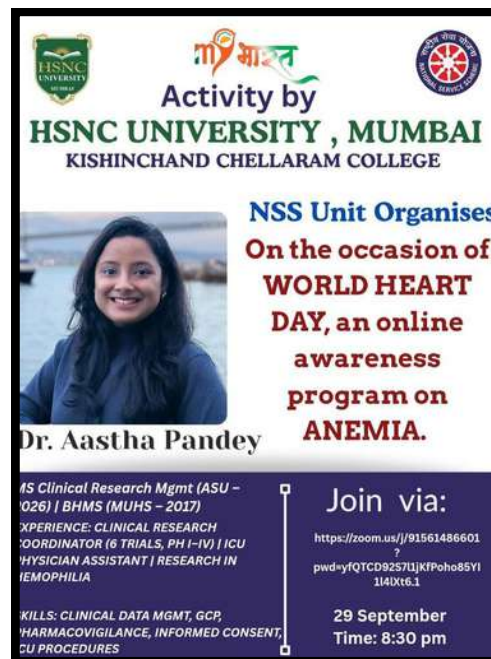


On September 24, 2025, Bombay Teachers' Training College celebrated NSS Foundation Day, bringing B.Ed. and D.El.Ed. students together for a day of community-focused reflection. Guided by faculty, the event highlighted the National Service Scheme's mission of driving social change through empathy and action.

A central feature was the screening of the award-winning film “Chalo Jeete Hain” as part of the "Prerana" program. The story's themes of social barriers and inclusion sparked deep discussions among student-teachers regarding their future roles in building an equitable society. The celebration concluded with a review of local environmental and educational initiatives, leaving volunteers inspired to pursue a life of selfless service.

NSS ANEMIA AWARENESS PROGRAM

On World Heart Day on September 29, 2025, the NSS Unit attended an event hosted by KC College with hematology expert Dr. Aastha Pandey, who emphasized that 80% of cardiovascular diseases in India are preventable through the early detection of conditions like anemia. Dr Pandey provided an in-depth look at blood components and types of anaemia, while also offering advice on CBC diagnostics and iron-rich dietary strategies. The session concluded with an Q&A, equipping future educators with the knowledge to foster long-term health responsibility.



Activity by
HSNC UNIVERSITY, MUMBAI
KISHINCHAND CHELLARAM COLLEGE

NSS Unit Organises
On the occasion of
WORLD HEART DAY, an online awareness program on ANEMIA.

Dr. Aastha Pandey

45 Clinical Research Mgmt (ASU - '026) | BHMS (MUHS - 2017)
EXPERIENCE: CLINICAL RESEARCH COORDINATOR (6 TRIALS, PH I-IV) | ICU PHYSICIAN ASSISTANT | RESEARCH IN IEMOPHILIA

Join via:
<https://zoom.us/j/91561486601>
?pwd=yfQTCd9257UjKfPoh85Yl14dXt6.1

29 September
Time: 8:30 pm

KILLS: CLINICAL DATA MGMT, GCP, PHARMACOVIGILANCE, INFORMED CONSENT, ICU PROCEDURES

SWACHHATA-HI-SEVA 2025



To honor the national Swachh Bharat Mission, the Colaba campus organized an impactful Swachhata-Hi-Seva Clean-Up Drive on September 30, 2025. The event successfully mobilized 50 B.Ed. and D.El.Ed. students under the theme "Cleanliness is Service," fostering a deep sense of environmental stewardship and social responsibility.

The atmosphere was industrious as participants took a solemn cleanliness pledge before launching into action. Students were divided into teams to tackle key campus zones. This collective effort transformed the idea of "Garbage Free India" into a tangible reality on campus. The drive successfully reinforced the message that hygiene is a continuous commitment rather than a one-time task.



FLOOD RELIEF DRIVE

From October 13 to 16, 2025, the NSS Unit, in collaboration with My Bharat, held a Flood Relief Drive for victims in Solapur and Marathwada. Volunteers from the B.Ed., ECCE, and D.El.Ed. departments transformed the 9th-floor Learning Hall into a collection hub, sorting and packing essential groceries, blankets, and hygiene kits. Embodying the motto "Not Me, But You," the initiative successfully dispatched vital supplies while reinforcing the values of social responsibility and compassionate leadership among future educators.



BLOOD DONATION DRIVE

On October 13, 2025, the NSS Unit, Science and Mathematics Training Club, and Equal Opportunity Centre organized a Blood Donation Drive at the HSN&C University, Colaba Campus. Held in collaboration with Wadia Blood Bank, the event was supervised by Dr. Ramdas Unhalekar, Dr. Loknath Sarkar, and Dr. Nachiket Shewale.

The initiative saw an enthusiastic response with 40 registrations, resulting in 37 units of blood collected. The drive was seamlessly managed by 36 volunteers from the F.Y.B.Ed. and S.Y.B.Ed. batches, who handled logistics, donor assistance, and refreshments. The medical team provided exemplary care, ensuring donor safety and addressing all health concerns with precision. This successful event highlighted the BTTC community's deep commitment to humanitarian service and social responsibility.



BOLA NA – STOP RAGGING

On November 7, 2025, the NSS Unit of BTTC, in collaboration with K.C. Law College, organized the "Bola Na – Stop Ragging" seminar and street play for 134 beneficiaries. Under the guidance of Dr. Neelu Verma, a powerful performance by law students highlighted the legal and psychological impacts of ragging. The event concluded with inspiring addresses from the Principal and Vice Principal and a certificate ceremony, successfully reinforcing a collective commitment to a safe and inclusive campus.



CELEBRATING SAMVIDHAN DIWAS

On November 26, 2025, BTTC celebrated Constitution Day with a program featuring speeches by Varun Rana and Tanishka Ansari, a civic-focused skit titled "Desh Humse Hai," and a collective 11:00 AM reading of the Preamble. The event included a constitution-themed quiz, a debate on constitutional adaptability, and a rendition of "Hum Bharat Ke Hain," ultimately concluding with the National Anthem to reinforce the importance of civic rights and responsibilities.

WORLD AIDS DAY

On December 1, 2025, the NSS Unit of BTTC observed World AIDS Day to foster awareness and eliminate stigma through an insightful address and a student pledge. The program integrated an Online Quiz and a Poster Making Competition, showcasing student creativity and sensitivity. By blending education with art, the initiative reinforced the message "Stay Healthy Together," strengthening future teachers' commitment to an informed and inclusive society.



FREEDOM TO FEEL: MENTAL HEALTH & HUMAN RIGHTS AWARENESS

At Bombay Teachers' Training College, the seminar Freedom to Feel was held on 10 December 2025 to highlight the link between mental health and human rights. Organised by the NSS Unit and Women Development Cell, the session featured Ms. Savita Pillay as the keynote speaker. The program began with a welcome by Ms. Mahek Khan and felicitation by Dr. Neelu Verma and Dr. Raju Talreja. Ms. Pillay emphasized mental well-being as a basic human right and encouraged breaking stigma through inclusive practices. Interactive activities and a Q&A deepened understanding, and Ms. Bhakti Chheda delivered the vote of thanks.



CHRISTMAS DONATION DRIVE

On December 10, 2025, the NSS Unit and Rotaract Club of HSNc University, in partnership with Touch NGO, successfully hosted a Christmas Donation Drive at the college office. Supported by the Principal, Vice Principal, and faculty, student volunteers collected clothes, toiletries, grains, and essentials for the underprivileged. The initiative saw enthusiastic participation from the college community, fostering a spirit of social responsibility and making a meaningful impact on local welfare.

HSNC UNIVERSITY, MUMBAI
Bombay Teachers' Training College

NSS Unit & Rotaract Club
in collaboration with
TOUCH NGO
organizes

Christmas
DONATION DRIVE
2025

Wednesday 10th DECEMBER
Onwards, At the College Office

ITEMS REQUIRED
Clothes, Toiletries, Dry Snacks, Grains, etc.

NSS Programme Officer
Dr. Neelu Verma

NSS Members
Ms. Farrah Karawalla
Prof. (Dr.) M. A. Ansari

Vice Principal
Prof. (Dr.) Manoop Kaur Kochhar

Principal
Dr. Bhagwan Salari



VOTING AWARENESS CAMPAIGN

On December 10, 2025, Bombay Teachers' Training College hosted the "Freedom to Feel" seminar, organized by the NSS Unit and Women Development Cell. Keynote speaker Ms. Savita Pillay highlighted mental health as a fundamental human right, urging an end to social stigma through inclusive practices. Following a welcome by Ms. Mahek Khan and an interactive Q&A, the session concluded with a vote of thanks by Ms. Bhakti Chheda, reinforcing the vital link between well-being and human rights.

DISASTER PREPAREDNESS

On February 3-4, 2026, ten FYB.Ed students attended a Disaster Preparedness Workshop at K.C. College, Churchgate. Organized by the HSNIC University NSS Cell and IQAC with the MCGM Disaster Management Cell, the session provided hands-on training in first aid and emergency response. Through practical activities, participants gained essential skills to manage crises and ensure school safety.



SHIVAJI JAYANTI

On February 20, 2026, the Social Science Club and NSS of Bombay Teachers' Training College celebrated Chhatrapati Shivaji Maharaj Jayanti. Guided by Principal Dr. Bhagwan Balani and Vice Principal Prof. Dr. Mandeep Kaur Kocher, the event featured insightful speeches and a vibrant cultural program, including Shiv Baavni, Powada, and Shiv Garjana. The celebration successfully honored the legacy, courage, and enduring values of the great Maratha leader.





CLUBS

At

BTTC

A watercolor illustration of a lush, sustainable garden. A winding river flows through the center. On the left, a bicycle is parked near a solar panel. In the foreground, there are raised garden beds with various plants. On the right, a person is planting a tree near a greenhouse. The background is filled with tall trees and birds flying in the sky.

GREEN CLUB



SWACHHATA HI SEVA WEEK 2025, E-WASTE MANAGEMENT

The students of Bombay Teachers' Training College had the opportunity to attend an engaging online seminar organized by HSNC University, Mumbai, in collaboration with Kishinchand Chellaram College and its Green Club. Conducted as part of Swachhata Hi Seva Week 2025, the session aimed to promote awareness about cleanliness, sustainability, and responsible waste management in today's world. Held on 30th September 2025 via Zoom, the seminar focused on the pressing issue of e-waste management. The resource person, Ms. Bhavika Waghela from Techeco Waste Management, introduced the concept of e-waste and highlighted how rapid technological advancements have led to an increase in discarded electronic devices, posing serious environmental challenges.



The session shed light on the harmful effects of improper e-waste disposal, including pollution, toxic emissions, and health risks. At the same time, it emphasized the potential of recycling valuable materials like copper and gold, promoting the idea of a sustainable circular economy. The speaker also explained key policies such as the E-Waste Management Rules and Extended Producer Responsibility (EPR). Overall, the seminar was both informative and thought-provoking, encouraging students to adopt simple yet impactful practices like reusing devices and using authorized recycling methods. It reinforced the role of future educators in spreading environmental awareness and inspired a collective commitment towards building a cleaner and greener future.



INAUGURATION OF BAILING MACHINE

A Green Club event was organized on 5th December 2025 at the grounds of K.C. College to inaugurate the Biocrux Bailing Machine, promoting sustainability and responsible plastic recycling. The programme began with a welcome address highlighting the importance of reducing plastic waste through collective efforts of HSNC University institutions. Students and faculty members from various colleges participated enthusiastically, followed by the official inauguration and a live demonstration by a trained BIOCRUX operator.

The demonstration explained the working of the machine, where PET bottles are inserted and linked to the Biocrux app, allowing users to track their recycling activity and earn rewards. Guidelines on proper usage, safety, and environmental benefits were also shared. The initiative aims to strengthen inter-college participation in recycling and foster environmental awareness, making it a meaningful step towards a cleaner and greener future.



CREATIVE ESSAY WRITING COMPETITION

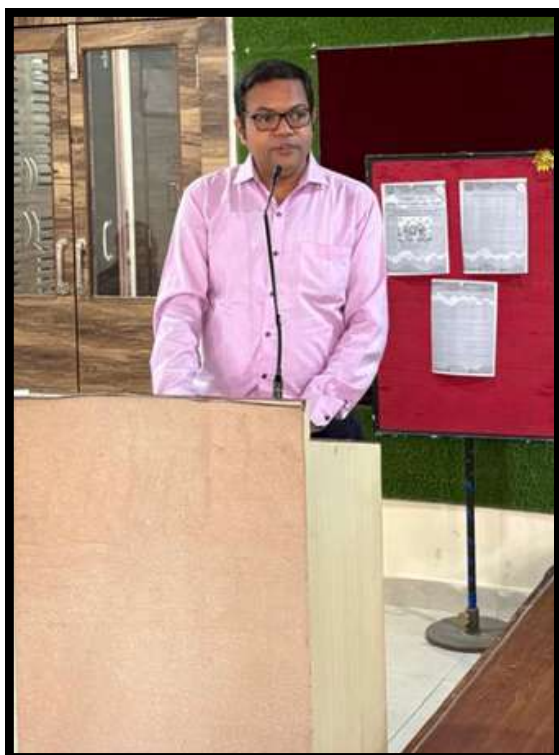
“One Earth, One Responsibility: Education and Sustainability.”

The Green Club of Bombay Teachers' Training College, HSNL University, Mumbai, organized a Creative Essay Writing Competition on 28th January 2026 at the Learning Hall, bringing together student teachers for an engaging intellectual exercise centered on environmental responsibility. Based on the theme “One Earth, One Responsibility: Education and Sustainability,” participants explored thought-provoking topics such as the role of educators in building a sustainable society, the climate crisis, and environmental values in Indian education. With the freedom to write in English, Hindi, or Marathi, the competition encouraged diverse expression and deeper reflection on pressing global concerns.

Conducted with discipline and fairness, the competition required participants to produce original handwritten essays, fostering creativity, critical thinking, and awareness. Evaluated on parameters like content, originality, and environmental insight, the event saw enthusiastic participation from 37 students. More than just a competition, it served as a meaningful platform for future educators to voice their ideas, reinforcing the importance of sustainability, ethical responsibility, and informed citizenship in shaping a better future.



WORLD WATER DAY & WORLD METEOROLOGICAL DAY



The Green Club and Equal Opportunity Cell of Bombay Teachers' Training College organized a meaningful and engaging programme to commemorate World Water Day and World Meteorological Day. The event aimed to create awareness about water conservation, climate change, and environmental sustainability among student teachers, encouraging them to reflect on their role in protecting natural resources.



The programme began with a warm welcome and a brief introduction, setting the context for the celebration. This was followed by a powerful documentary screening that highlighted the global challenges of water scarcity and climate change. The visual presentation effectively captured the urgency of environmental issues, leaving the audience informed and thoughtful.

A series of insightful student speeches added depth to the programme. Topics such as “The Silent Imbalance – Water, Climate, and Our Shared Future” and “Water is Life – Save Every Drop” emphasized the interconnectedness of human actions and environmental sustainability, inspiring students to adopt more responsible practices.

The event concluded on a reflective note with creative presentations, including a poem “Take it for Granted” and a short story on the value of water, which added emotional resonance. A World Water Day pledge was then administered, encouraging students to commit to sustainable habits, making the programme both impactful and inspiring.



LITERARY CLUB

NATIONAL READING DAY

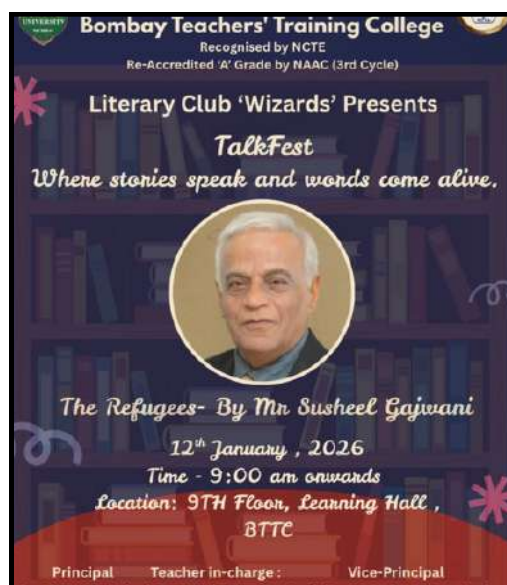
The Literary Club 'Wizards' celebrated National Reading Day on 19th June 2025 to promote reading habits among students. The programme included reading sessions, book discussions, and interactive sharing of ideas, encouraging participants to engage deeply with literature.

The event highlighted the importance of reading as a tool for knowledge, creativity, and critical thinking. Students actively participated and expressed their perspectives on various literary works. The programme successfully fostered a culture of reading and intellectual engagement within the institution.



TALKFEST

Where stories speak and words come alive.'



On January 13, 2026, the Literary Club Talk Fest was held at BTTC, featuring author Mr. Susheel Gajwani and Dr. Chetana Bindrani. Mr. Gajwani shared insights into his book, *The Refugees*, sparking a profound discussion on themes of displacement, identity, and the resilience of Sindhi culture.

The session included an interactive Q&A where students engaged directly with the speakers, further exploring how literature reflects heritage. The event, which opened with a welcome by Ms. Fiona Gardner and Ms. Tanisha Jain, concluded with a vote of thanks by Ms. Nuzhat Khan, marking a successful celebration of literary and cultural exchange.

CHILDREN'S AUTHORS AND ILLUSTRATORS WEEK

The Literary Club of B.Ed celebrated Children's Authors and Illustrators Week. It was a week of learning with children's literature that took place from the 2nd of February to the 7th of February. The event started at 09:00 AM onwards each day and was held at the Learning Hall, 9th Floor, BTTC Campus. The week was designed to immerse student-teachers in the world of children's literature through a variety of creative and educational activities.



The festivities began on Monday with Rewrite the Narrative, a story-writing competition where participants reimagined classic children's tales. This was followed by an orientation to children's literature on Tuesday and a dedicated session for reading famous short stories on Wednesday. The latter half of the week featured a film screening of children's short films on Thursday and an interactive quiz on Friday covering various aspects of the genre. The week concluded on Saturday with a reflections session, allowing students to look back on their learning experiences. Managed by the Literary Club's student leadership team, the event successfully highlighted the importance of storytelling and illustration in early education.



SOCIAL SCIENCE CLUB



DECODING SOCIETY,
SHAPING PERSPECTIVES,
AND UNDERSTANDING THE STORIES
THAT DEFINE OUR WORLD.

MAHATMA GANDHI JAYANTI

Gandhi Jayanti 2025 at Bombay Teachers' Training College was not merely a celebration but a meaningful tribute that brought Gandhian ideals to life. The program began with a warm welcome, followed by an insightful speech on "Gandhi and the Power of Education," highlighting the transformative role of education in shaping individuals and society. The soulful rendition of "Sabarmati ke Sant" created a reflective atmosphere, which was further deepened by a thought-provoking address on "Gandhi's Philosophy for Today's Youth," encouraging students to imbibe values such as unity, justice, and self-discipline.

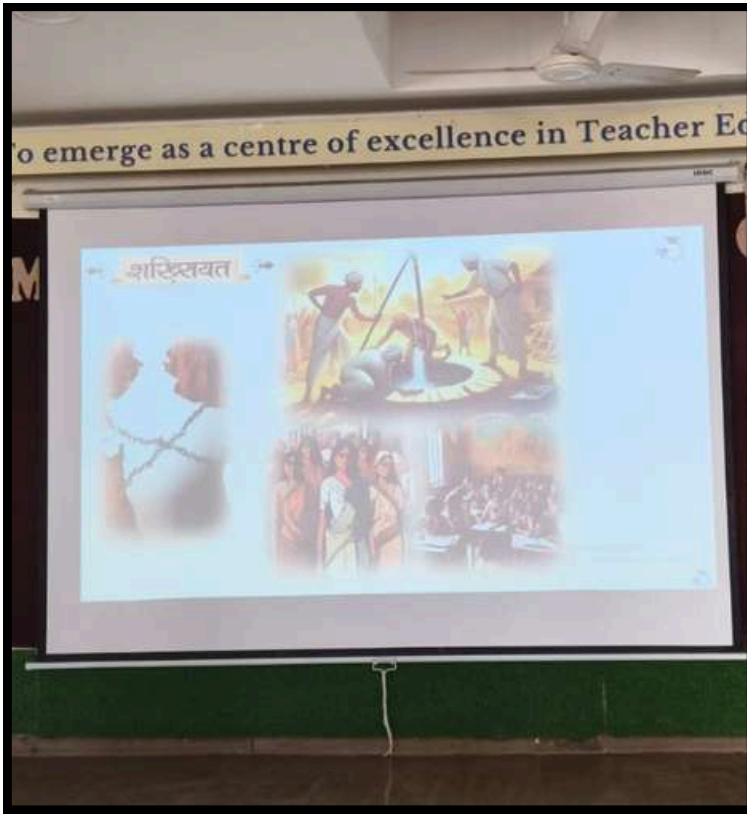
The highlight of the event, the skit "The Forgotten Gift," powerfully depicted the growing disconnect between modern society and Gandhian ideals, leaving the audience introspective. This was followed by the devotional "Raghupati Raghav Raja Ram," adding a serene and spiritual touch to the celebration. The program concluded with inspiring remarks from the Principal, Vice Principal, and faculty members, who appreciated the students' efforts and emphasized the relevance of Gandhian values today. The event ended with a heartfelt vote of thanks, leaving behind a lasting impression and a renewed commitment to live by Gandhi's disciples.

THE CONSTITUTION DAY

The Constitution Day celebration on 26th November 2025, organised under the aegis of HSNL University, Mumbai, was a vibrant and

engaging tribute to Indian democracy, beginning with a warm welcome that highlighted the significance of the Constitution. Insightful speeches by Varun Rana and Tanishka Ansari emphasised the values, rights, and duties it upholds, followed by the impactful skit "Desh Humse Hai," which portrayed the role of citizens in nation-building. The collective reading of the Preamble at 11:00 a.m. reinforced ideals of justice, liberty, equality, and fraternity, while the patriotic song "Hum Bharat Ke Hain" filled the atmosphere with unity and pride. Students actively participated in a Constitution-based quiz, and the engaging debate "Timeless or Time-bound: The Great Constitutional Debate" encouraged critical thinking on its contemporary relevance. The programme concluded with presidential remarks, a formal vote of thanks, and the National Anthem, leaving a lasting impression of awareness, pride, and civic responsibility.





SAVITRIBAI PHULE JAYANTI

The Bombay Teachers' Training College, under the aegis of HSNL University, Mumbai, celebrated Savitri Bai Phule Jayanti on 3rd January 2026 at the 9th Floor Learning Hall to honor Savitribai Phule, a pioneer of women's education and social reform.

The programme began with a welcome address by Aamna Sayed, highlighting her contributions to education, women's empowerment, and social equality. At 1:51 p.m., Mihir Kocharekar recited the Marathi poem "ज्ञान नाही, विद्या नाही", emphasizing the importance of education and social awareness.

A documentary titled "शिक्षित" was screened, showcasing Savitribai Phule's struggles and her commitment to equality and justice.

**“Education is the
path to liberation”**

BMC ELECTIONS 2026



Bringing civic awareness to life, the Social Science students of Bombay Teachers' Training College created a dynamic and thought-provoking podcast on the significance of the BMC Elections, turning an important democratic process into an engaging conversation. Blending insights, real voices, and relatable discussions, the podcast encouraged listeners to reflect on their role as responsible citizens. What made the initiative truly impactful was that it moved beyond words—faculty members and students actively stepped out to cast their votes, transforming awareness into action. It became more than just a project; it was a powerful example of democracy in motion, where knowledge inspired participation and every vote became a voice for change.



NIKAS SAFRONOV ART EXHIBITION AT THE NATIONAL GALLERY OF MODERN ART

The Bombay Teachers' Training College, through its Social Science Club, organized an enriching educational visit to the National Gallery of Modern Art on 8th January 2026, from 3:00 p.m. to 4:00 p.m. The highlight of the visit was the captivating exhibition by the renowned artist Nikas Safronov. Designed to extend learning beyond the classroom, the visit aimed to cultivate a deeper understanding and appreciation of modern and contemporary art among students.

The programme began with an engaging introduction to NGMA, emphasizing its role in preserving and promoting modern Indian art. As students explored the exhibition, they encountered a fascinating range of artworks, including expressive paintings, intricate sculptures, and visually striking compositions. With guided explanations, they were able to interpret the themes, techniques, and symbolic meanings embedded within the artworks, while also reflecting on their social and cultural relevance.



Overall, the visit proved to be a stimulating and memorable experience. It not only enhanced students' aesthetic sensibilities but also encouraged creativity, observation, and critical thinking. By connecting theoretical knowledge with real-world artistic expression, the visit left a lasting impression, inspiring students to view art as a powerful medium of communication and reflection.



CHHATRAPATI SHIVAJI MAHARAJ JAYANTI

Freedom is not given, it is taken with courage and upheld with honor.”
— Chhatrapati Shivaji Maharaj

On Friday, 20th February 2026, the Social Science Club in collaboration with the National Service Scheme (NSS) of Bombay Teachers' Training College (BTTC) organized a vibrant and inspiring celebration of Chhatrapati Shivaji Maharaj Jayanti at the Learning Hall. Conducted under the esteemed guidance of Principal Dr. Bhagwan Balani, Vice Principal Prof. Dr. Mandeep Kaur Kochar, and mentors Dr. Manisha Tyagi, Dr. Raju Talreja, and Dr. Neelu Verma, the event reflected a deep sense of respect and admiration for one of India's greatest warriors and visionaries.



The programme commenced with a formal introduction, followed by an insightful speech shedding light on the extraordinary life, leadership, and enduring legacy of Shivaji Maharaj. In the cultural segment, students presented a recitation of Shiv Baavni, immersing the audience in devotion and pride. This was followed by a Powada performance that narrated tales of valour and resistance. Shiv Garjana filled the hall with patriotic fervour and collective enthusiasm.



MARATHI BHASHA DIVAS

मराठी ही फक्त भाषा नाही, ती एक
जिवंत संस्कृती आहे.

The Social Science Club and National Service Scheme (NSS) of Bombay Teachers' Training College organized a vibrant celebration of Marathi Bhasha Divas on 2nd March 2026 at the Learning Hall. The programme began with a warm introduction by Anjali Mishra, setting an engaging tone and highlighting the cultural richness and significance of the Marathi language.



The event featured a series of insightful speeches by students, who emphasized the importance of preserving Marathi in today's modern world. Each speaker brought forward the language's historical depth, cultural roots, and continued relevance, creating an atmosphere of awareness and appreciation.

Adding a creative touch, the recitation of "Marathichi Garjana" brought literary beauty to the celebration. The interactive activity "Akshar Amrut" further energized the audience, encouraging participants to write meaningful Marathi words, making the session lively and participative.

The programme was enriched by thoughtful addresses from faculty members, who highlighted the role of language in shaping identity and unity. Concluding with a heartfelt vote of thanks in Marathi, the event left a lasting impression, fostering pride and a deeper connection with the Marathi language.

DR. BABASAHEB AMBEDKAR JAYANTI

“Cultivation of mind should be the ultimate aim of human existence.”



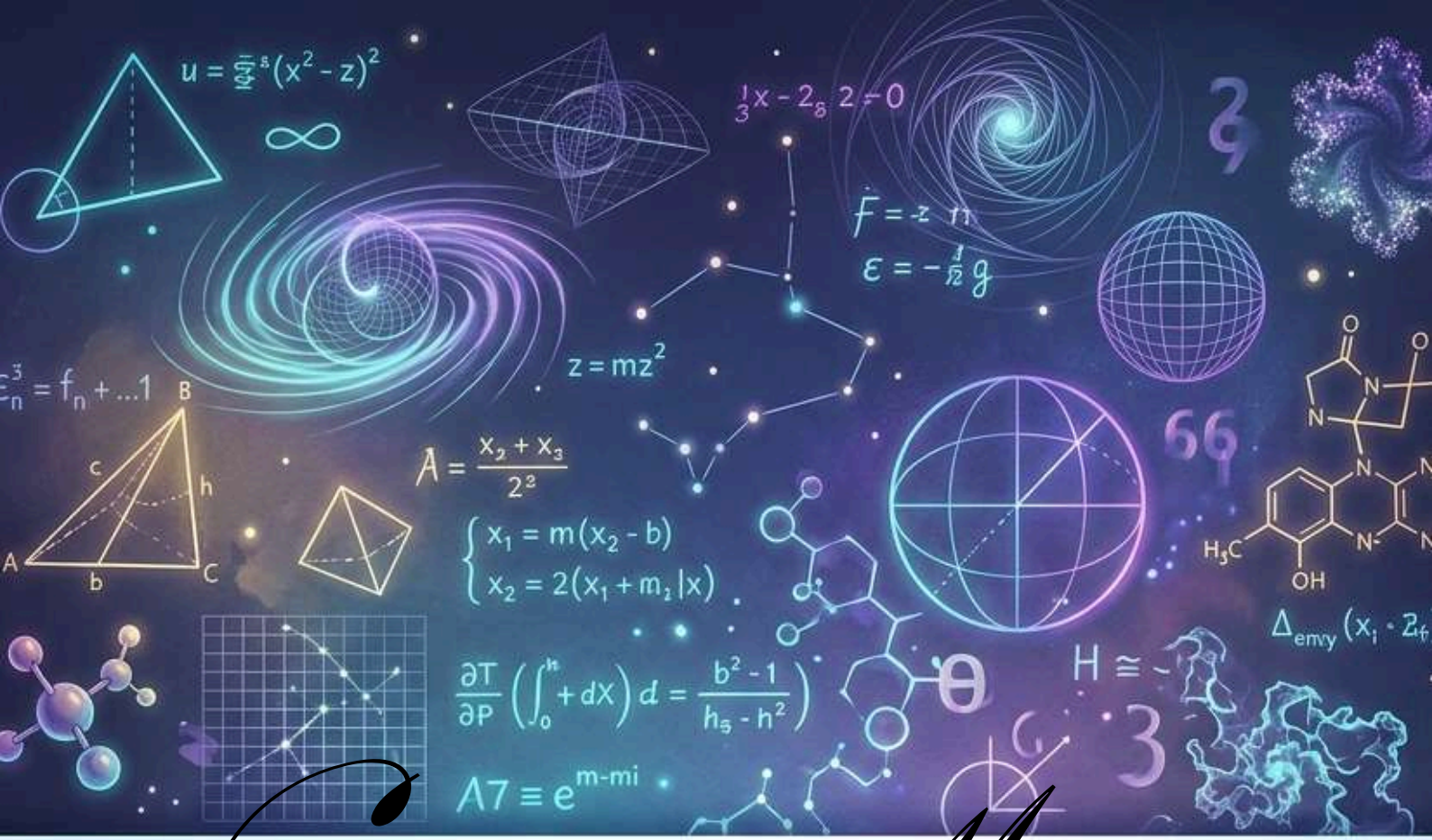
The celebration of Ambedkar Jayanti at Bombay Teachers' Training College was a meaningful and engaging tribute organized by the Social Science Club 'Yugantar' and the Equal Opportunity Cell. The event began with an insightful introduction, followed by a video presentation on the life of B. R. Ambedkar and a vibrant dance performance that beautifully captured his revolutionary spirit and contributions to society.



The programme featured a thought-provoking speech on equality, a powerful skit on Ambedkar's journey of resilience, and poetic performances that added emotional depth. A heartfelt letter further highlighted the continued relevance of his ideals in today's society.



The event concluded on an interactive note with a Rebus puzzle activity that engaged participants in a fun yet meaningful way. Faculty reflections reinforced the importance of justice, equality, and responsibility in the teaching profession. Overall, the programme served as a strong reminder that true education lies in upholding human values, making the celebration not just a tribute, but a commitment to carry forward Ambedkar's vision.



SCIENCE MATH CLUB



FORMATION OF SCIENCE - MATH CLUB



The first meeting for the formation of the Science-Mathematics Club for the academic years 2025-2027 was held on 3rd December 2025 from 12:30 p.m. to 1:00 p.m. at the Learning Hall, 9th Floor, BTTC. The session was conducted under the guidance of Prof. (Dr.) M. A. Ansari and Prof. (Dr.) Rajeev I. Jha, who served as mentors and provided valuable direction for the smooth conduct of the meeting.

The main agenda of the meeting was the election of the student executive body of the Science-Mathematics Club. The process aimed to promote student participation and establish a well-structured body to lead and coordinate future academic and co-curricular activities of the club.

The student executive body was formed as follows:

Chairperson: Gowda Rakshita Laxman

Co-Chairpersons: Dalal Samiksha Subhash and Khan Mahek Munna

Secretary: Velunde Hetal Ramesh

Joint Secretary: Khan Sumaiya Amiruddin

Treasurer: Shaikh Zeba Abdul Karim

Curator: Hakim Fiza Banu Abdul Karim

Liaison Officers: Sayed Aamna Mohammed Amin and Khan Shifa Shahid

Logistics Secretary: Ansari Taniksha Atik

ICT Head: Goyal Sailee Khushwant

Audio-Visual Secretaries: Chaurasiya Soni Govind and Rai Vishal

Social Media Secretaries: Tiwari Chandan Suresh and Gala Aayushi Sanjeev

Rapporteurs: Khan Taymeena Riyaz and Khan Abyat Moiz

The meeting concluded with the formation of an executive body, launching the Science-Mathematics Club. Mentors praised the members' enthusiasm and urged the new team to foster scientific and mathematical learning through innovative, collaborative activities.

BLOOD DONATION DRIVE

"Not all heroes wear capes, some donate blood"

On 13th October, 2025, the NSS Unit of Bombay Teachers' Training College, the Science and Mathematics Club and the Equal Opportunity Centre in collaboration with the Wadia Blood Bank, Bai Jerbai Wadia Hospital for Children, organized a Blood Donation Drive. The donation drive was conducted at the Mohini Hiro Punwani Auditorium of the HSNC University, Colaba Campus. The drive was conducted under the expert supervision of medical experts as Dr. Ramdas Unhalekar,

Dr. Loknath Sarkar and Dr. Nachiket Shewale along with their dedicated team of medical technicians from Wadia Blood Bank. The objective of the event was to promote awareness about the importance of blood donation and to encourage voluntary participation among students and staff. The initiative received a very enthusiastic registration of 40 donors that reflects the community's commitment to social responsibility and humanitarian service. A total of 37 units of blood were successfully collected.



ACCESS SETU: PATHWAYS TO AN INCLUSIVE FUTURE



On December 9, 2025, 90 students from the FYB.Ed., SYB.Ed., and D.El.Ed. programs at Bombay Teachers' Training College attended an educational visit to St. Xavier's College, Mumbai. Organized by the Science Math Club and Equal Opportunity Cell, the visit focused on advancements in accessibility and independence for persons with disabilities.

The exhibition was hosted by the St. Xavier's Resource Centre for the Visually Challenged (XRCVC), a leading national hub for disability advocacy. It showcased a diverse range of assistive technologies designed to address mobility, sensory, and daily living needs, providing students with a practical look at modern inclusive practices.

The exhibition presented a variety of assistive technologies:

- Assistive Smart Glasses enabling navigation, object recognition, and text-to-speech conversion.
- Inclusive Banking Solutions ensuring accessible financial transactions.
- Technologies for Independent Living supporting daily autonomy.
- Smart Home Technologies with voice-controlled and safety systems.
- Eye-Movement Tracking Systems aiding individuals with severe motor impairments.
- SEEDee, a wheelchair capable of climbing stairs.
- STEM Learning Tools designed for inclusive education.
- Low Vision Aids like digital readers and magnification tools.
- Hearing Support Technologies such as Hand Talk and Live Transcribe.
- Visual Disability Tools including Braille and audio-navigation systems.

This experience strengthened our understanding of accessibility needs and emphasized the responsibility of educators, institutions, and communities in promoting equal opportunities for persons with disabilities.



NATIONAL SCIENCE DAY

Women in Science - Catalysing Viksit Bharat

The Science Corner successfully organized an inspiring National Science Day programme on 12th March 2026, based on the theme “Women in Science – Catalysing Viksit Bharat,” in collaboration with the Science Math Club, Equal Opportunity Cell, and Mathematics Corner.

The event aimed to highlight the invaluable contributions of women in science while promoting gender equality and empowerment.

The programme commenced with a warm welcome address by Ms. Samiksha Dalal, who emphasized the importance of recognizing the achievements of women scientists. This was followed by an insightful introduction to the theme by Ms. Sumaiya Khan and Ms. Aayushi Gala, who spoke about the significant role of women in advancing scientific fields and encouraged equal opportunities in science.

Adding a visual dimension to the event, Ms. Zeba Shaikh presented a documentary titled “Women Power in Science,” showcasing the inspiring journeys and achievements of several women scientists, motivating students to pursue their interests in science. An engaging science quiz, “Her Scientific Legacy,” conducted by Ms. Hetal Velunde and Ms. Taymeena Khan, brought enthusiasm to the audience as participants tested their knowledge about renowned women scientists and their contributions. The programme continued with a lively debate on “Reservations for Women,” organized by Ms. Mahek Khan and Ms. Shifa Khan, where students shared diverse viewpoints, making the session thoughtful and interactive.

A slogan-making competition conducted by Ms. Taniksha Ansari encouraged students to creatively express ideas on women empowerment and the role of women in science.

SCREENING OF SPACE GEN: CHANDRAYAN SERIES



On 16th March 2026, the Science Corner, Equal Opportunity Cell, Science-Math Club, and Mathematics Corner organized the Lens Series in Learning Hall 904. The event featured a screening of the Space Gen: Chandrayaan Series, celebrating India's landmark achievements in space exploration and fostering a scientific temper within the student community.

Led by Chairperson Ms. Rakshita Gowda and Secretary Ms. Hetal Velunde, with support from coordinators Ms. Samiksha Dalal and Mr. Mihir Kocharekar, the program was meticulously executed. By bridging historical milestones with modern pedagogy, the initiative provided an inspiring look into the future of scientific inquiry at BTTC.

The session encouraged students to reflect on the integration of advanced space technology into classroom learning, sparking discussions on how complex scientific concepts can be made accessible to future learners. By analyzing the grit and precision required for the Chandrayaan missions, attendees left with a renewed commitment to promoting curiosity and evidence-based thinking in their own professional journeys.



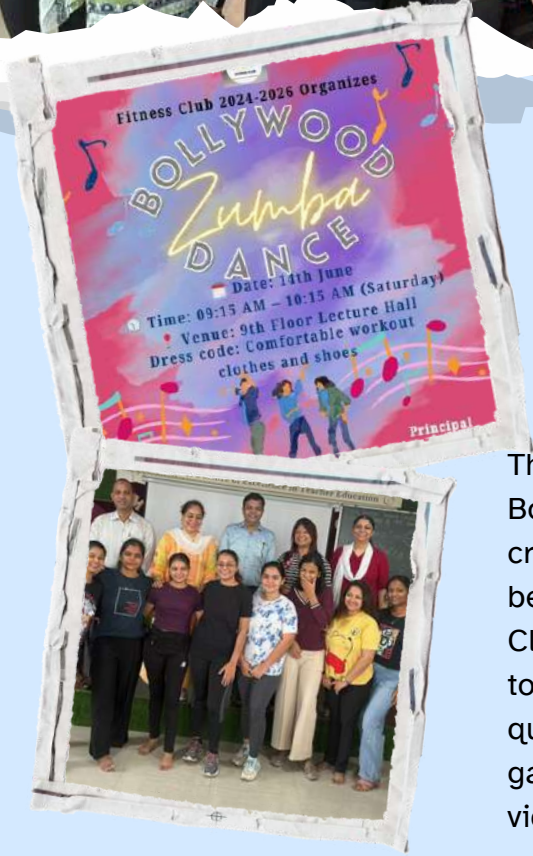
*F*ITNESS

*C*LUB





ZUMBA SESSION



The Fitness Club successfully organized an exhilarating Bollywood Zumba Session on Saturday, 14th June 2025, creating a vibrant and energetic start to the day. The session began with a warm and engaging introduction by the Fitness Club Chairperson, Ms. Ekvee Nakhwa, who set an enthusiastic tone and encouraged active participation. The atmosphere quickly filled with excitement as faculty members and students gathered, capturing the lively spirit through photographs and videos.

The Zumba session was dynamically led by Dr. Manisha Tyagi, whose lively choreography and infectious energy kept the participants fully engaged throughout. Blending fitness with popular Bollywood beats, the session created an enjoyable and inclusive environment where everyone could participate with ease. Students further enhanced the experience by coordinating with an online video, showcasing creativity and synchronisation, and adding a modern touch to the activity.

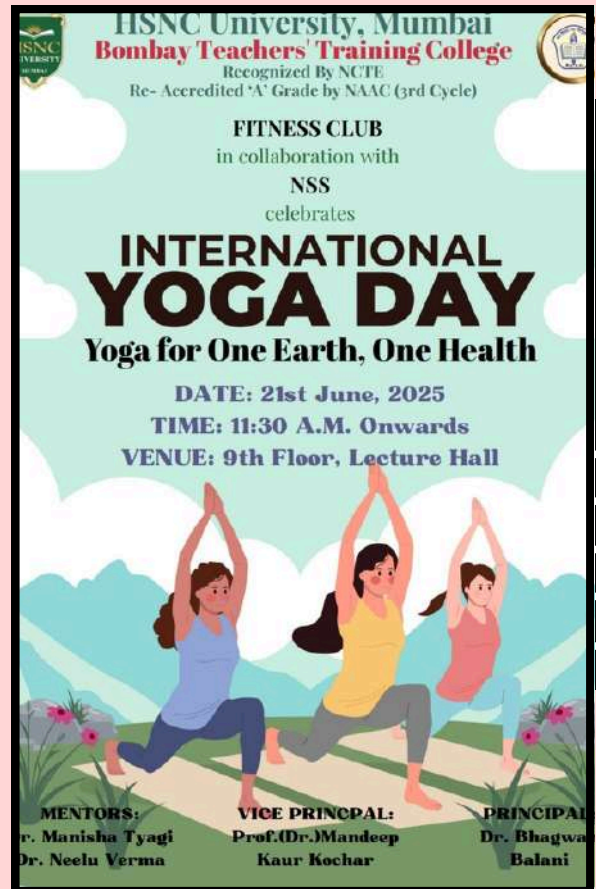
The session witnessed high levels of enthusiasm, energy, and participation, fostering a strong sense of unity and joy among all attendees. It concluded with a heartfelt vote of thanks by Ms. Andrea Fernandes, who acknowledged the efforts of the organizers, faculty, and participants. Overall, the Bollywood Zumba Session proved to be a refreshing and memorable experience, successfully combining fitness, fun, and togetherness.

INTERNATIONAL YOGA DAY

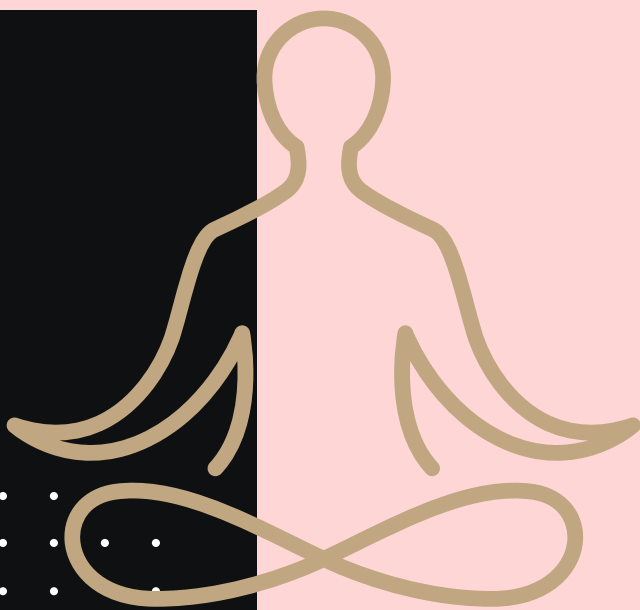


“Yoga for One Earth, One Health.”

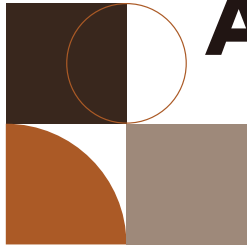
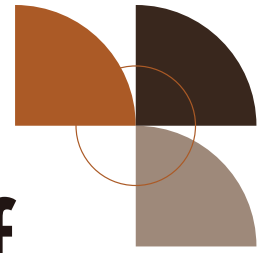
The Fitness Club, in collaboration with NSS, celebrated International Yoga Day under the theme “Yoga for One Earth, One Health,” highlighting the significance of yoga as an ancient holistic practice that unites the body, mind, and spirit. Rooted in Indian tradition, yoga promotes physical strength, mental clarity, emotional balance, and inner harmony. The session included guided practice of various asanas, pranayama (breathing techniques), and relaxation exercises, allowing participants to experience mindfulness, flexibility, and stress relief in a calm and disciplined environment.



The programme emphasized yoga as a sustainable and lifelong wellness practice that contributes not only to individual health but also to collective well-being and environmental harmony. It encouraged participants to incorporate yoga into their daily routine as a means of maintaining balance in a fast-paced lifestyle. The event concluded with enthusiastic participation and a shared commitment towards adopting healthier habits, reflecting the true essence of unity, well-being, and conscious living.



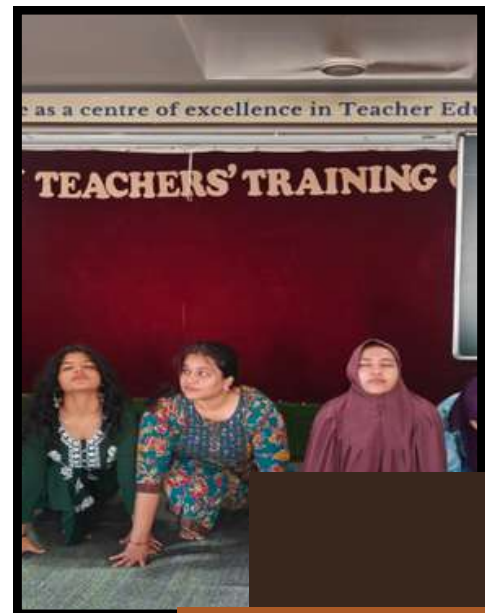
Surya Namaskar: A Harmonious Flow of Energy and Balance



“Saluting the sun, awakening the body, and aligning the mind”

A yoga session on “12 Steps of Surya Namaskar” was conducted for the FYB.Ed class at Bombay Teachers’ Training College as part of the Fitness Club on 4th April 2026. The session, led by Ms. Srushti Goriwale under the guidance of Dr. Manisha Tyagi and Ms. Farrah Kerawalla, witnessed the active participation of 36 students. The primary objective of the session was to introduce students to the sequence, technique, and benefits of Surya Namaskar, while promoting physical fitness, flexibility, balance, and concentration.

The session began with a brief introduction to Surya Namaskar as a holistic practice combining asanas with controlled breathing. The instructor demonstrated all 12 steps clearly, emphasizing correct posture, alignment, and breath coordination. Students participated enthusiastically, following instructions carefully, with guidance and corrections provided to ensure accurate and safe practice.



The session created an energetic and engaging environment, promoting awareness of yoga, regular physical activity, and mindful breathing. It helped students understand the importance of fitness and reinforced yoga as a key practice for overall physical and mental well-being.

WORLD HEALTH DAY

"Nourish your body, nurture your life."

A programme on the occasion of World Health Day was conducted on 7th April 2026 at the 9th Floor Learning Hall, BTTC, to promote awareness about healthy living and well-being. The session began with an interactive discussion on students' food choices, especially their preference for fast food, which encouraged participation and led to a reflection on how daily diet impacts overall health and energy levels.

A creative and engaging demonstration using two transparent glasses represented the human stomach—one filled with unhealthy food items like chips, soft drinks, and refined flour, and the other with healthier options such as fruits, vegetables, and lemon water. This visual comparison effectively highlighted the importance of nutritious eating, balanced habits, and the need to make mindful food choices for a healthier lifestyle.



The programme concluded with the message that health is true wealth, encouraging students to adopt healthier lifestyles. Overall, the session was engaging, informative, and impactful.



CULTURAL
COMMITTEE

GURU PURIMA



The Cultural Committee organised a celebration on Guru Purnima on 14th July 2025 to honour the invaluable role of teachers and mentors in shaping individuals and society. The programme commenced with an introduction explaining the significance of the day, followed by student-led presentations. Speeches, poems, and performances reflected the deep respect and gratitude that students hold for their गुरु, emphasising the importance of guidance, knowledge, and moral values imparted by educators. The celebration concluded on a reflective note, reinforcing the values of humility, discipline, and lifelong learning. It served as a reminder of the enduring impact that teachers have on shaping future generations. The event not only honoured educators but also inspired students to uphold the values imparted by their mentors, making it a memorable and meaningful occasion.

INDEPENDENCE DAY

The 79th Independence Day was celebrated with immense patriotic fervour at Bombay Teachers' Training College, beginning with a flag-hoisting ceremony led by Principal Dr. Bhagwan Balani on the college terrace. In the 9th-floor lecture hall, where student anchors guided a series of evocative performances reflecting India's legacy and social responsibilities. Highlights included an inspiring "My Nation, My Pride" speech, a thought-provoking skit titled "Azadi" focused on women's empowerment, and various musical and dance tributes such as "Tiranga Sur" and "Josh-e-Bharat" that captivated the audience.



In his presidential remarks, Dr. Bhagwan Balani motivated the students to uphold unity and service to the nation, followed by a formal vote of thanks delivered by Neha Pandey. The success of the event was a collaborative effort, with special recognition given to the SY D.El.Ed backdrop team for their tricolour décor and the FY B.Ed Cultural Committee

TEACHERS DAY

The Cultural Committee of HSNC Bombay Teachers' Training College celebrated Teacher's Day on September 4, 2025, with a vibrant event titled "Deep se Deep Jale: Igniting Minds, Lighting Paths." Held at the Mohini Hiro Punwani Auditorium under the guidance of Principal Dr Bhagwan Balani and Vice-Principal Prof. Dr Mandeep Kaur Kochar, the program began with a traditional lamp-lighting ceremony and a prayer dance by ECEP students. Adhering to a traditional dress code, the assembly witnessed thematic tributes including "Teachers: Beacons of a Better Tomorrow" and a performance of "The Last Lesson," alongside a formal Teachers' Pledge and the symbolic "Guru Deep" segment. The celebration concluded with a heartfelt felicitation ceremony and motivational presidential remarks delivered by Dr. Bhagwan Balani.

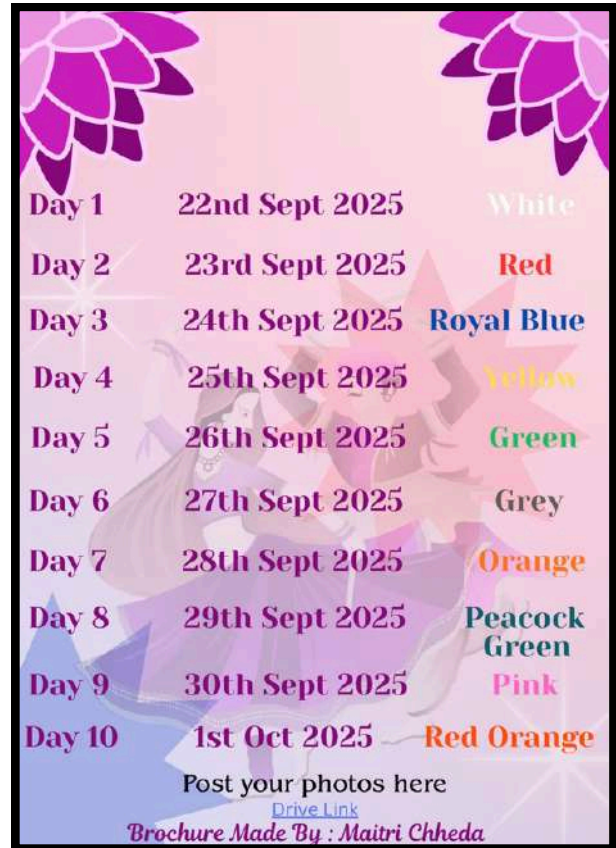


The Cultural Committee, led by Andrea Fernandes and Iram Hira, ensured the event's success through seamless coordination with the S.Y.B.Ed and S.Y.D.El.Ed teams. Their technical and logistical precision created a professional, polished atmosphere for all attendees.



NAVRANG-NAVRATRI

The Cultural Committee organized a vibrant and joyful celebration of Navratri from 22nd September to 1st October 2025. The event aimed to celebrate Indian culture and traditions while encouraging student participation and enthusiasm. Each day of the celebration was associated with a specific color, and students actively participated by dressing according to the designated theme. The colors for the ten days included White, Red, Royal Blue, Yellow, Green, Grey, Orange, Peacock Green, Pink, and Red-Orange. This added a festive spirit and unity among students and faculty members. The celebration encouraged students to embrace tradition through colorful attire, cultural expression, and active involvement. Students enthusiastically captured moments through photographs and videos, creating lasting memories of the event.



Day 1	22nd Sept 2025	White
Day 2	23rd Sept 2025	Red
Day 3	24th Sept 2025	Royal Blue
Day 4	25th Sept 2025	Yellow
Day 5	26th Sept 2025	Green
Day 6	27th Sept 2025	Grey
Day 7	28th Sept 2025	Orange
Day 8	29th Sept 2025	Peacock Green
Day 9	30th Sept 2025	Pink
Day 10	1st Oct 2025	Red Orange

Post your photos here
[Drive Link](#)
Brochure Made By : Maitri Chheda

The programme was conducted under the guidance of mentors such as Prof. (Dr.) Rajeev I. Jha and Dr. Manisha Tyagi, along with the support of the Vice Principal, Prof. (Dr.) Mandeep Kaur Kochar, and the Principal, Dr. Bhagwan Balani. Overall, the celebration was a grand success, fostering cultural appreciation, unity, and joy among all participants.



DIWALI CELEBRATIONS



The Mohini Hiro Punwani Auditorium at Bombay Teachers' Training College was transformed into a beacon of festive warmth on the morning of 17th October 2025. More than just a Diwali celebration, the event, themed "Celebrating Traditions through Sustainable Practices," served as a powerful testament to how cultural heritage and environmental mindfulness can dance in perfect harmony.

The programme ignited with the traditional lighting of the diya, a symbolic gesture led by the faculty and esteemed guests, representing the triumph of knowledge and light. Anchors Ms. Shruti Malhotra and Ms. Zainab Bhanpurwala steered the morning with grace, welcoming a distinguished panel including Chief Guest Dr. Kishu Mansukhani (HSNC Board) and judges Prof. (Dr.) Kunal Ingle (University of Mumbai) and Ms. Neerupama Sharma (Sterlite EdIndia Foundation).

Students showcased a vibrant tapestry of performances that redefined traditional narratives through an eco-conscious lens. The stage saw a diverse array of talent.

- Samudra Manthan 2.0: A mythological retelling focused on environmental restoration.
- Jadoo Se Jude Raho: A soulful blend of dance and theatre honoring our bond with nature.
- Back in Time: A journey through India's inherently sustainable ancestral traditions.
- Mewar ke Rang & Hamari Sanskriti: Vibrant explorations of Rajasthan's heritage and India's sartorial diversity.
- From Gokul to Global & Eco Utsav: Bridging spiritual teachings with modern ecological responsibility.

The judges and leadership provided deep resonance to the performances. Prof. (Dr.) Kunal Ingle serenaded the audience with a Ghazal, while Ms. Neerupama Sharma lauded the students' creative commitment. Vice Principal Dr. Mandeep Kaur Kochar and Principal Dr. Bhagwan Balani both emphasized that the role of future educators is to weave sustainability into the very fabric of daily life and learning.



CHRISTMAS CELEBRATION

The Christmas Fiesta 2025, organized by the Cultural Committee of Bombay Teachers' Training College under HSNC University, Mumbai, was celebrated with great fervor on December 24, 2025. Held at the Mohini Hiro Punwani Auditorium, the event was graced by Chief Guest Ms. Rekha Shahani, an eminent educationist and change maker. The program commenced with the lighting of four candles representing hope, peace, joy, and love, followed by a serene prayer dance by F.Y.B.Ed. students. A central highlight was the nativity skit performed by F.Y.B.Ed. student-teachers, which beautifully portrayed the birth of Jesus Christ. The festive spirit was further elevated by melodious carol singing from F.Y.D.El.Ed. students and a series of energetic cultural performances, including Jingle & Jive, Bollywood Beats, and Retro Rewind.



The celebration also featured a creative retrospective titled 2025 Rewind and a special tribute to the late Dharmendra ji through his iconic songs. Adding to the joy, Santa Claus arrived to distribute toffees, and alumna Ms. Almas Shaikh shared chocolates with the gathering. In her address, Ms. Shahani emphasized the importance of value-based education and the power of positive change. Principal Dr. Bhagwan Balani delivered the presidential remarks, commending the inclusive and well-coordinated efforts of the student-teachers from the B.Ed., D.El.Ed., and E.C.E.P. programs. The event concluded with a vote of thanks and the national anthem, successfully blending cultural expression with the core values of compassion and togetherness.

REPUBLIC DAY 2026




HSNC UNIVERSITY, MUMBAI
BOMBAY TEACHERS' TRAINING COLLEGE
Recognised by NCTE
Re-Accredited 'A' Grade by NAAC (3rd Cycle)

Cultural Committee organizes

77th REPUBLIC DAY CELEBRATION

Monday, 26th January, 2026
7:00 AM to 8:15 AM
BTTC Terrace &
9th Floor, Learning Hall, BTTC, Colaba



MENTORS: Prof. (Dr.) Rajeev I. Jha, Dr. Manisha Tyagi
VICE-PRINCIPAL: Prof. (Dr.) Mandeep Kaur Kochhar
PRINCIPAL: Dr. Bhagwan Bala

The 77th Republic Day celebration at Bombay Teachers' Training College unfolded as a heartfelt tribute to the spirit of India where patriotism met purpose. Beginning with the dignified unfurling of the National Flag against the morning sky, the event set a tone of pride and unity.

The celebration seamlessly moved into a vibrant cultural programme, weaving together thoughtful reflections on the Constitution, inspiring speeches, and expressive performances. From soulful patriotic songs and energetic dances to a stirring poem on *Jhansi Ki Rani*, each segment echoed the courage, diversity, and resilience of the nation.

More than a ceremonial gathering, the event became a meaningful reminder of the responsibilities carried by future educators. It beautifully captured the essence of Republic Day honouring the past, celebrating the present, and inspiring a commitment towards building a stronger, united India.



GUDIPADWA AND CHETTI CHAND



The Bombay Teachers' Training College celebrated the dual festivities of Gudi Padwa and Chheti Chand on March 18, 2026, under the guidance of mentors Prof. (Dr.) Rajeev I. Jha and Dr. Manisha Tyagi. The event began with a traditional Gudi Raising Ceremony and insightful addresses on the significance of the Marathi New Year, followed by vibrant performances including Lezim Nrutya, Vithal Gajar, and Koli Nrutya. This cultural bridge showcased the rich heritage of the student body, blending sacred rituals with high-energy artistic expressions.

The celebration transitioned to honoring the Sindhi New Year, Chheti Chand, with heritage highlights and an interactive linguistic quiz on Sindhi phrases. Symbolizing prosperity and unity, student volunteers distributed jaggery to all attendees before the program concluded with motivational remarks from Vice Principal Prof. (Dr.) Mandeep Kaur Kochar and Prof. (Dr.) Rajeev I. Jha. A vote of thanks by Ms. Bhakti Chheda and the National Anthem brought the afternoon of cultural harmony to a respectful close.

EID-UL-FITR

B TTC's Cultural Committee and Equal Opportunity Cell hosted a vibrant Eid-ul-Fitr celebration on March 24, 2026. The event featured a diverse range of cultural performances, including a presentation on global Ramadan traditions by S.Y. D.El.Ed students and a soulful Qawwali titled Awaaz-E-Dil Creative literary and artistic segments like Alfaazon Ka Safar and Kalam-E-Kashish were presented by E.C.E.P. and F.Y. B.Ed students.

Dr. Ansari delivered the presidential remarks, emphasizing Eid's core values of gratitude, compassion, and unity. The program, which promoted cultural harmony and inclusivity, concluded with a meaningful recitation of Lab Pe Aati Hai Dua and the National Anthem.



WOMEN DEVELOPMENT CELL



FREEDOM TO FEEL: MENTAL HEALTH & HUMAN RIGHTS AWARENESS

On 10th December 2025, Bombay Teachers' Training College, under the aegis of HSNC University, in collaboration with its NSS unit and Women Development Cell, organized an awareness session titled "Freedom to Feel: Mental Health and Human Rights" at the 9th Floor Learning Hall. The event aimed to highlight the vital link between mental health and human rights, emphasizing emotional well-being as a fundamental right. The programme began with a welcome address by Ms. Mahek Khan, followed by the felicitation of the guest speaker, Savita Pillay.

In her keynote address, Ms. Pillay discussed the importance of viewing mental health beyond clinical perspectives and addressing it within a human rights framework.

She spoke about the stigma surrounding mental illness and stressed the need for inclusive policies, open dialogue, and supportive environments that respect dignity and emotional expression. The session included interactive activities and a Q&A segment, encouraging active participation and deeper understanding among attendees.

The event effectively raised awareness about mental health rights and encouraged empathy, inclusivity, and reduced discrimination.

STRESS MANAGEMENT THROUGH VIHANGAM MEDITATION



A Stress Management Workshop was conducted by Prof. Kumar Hemant Singh on 18th April 2026 at BTTC, focusing on meditation, Vihangam Yog, and mind control techniques for stress reduction and improved concentration.

The session began with a calming prayer activity; where participants chanted “Param Guru,” creating a peaceful, focused, and reflective atmosphere in the hall. The resource person introduced the concept of Vihangam Yog and explained its spiritual as well as scientific relevance in managing stress. He emphasized the importance of mindfulness, self-discipline, and focused attention in improving productivity and maintaining mental balance in daily life, while also discussing how distractions of the mind affect overall performance and well-being.



The workshop further included practical demonstrations of pranayama and guided meditation, along with chanting exercises aimed at promoting relaxation and inner calm. Students actively participated in these activities and experienced the benefits of controlled breathing and focused awareness. The session concluded with the message that consistent meditation practice and disciplined living are key to achieving mental clarity, emotional stability, and effective stress management in both academic and personal life.

INTERNAL COMMITTEE

The Internal Committee of Bombay Teachers' Training College plays a vital role in fostering a safe, inclusive, and respectful academic environment. Guided by the principles of the POSH and POCSO Acts, the committee actively promotes awareness, prevention, and accountability through sensitization programmes, discussions, and institutional initiatives. It encourages open dialogue, strengthens grievance redressal mechanisms, and equips student-teachers with the knowledge and confidence to uphold safety and dignity in educational spaces. Through its continuous efforts, the committee reinforces the institution's commitment to creating a secure and supportive learning environment for all.

EMPOWERING FUTURE EDUCATORS: AWARENESS SESSION ON THE POSH ACT, 2013



An enlightening awareness session on the Prevention of Sexual Harassment (POSH) Act, 2013 was organised on 17th November 2025 with the objective of sensitising future educators about workplace rights, safety, and gender equity. The session aimed to build awareness around the legal and ethical frameworks that ensure a safe and respectful working environment, especially in educational institutions where teachers play a pivotal role in shaping inclusive values among learners. Emphasis was placed on understanding the importance of dignity at the workplace and the role of educators in fostering a culture of respect and accountability.

The session was led by Ms. Neelu Grover, Child Safety Agent and Sexuality Educator, who brought valuable insights into child safety, gender sensitivity, and legal awareness. Through interactive discussions and real-life examples, she highlighted the significance of recognizing, preventing, and addressing harassment in professional spaces. The session proved to be highly engaging and impactful, empowering participants with knowledge of their rights and responsibilities under the POSH Act, while reinforcing the commitment to creating safer and more equitable educational environments.

PROTECTING OUR CHILDREN: A SESSION ON THE POCSO ACT



In an effort to strengthen awareness and responsibility towards child safety, Bombay Teachers' Training College organized an insightful session titled "Protecting Our Children – A Session on the POCSO Act." This initiative, conducted by the Internal Committee and Women Development Cell on 24th November 2025 aimed to sensitize future educators about the legal and ethical dimensions of safeguarding children. Held at the Mohini Hira Punwani Auditorium, the session created a meaningful platform for dialogue on one of the most crucial aspects of education—ensuring a safe and secure environment for every child.

The session was led by Neelu Grover, a Child Safety Agent and Safety & Sexuality Educator, who brought both expertise and empathy to the discussion. She elaborated on the provisions of the POCSO Act, highlighting its role in protecting children from sexual offences and ensuring their rights and dignity. Through real-life examples and interactive engagement, she addressed the importance of recognizing signs of abuse, understanding reporting mechanisms, and responding responsibly as educators.

Her approach made complex legal concepts accessible and highly relevant for student-teachers, helping them connect theory with practical classroom realities. What made the session particularly impactful was its strong emphasis on the role of teachers as frontline protectors of children's well-being. Participants were encouraged to critically reflect on their responsibilities not only as educators but also as vigilant, sensitive, and ethically responsible individuals who can identify risks and act appropriately when needed.

The discussion also stressed the importance of creating safe spaces where children feel heard, respected, and protected. Overall, the session served as a powerful reminder that education extends beyond academics—it includes nurturing safe, inclusive, and supportive environments. It reinforced the idea that awareness, sensitivity, and timely action are essential in safeguarding the rights of every child, thereby shaping a more responsible and humane educational ecosystem.

EQUAL OPPORTUNITY CELL

The Equal Opportunity Centre (EOC) of Bombay Teachers' Training College (BTTC) for the academic year 2025-2026 functioned as a vibrant and inclusive platform committed to ensuring equity, diversity, and access for all learners under the able leadership of Principal Dr. Bhagwan Balani. Guided by Convener Prof. (Dr.) Rajeev I. Jha and Coordinator Prof. (Dr.) M. A. Ansari, the Centre worked with a dedicated team of faculty and non-teaching members to foster an environment rooted in sensitivity, participation, and equal representation. With the participation of all students across FYBEd, SYBEd, FYDEIEd, SYDEIEd, and ECEP programmes, the EOC upheld its vision of inclusivity, welcoming learners from diverse social, cultural, linguistic, and economic backgrounds, including minority communities, differently-abled students, and other marginalized groups.

The year commenced with strong academic and professional engagement through the UGC NET Preparation Series, conducted in collaboration with GHG Khalsa College of Education, Punjab, providing structured online coaching and mock tests to aspiring educators. This was followed by impactful social initiatives such as the Blood Donation Drive in association with Wadia Blood Bank, reinforcing the spirit of humanitarian service. The Centre further enriched students' civic and constitutional understanding through the observance of National Constitution Day, which included thought-provoking skits and debates on constitutional relevance in contemporary times.

GENDER
Equality

EQUAL
Rights



A strong emphasis on experiential and inclusive learning was reflected in activities such as the Educational Visit to “Access Setu,” where students explored assistive technologies and deepened their understanding of inclusive education. A significant academic milestone was achieved with the collaborative publication of the ISBN book “A-Z of AI Tools for Digital Pedagogy,” showcasing collective scholarly contribution and innovation in educational technology. The year also included celebrations of National Mathematics Day, Voting Awareness Campaign in collaboration with CMCA, and various thematic workshops and observances that promoted civic responsibility, scientific temper, and environmental consciousness.

Overall, the Equal Opportunity Centre (EOC) at Bombay Teachers’ Training College (BTTC) has stood as a strong pillar of inclusivity, equity, and empowerment throughout the academic year 2025–2026. Under the guidance of Principal Dr. Bhagwan Balani and the dedicated leadership of the EOC committee, the Centre consistently created meaningful opportunities for academic growth, social engagement, and experiential learning. Each initiative reflected a conscious effort to ensure participation from diverse student groups while nurturing sensitivity towards different social, cultural, and educational needs.

The year’s wide spectrum of activities collectively strengthened the vision of an inclusive educational environment where every learner feels valued and represented. From academic enrichment programmes and civic awareness campaigns to cultural celebrations and sustainability initiatives, the EOC successfully integrated values of equality, responsibility, and collaboration into the student experience. In essence, the Centre not only facilitated opportunities but also contributed significantly to shaping socially aware, empathetic, and future-ready educators committed to building a more inclusive society.





ROTARACT CLUB

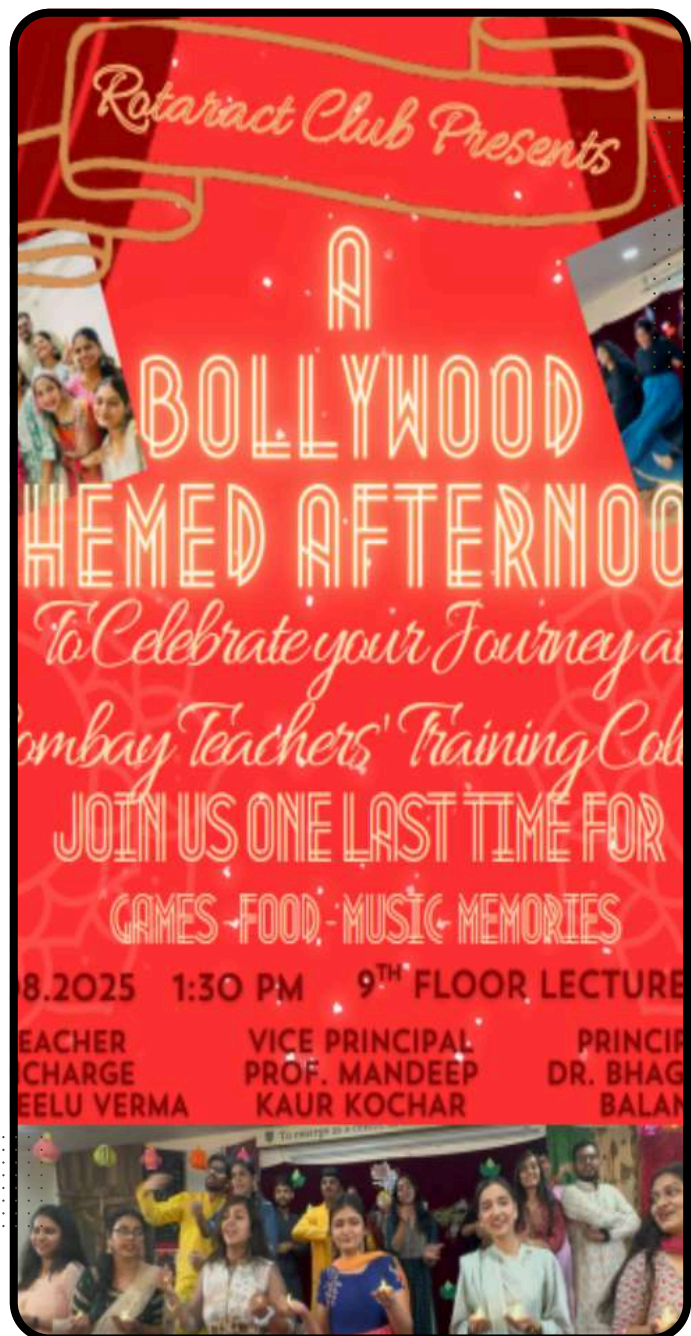


Bollywood Beat & BITTERSWEET GOODBYES

A LITTLE GOODBYE, A LOT OF LOVE.

The Rotaract Club lit up Bombay Teachers' Training College with a vibrant Bollywood-themed afternoon on 2nd August 2025. Held in the 9th-floor Lecture Hall, the event brought students together for an unforgettable celebration of "Games-Food-Music-Memories." With music in the air and nostalgia in every moment, the gathering became a perfect blend of fun, laughter, and heartfelt connections.

Guided by the leadership of Dr. Bhagwan Balani, Prof. Mandeep Kaur Kochar, and Dr. Neelu Verma, the event was seamlessly organized by a dedicated student team including Madhuri Singh and Faariya Syed, with support from Namrata Suhag and others. More than just a farewell, it was a cinematic celebration of friendships, marking the end of a journey and the beginning of new stories



RUBARU – FRESHERS 2025

On 22nd September 2025, the first day of our college began with an engaging and interactive Rubaru Session conducted by the SYB.Ed students for the newly admitted FYB.Ed students. The session was specially organized to welcome us and help us feel comfortable in the new college environment. It created a warm and friendly atmosphere where students could interact freely and overcome the nervousness usually experienced on the first day. The seniors managed the session in an organized and enthusiastic manner, making it enjoyable for everyone present.

The main highlight of the session was the ice-breaking activity, where each student interacted with the next roll number student and gathered information about them such as name, hobbies, interests, and goals. This activity encouraged communication, helped us know each other better, and created a friendly atmosphere in the class.

After the interaction, each student was invited on stage to introduce their partner before the class. This activity improved our confidence, public speaking skills, and stage presence. Overall, the Rubaru Session was a memorable and meaningful beginning to our college life.



ANNUAL SPORTS DAY

The Annual Sports Day of Bombay Teachers' Training College, HSNC University, Mumbai, was celebrated with great enthusiasm and vibrant participation on Thursday, 29th January 2026, at Garrison Ground, Army Public School, Colaba, Mumbai, commencing from 7:30 a.m. onwards. The event was organized with the objective of promoting physical fitness, sportsmanship, teamwork, and holistic development among students. The spacious ground provided an ideal setting for conducting various sports activities smoothly and efficiently. The programme was held under the able guidance of the Principal, Dr. Bhagwan Balani, the Vice Principal, Prof. (Dr.) Mandeep Kaur Kochar, and the Teacher In-Charge, Prof. (Dr.) M. A. Ansari, whose constant support and leadership ensured the grand success of the event.

Events for the Annual Sports Day were as followed:

100 Metres Run

The 100 metres run was one of the most energetic and competitive events of the Annual Sports Day. The event generated great excitement among participants and spectators alike, highlighting the importance of physical fitness and determination



The **200 metres run** required not only speed but also endurance and strategic pacing. Participants had to maintain their stamina while completing the longer distance on the track.



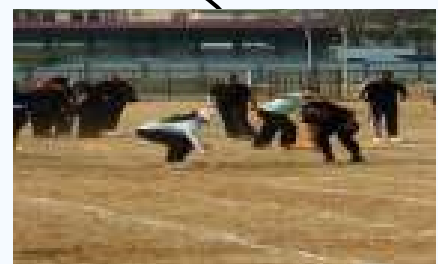
Lemon and Spoon Race

The lemon and spoon race was a fun-filled event that emphasized balance, concentration, and coordination.



Potato Race

The potato race was an entertaining activity that required speed, agility, and careful handling. Participants had to pick up potatoes placed at specific points and complete the race within the given rules. The event tested quick movement and hand-eye coordination



ANNUAL SPORTS DAY

Run in Pairs

The run in pairs event highlighted the importance of teamwork, cooperation, and synchronization.



Shot Put

The shot put event tested physical strength, technique, and precision. Participants demonstrated proper posture, grip, and controlled throwing techniques under the supervision of teachers.



4 × 100 Metres Relay Race

The 4 × 100 metres relay race was one of the most thrilling events of the day. Teams of four participants worked together to complete the race by passing the baton smoothly and efficiently. This event emphasized teamwork, coordination, speed, and timing. The excitement during the relay race created a vibrant atmosphere and concluded the sports activities on a highly energetic note.



The Sports Day events were systematically organized, with track and field competitions held on one side of the ground and specialized activities for E.C.E.P. and D.El.Ed. students on the other. This structured approach ensured smooth management and maximum participation across all departments.

The event's success was driven by a collaborative effort led by faculty mentors, including Prof. (Dr.) Rajeev I. Jha, Prof. (Dr.) M. A. Ansari, and their colleagues. They were supported by an efficient administrative and technical team, dedicated ground staff, and a proactive group of student representatives who handled everything from logistics and technical support to the creative design of the event brochure.

on.



FACULTY ACHIEVEMENTS

“Honouring the Achievers Who Inspire Learning.”

DR. BHAGWAN BALANI

Dr. Bhagwan Balani, Principal of BTTC, served as the Convenor of the International Conference on “Transformative Capacity Building for a Sustainable Future” held on 25th April 2025.

He also contributed as a resource person at GHG Khalsa College of Education, Gurusar Sadhar, Ludhiana, sharing his academic expertise and insights in the field of teacher education and sustainability.

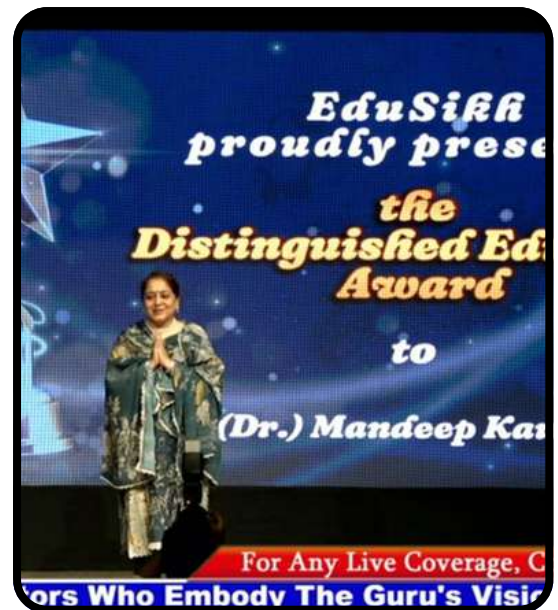
He was the Keynote Speaker at the National Seminar at Gujarat Vidyapith, Ahmedabad.



PROF. (DR.) MANDEEP KAUR KOCHAR

Prof. Dr. Mandeep Kaur Kochar, Vice Principal of BTTTC, participated in the KVS Training and Development Week, Zonal-level Samriddhi Competition at ZIET Mumbai on 8th October 2025. She was also invited as an Eminent Speaker for a 3-day workshop on “Embracing NEP 2020 for Empowering Educators” from 27th to 29th October 2025.

She further attended a workshop on “Intelligent Research: Harnessing Artificial Intelligence in Higher Education” at the University of Mumbai on 25th–26th September 2025. She was also honoured with the EduSikh Distinguished Educator Award 2025 on 7th September 2025 for her contribution to education.



PROF. (DR.) RAJEEV I. JHA

Prof. Dr. Rajeev I. Jha is a distinguished academic and cultural contributor whose work seamlessly bridges education and the arts. As a Subject Expert at Darrang College (Autonomous), he contributed to the State Syllabus Framework 2025 for Art Education and has authored peer-reviewed publications. He was also invited as the Opening Speaker at the World’s First Kathak Literary Festival under the Kathak Mahotsav, organized by Kathak Kendra under Sangeet Natak Akademi, and later served as an External Subject Expert at D Y Patil School of Liberal Studies (January 2026), reflecting his continued impact in both academic and cultural spheres.



PROF. (DR.) M. A. ANSARI

Dr. M A Ansari has made significant contributions in the field of education through diverse academic and professional engagements. He served as “Educationist-1” on the Local Selection Board and contributed as a Resource Person at Kendriya Vidyalaya Sangathan (ZIET), where he conducted an insightful session on Competency-Based and Inclusive Mathematics Classroom for in-service TGT teachers. He also delivered a guest lecture at All India Institute of Physical Medicine and Rehabilitation and chaired a technical session at an international conference on integrating Artificial Intelligence in education, reflecting his continued commitment to innovative and interdisciplinary academic development.



DR. MANISHA TYAGI

Dr. Manisha Tyagi has made notable academic contributions through various professional roles. She served as a Subject Expert at Kalani College (27 Nov 2025) and was the Organising Secretary for an International Conference on AI held on 16 Dec 2025. She is also an Associate Editor for the A-Z Book series and authored a book on Contemporary India & Education (Jan 2026). Additionally, she presented a paper at Guru Hargobind Khalsa College (28 Feb 2026) and delivered a Guest Lecture at Kendriya Vidyalaya Sangathan (ZIET) on Competency-Based Education (24 Feb 2026), reflecting her active engagement in academic and professional development.



DR. NEELU VERMA

Dr. Neelu Verma, Associate Dean at HSNC University, Mumbai, has contributed significantly to academia through research and pedagogy. She has published a peer-reviewed paper on gender roles in Jane Austen's works and is guiding a doctoral scholar in Education. She has served as External Expert for Ph.D. viva voce at the University of Mumbai, Resource Person at Kendriya Vidyalaya Sangathan (ZIET), and member of the Army Public School recruitment panel. She also conducted national-level workshops on innovative teaching strategies, including gamification and experiential learning, reflecting her active engagement in academic advancement and teacher education.



DR. RAJU TALREJA

Dr. Raju Talreja has contributed significantly to academic development through multiple roles as an evaluator, resource person, and trainer. He served as a Subject Expert at SDT Kalani College of Education (27 Nov 2025) and as a Judge for Research Paper Presentations at KC Law College (7 Jan 2026). He actively engaged in ZIET-Kendriya Vidyalaya Sangathan national programmes on gamification and innovative pedagogy, and conducted FDPs and workshops such as From Chalkboard to Chatbots and Gamification in Libraries. His contributions reflect a strong focus on technology-integrated and experiential learning practices in education.



PROF. (DR.) PRIYA PILLAI

Dr. Priya Pillai has contributed significantly to academic training and capacity building in Library and Information Science. She was honoured as a Resource Person for the RUSA-sponsored mentoring session on AI in Academic Libraries and also served as Resource Person on National Statistics Day 2025, delivering a session on Information Retrieval Skills for Research. Additionally, she worked as Co-Course Coordinator for Research & Publication Ethics (online, 30 March 2026), reflecting her focus on research skills development and emerging technologies in academic libraries.



MS. SAPNA CHHABRIA

Ms. Sapna Chhabria served as Teacher In-Charge of a technical session at the international conference on Transforming Education for Enlightenment, Empowerment and Excellence (16 December 2025), focusing on the integration of Artificial Intelligence in education. She contributed a chapter on AI tools in A-Z of AI Tools and co-hosted Sindhi Varso 2026 in collaboration with KC College, HR College of Commerce and Economics, and KMK Pharmacy College. She has also successfully completed the 8-day NEP 2020 Orientation Programme under UGC's Malaviya Mission Teacher Training Programme, reflecting her active engagement in academic development and contemporary pedagogical practices.



MS. FARRAH Z. KERAWALLA

Secured seed funding (March 2026) under the British Council-supported Climate Skills Project, mentoring student initiatives like Climate Shield and From Waste to Worth. She served as Co-Facilitator for Climate Skills training at HR College of Commerce and Economics (Nov 2025) and HSNC University School (Feb 2026).

She also held key roles as Organising Secretary and Technical Session Co-Chair for an international AI in education conference (16 Dec 2025), Associate Editor for A-Z of AI Tools for Digital Pedagogy, and Committee Member for HSNCU Aavishkar at Bombay Teachers' Training College, reflecting her active contribution to academic innovation and research-driven initiatives.



STUDENT ACHIEVEMENTS

The academic year unfolded as a vibrant celebration of dedication, talent, and perseverance, marking yet another milestone in the institution's journey of excellence. Across academic, cultural, creative, and professional domains, students demonstrated an inspiring commitment to growth and achievement. Each accomplishment reflected not only individual brilliance but also the collective spirit of a learning community that thrives on ambition and resilience.

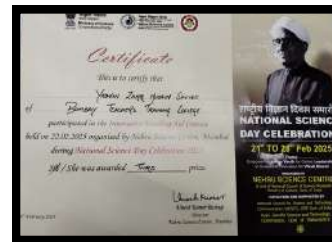
The year began with remarkable achievements in literary pursuits. At the prestigious “Vikasit Bharat 2047” Intercollegiate English Essay Writing Competition, Ms. Shifa Khan secured 1st place, impressing with her clarity of thought and expressive depth. She further strengthened her academic profile by achieving 2nd place in the NEP Saarthis Essay Writing Competition, showcasing her engagement with evolving educational perspectives. On a broader stage, Ms. Namrata Suhag earned 3rd place at Indradhanushya – the 21st Maharashtra State Inter-University Youth Festival, reflecting creativity and confidence at the state level.



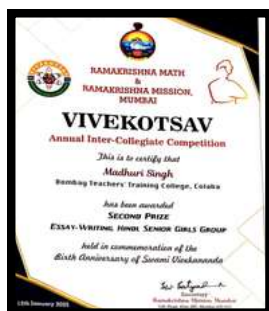
Excellence extended seamlessly into sports and the arts. Ms. Lekisha Ketkar secured 1st place in the *Hojamalo - Jai Hind College Intercollegiate Table Tennis Competition*, exemplifying determination and sportsmanship. In the creative arena, Ms. Srushti Goriwale achieved 1st place in the *Rang-E-Ajrak Intercollegiate Painting Competition*, where her work celebrated cultural richness and artistic imagination.



Innovation in teaching and learning found expression during the National Science Day Celebrations. Ms. Zainab Quraishi secured 1st place, while Ms. Yashfin Zakir Husain earned 3rd place in the Innovative Teaching Aid Contest, presenting forward-thinking ideas that reimagine classroom engagement. Complementing this, Ms. Mariam Contractor achieved 3rd place in the NEP Saarthi Poster Making Competition, blending creativity with meaningful messaging.



Language and expression flourished at Vivekotsav 25, where Ms. Sukriti Jaiswal secured 1st place and Ms. Madhuri Singh achieved 2nd place in Hindi Essay Writing. Adding to this, Ms. Soniya Jethwani was awarded 2nd Runner-Up (Best Speaker) at the Annual Sindhi Convention, demonstrating eloquence and confidence. At Lokshahi 25 – Frames of Thought, Ms. Makina Merchant earned the Runner-Up position, showcasing critical insight and creativity.



Academic milestones further elevated the institution's pride. Ms. Namrata Suhag and Ms. Stutei Pandya successfully qualified the UGC-NET examination, paving the way for advanced academic and research pursuits. Additionally, Ms. Titiksha Kabra (B.Ed.) and Ms. Stutei Pandya (M.A. Education) were honoured with Gold Medals, recognizing their exceptional academic excellence.



A significant highlight of the year was the commendable success of students in the CTET Examination 2026, marking an important step toward professional readiness in the field of education. Students from both F.Y. and S.Y. B.Ed. batches demonstrated dedication and perseverance in achieving this milestone.

F.Y. B.Ed. (Batch 2025–27) CTET Achievers:

Anjali Mishra, Sumaiya Khan, Zeba Shaikh, Belicia Delilah Fernandes, Sailee Goyal, Zainab Patrawala, Mayuresh Chandan, Lekisha Ketkar, and Eshah Solanki.

S.Y. B.Ed. (Batch 2024–26) CTET Achievers:

Arwa Husain, Neha Yadav, Kumari Pallvi, Mariam Contractor, Namrata Suhag, Nilesh Mishra, Afreen Munshi, Masfanoor Dhinda, Shama Parveen, and Jagruti Marade.

Their success stands as a testament to consistent effort, focused preparation, and the institution's supportive academic environment. The institution also extends encouragement and best wishes to all those who attempted the examination, with the confidence that persistence and practice will lead to success in future attempts.

Research and academic inquiry were prominently showcased at the 18th Maharashtra State Inter-University Research Convention – Aavishkar (2025–26). Hosted at the Bombay Teachers' Training College Auditorium, the convention provided a dynamic platform for students across F.Y.B.Ed., S.Y.B.Ed., M.Ed., M.A. Education, MPA, and Ph.D. programmes to present innovative research ideas.

Among the participants, Soni Chaurasiya, Nilesh Mishra, Shalki Tripathi, Vedanti Parab, and Bhairavi Joshi qualified for the Preliminary (Poster) Round, reflecting strong research aptitude. Notably, Bhairavi Joshi advanced to the Podium Round, while Shalki Tripathi progressed to the Final Round, representing HSNC University at Parbhani—an achievement of great distinction. These successes were guided by the mentorship of Prof. (Dr.) Rajeev I. Jha, whose dedication and academic support played a crucial role.



Further strengthening the institution's academic profile on a global platform, students actively participated in an International Conference, presenting a remarkable total of 97 research papers. Of these, 28 papers were presented online and 69 papers were presented offline, reflecting both adaptability and strong scholarly engagement.

This significant participation underscores the institution's commitment to fostering research culture, encouraging academic dialogue, and promoting global academic exchange.

Collective achievements further enriched the institution's journey. Students secured 1st place at the Debate Competition held at K.C. College, excelled at Intercollegiate Vivekotsav Competitions, and earned 3rd Runner-Up positions at N.G. Law College. Their impactful street play "Planit-E" at St. Teresa's Institute of Education also secured 3rd Runner-Up, reflecting the power of performance as a tool for social awareness.

These accomplishments are more than milestones—they are reflections of a thriving academic culture where talent is nurtured, creativity is celebrated, and perseverance is rewarded. Each success story contributes to a shared vision of growth and excellence, inspiring students to push boundaries and realize their full potential.

As the institution continues to foster such achievements, it stands proud of its students who transform aspirations into accomplishments.

*This is not just a record of success—
it is a celebration of determination, growth, and dreams taking flight.*



"Success is not merely measured by the heights you reach, but by the courage you gather, the resilience you build, and the countless quiet moments where you chose to rise above doubt, embrace learning, and move forward with purpose. Every step you take, no matter how small, adds to the story of your growth—shaping not just what you achieve, but who you become. Let your journey be guided by curiosity, strengthened by perseverance, and illuminated by the belief that your potential is limitless and your efforts truly meaningful."

COMMUNITY SERVICE

“Celebrating Strength in Every Form”

Bombay Teachers’ Training College, located in the vibrant precinct of Colaba, is a distinguished institution dedicated to preparing thoughtful and future-ready educators. Guided by its motto, “Knowledge is that which liberates,” the college views education as a transformative force that empowers individuals and nurtures intellectual freedom. With a vision of excellence in teacher education, BTTC strives to shape educators who are not only academically competent but also socially conscious.

At BTTC, community engagement forms an integral part of the teacher education programme, bridging the gap between theory and real-life experience. Each academic year is guided by a specific theme of volunteering to provide meaningful exposure to student-teachers. In 2025–2026, students undertook community service with NGOs and special schools supporting children and adults with special needs, dedicating a minimum of 40 hours to immersive fieldwork.

This engagement offered a deeper understanding of inclusive education through direct interaction and participation. Student-teachers observed classrooms, assisted educators, conducted activities, and engaged with learners with diverse abilities. Through these experiences, they developed empathy, adaptability, and sensitivity, recognizing that inclusion is not about adjusting the child to the system, but about transforming systems to support every learner.

A key component of this initiative was a case study on inclusive education, where students explored various disabilities, learning challenges, and inclusive practices while adhering to ethical research standards. By integrating research with field experience, they gained valuable insights into individualized support and compassionate teaching. This journey of learning, service, and reflection strengthened their professional competence and reinforced the importance of creating equitable and inclusive classrooms where every child truly belongs.

ADAPT SCHOOL, COLABA



Shifa Khan, Sumaiya Khan, Samiksha Dalal, Monika Kurmi, and Anjali Mishra engaged in a meaningful community visit at ADAPT School, Colaba, founded by Dr. Mithu Alur, focusing on inclusive education. Their qualitative case study involved observing and assisting adolescent learners with special needs, including a 13-year-old student with Autism, ADHD, and speech delay. Through classroom participation and therapy-based activities like bead-lacing, clay modelling, and sorting tasks, they understood the importance of tactile and visual learning strategies. The experience also introduced them to Individualized Education Plans (IEPs) and adaptive teaching methods, deepening their empathy and commitment to inclusive education.

KSHITIJ NGO

A qualitative case study at Kshitij NGO, Mumbai Central explored inclusive practices with intellectually challenged adults through observation, interviews, and active participation. Engagement in activities like yoga, art, cooking, sports, and vocational training highlighted how structured routines build confidence, independence, and life skills. Interactions with teachers and caregivers provided insights into behavioural management in a non-formal setting. The experience strengthened empathy, communication skills, and understanding of dignity-based inclusion.



ROTARY SCHOOL FOR DEAF



A qualitative case study at the Rotary School for the Deaf, Dombivli explored inclusive practices in deaf education through observations and interactions with teachers, students, parents, and experts. The study highlighted the importance of Indian Sign Language, visual aids, and demonstration-based teaching, along with vocational training that built confidence and independence among learners. It also identified challenges such as limited trained staff, lack of standardized sign vocabulary, and technological constraints. The findings emphasized that barriers to inclusion are largely systemic, underscoring the need for trained educators, accessible communication, and stronger institutional support for truly inclusive learning environments.

SAHYOG CHEHAK TRUST

A qualitative case study at Sahyog Chehak Trust explored inclusive education practices for children with disabilities through observation of individualized teaching and therapeutic interventions. Focusing on learners with Down syndrome and hearing-intellectual disabilities, the study highlighted the importance of early intervention, functional academics, and life-skills training. Structured routines, continuous assessment, and supportive environments were seen to enhance confidence and independence. The experience strengthened empathy, teamwork, and sensitivity, reinforcing the value of dignity-centered inclusive education.



PRIYANJ SPECIAL SCHOOL



Exploring structured inclusion in practice, Vishal Rai, Monika Barun, Mahek Munna Khan, and Rakshita Gowda carried out their community engagement at Priyanj Special School, under Rays of Hope Charitable Trust. Through observations, teacher interactions, and document analysis, they studied inclusive education in a special school setting. They noted student grouping based on functional abilities and dedicated spaces for academics, life skills, vocational training, and therapy. Small class sizes, structured routines, and consistent support were found to enhance engagement, independence, and emotional security. The experience highlighted how personalized instruction fosters holistic development and dignity-based inclusion.

NALANDA SCHOOL

A qualitative case study at Nalanda, an initiative of the Aditya Birla Education Trust, explored inclusive education for a 13-year-old student with dyslexia through observations and interviews. Zainab Patrawala, Belicia Fernandes, Jumana Presswala, Zainab Rangoonwala, Esha Solanki, and Sarrah Udaipurwala examined how structured teaching, practical learning, occupational therapy, and level-based placement supported academic and socio-emotional growth. The inclusive environment helped improve confidence, participation, and reduced anxiety while fostering a sense of belonging. The experience highlighted the importance of empathy, flexibility, and personalized learning in inclusive education.



ADAPT SCHOOL, BANDRA

A qualitative case study at ADAPT (Able Disabled All People Together), founded by Dr. Mithu Alur, explored inclusive practices through classroom observations and teacher interviews. Srushti Goriwale, Zainab Modi, Anusha Kanojia, Taniksha Ansari, and Lekisha Ketkar examined personalized teaching methods, therapy sessions, and multidisciplinary support including occupational therapy, physiotherapy, speech therapy, and counselling. Strong parent-teacher collaboration and inclusive activities with mainstream schools reflected the institution's commitment to integration. The experience highlighted that structured support, empathy, and a rights-based approach are key to fostering confidence, independence, and true inclusion.



CELEBRAL PALSY ASSOCIATION OF INDIA

A qualitative case study at the Cerebral Palsy Association of India (CPAI), founded by Dr. N. H. Wadia, explored inclusive care for a child with cerebral palsy through observations, interactions, and interviews. Zeba Abdul Aziz Shaikh, Nansee Sanjay Verma, Malik Fatima Zohra, Varun Rana, and Asiya Arif Pathan identified physical, cognitive, and communication challenges along with supportive interventions like physiotherapy, occupational therapy, speech therapy, and individualized education plans. Collaboration between educators, therapists, and families enhanced progress and independence. The experience emphasized early intervention, empathy, and comprehensive support for meaningful inclusion and empowerment.



AHURA SUPPORT NGO



A qualitative community study at Ahura Support, a charitable trust for adults with intellectual disabilities, explored inclusive practices through observation of art-based sessions and interactions with staff and learners. Neha Punjabi, Fiza Hakim, Namra Khatri, Taymeena Khan, Shahana Qureshi, Aamina Lokhandwala, and Kaniz Zainab observed how differentiated instruction, visual methods, and positive reinforcement enhanced participation and independence. Creative activities like painting, colouring, and stitching supported emotional expression, while vocational training and residential care ensured holistic support. The experience highlighted empathy and the importance of dignity, confidence, and meaningful inclusion.

SANTOSH INSTITUTE FOR MCCT

A qualitative case study at the Santosh Institute for Mentally Challenged Children, established by Mr. Dattaram Fonde, explored inclusive practices in a residential special education setting. Sailee Goyal observed children and young adults with developmental disabilities through case profiles, informal interactions, and observation. The study highlighted how sensory triggers, emotional needs, and environmental factors influence behaviour and learning. Use of music, structured routines, and positive reinforcement improved engagement and emotional regulation, while limited resources and varied functional levels pointed to the need for stronger support systems. The experience reinforced inclusion as a continuous, empathetic, and adaptive process.



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Visits from
BTTC

Visit to Gujarat Vidyapith

B TTC actively participated in National Seminar on ‘Sustainable Nutrition & Community Health: Integrating Traditional Knowledge with Modern Nutrition Science’ organized by Gujarat Vidyapith, Ahmedabad. The keynote address was delivered by Dr. Bhagwan Balani, Registrar of HSN C University, Mumbai and Principal of Bombay Teachers’ Training College.

Dr. Balani’s keynote set the intellectual tone for the seminar by emphasizing the urgent need to reimagine nutrition and community health through an integrated, interdisciplinary lens. He highlighted that sustainable nutrition is not merely a scientific or dietary concern, but a socio-cultural, educational, and ethical responsibility that must be addressed through collaborative efforts. He underscored the importance of preparing educators who can integrate health, nutrition, and sustainability concepts into pedagogy, thereby influencing future generations. He encouraged researchers, academicians, and practitioners to adopt a holistic and action-oriented approach that bridges research with community engagement.

Further enriching the academic contribution, research papers were presented by Prof. (Dr.) Mandeep Kaur Kochar and Dr. Neelu Verma. Their presentations reflected rigorous inquiry and practical relevance, addressing contemporary issues in nutrition education and community health. The papers highlighted innovative pedagogical approaches and research-based interventions aimed at promoting awareness, behavioural change, and sustainable practices among learners and communities.



Visit to Aasra Welfare Association

A group of 16 participants (14 students and 2 teachers) visited the Aasra Welfare Association to understand its waste management practices. Established in 2006, the organisation processes 22–25 tonnes of dry waste daily in collaboration with BMC vehicles, its own fleet, building staff, and scrap collectors. The team observed segregation at the Material Recovery Facility (MRF), where plastic is sorted into multiple types and waste into several categories for efficient recycling.



The visit highlighted how recycled plastic is converted into granules used to create items like benches, promoting sustainability. It also brought attention to challenges such as low public awareness, unsafe disposal of hazardous waste, and the need for community education. The dedicated efforts of the “Safai Sathi” workforce emphasized the importance of collective responsibility in maintaining a cleaner environment.



Visit to Teacher Enrichment Programme – Nehru Science Centre

The Teacher Enrichment Programme held on 23rd November 2025 at the Nehru Science Centre, Mumbai, brought together educators for a dynamic session focused on innovation and professional growth. Organized under the Ministry of Culture, Government of India, the programme featured sessions by Vedant Shah and Tushar Pundir who introduced

modern pedagogical approaches such as design thinking, entrepreneurship, and the integration of artificial intelligence in education. The event encouraged teachers to adopt creative, future-ready strategies to enhance classroom learning.

The sessions highlighted practical tools and approaches, with an emphasis on empathy-driven teaching, problem-solving, and the role of AI as a supportive tool rather than a replacement for teachers. Educators were guided on using AI for lesson planning, personalized learning, and classroom engagement, while also nurturing creativity and human connection. Overall, the programme provided valuable insights into transforming education through innovation, technology, and thoughtful teaching practices.

Visit to Indian Merchant's Chamber

Students of Bombay Teachers' Training College attended a panel discussion on the theme "Southwest Monsoon 2025 and Kharif Crop Prospects" at the IMC Building, Churchgate, on 3rd September 2025. The session featured experts including Suresh Kotak and G. Chandrashekhar, who discussed the role of agriculture, challenges like poor-quality inputs, and current monsoon trends, including uneven rainfall and La Niña forecasts.



The discussion highlighted that despite generally favorable rainfall and reservoir levels, issues such as regional disparities, market fluctuations, and policy changes may impact kharif crops. The speakers emphasized the need for better support systems, risk management, and sustainable agricultural practices.



Visit to Nehru Science Centre

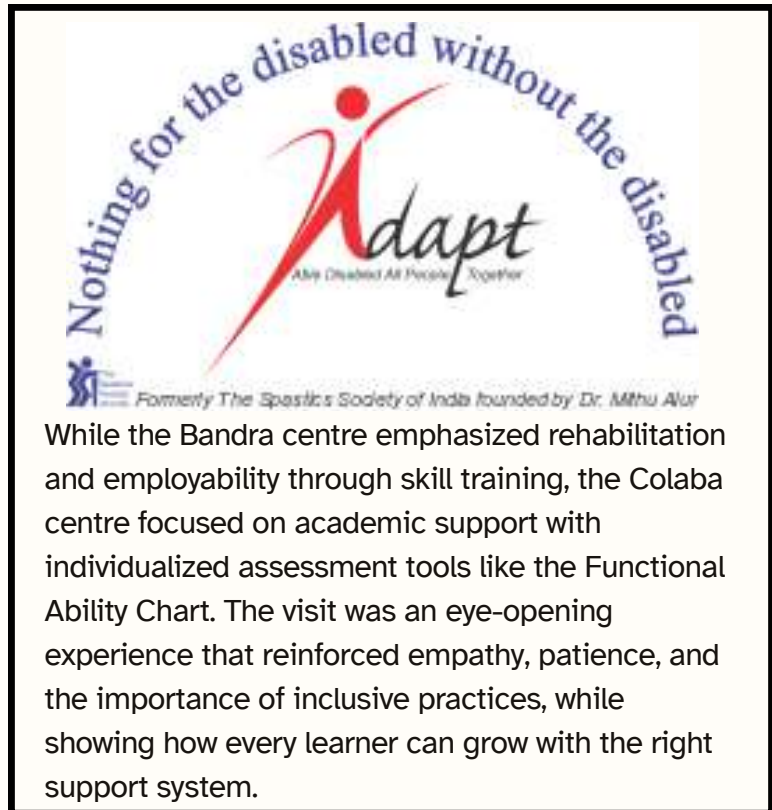
FYB.Ed students of Bombay Teachers' Training College undertook a three-day field research visit to the Nehru Science Centre to study visitor engagement in an interactive learning environment. Working in small groups, students explored multiple galleries, including the Children's, Sound, and Mirror sections, gaining a comprehensive understanding of exhibits and their educational value.

From the second day, the study became research-oriented, with students collecting visitor feedback through QR code-based questionnaires and observing engagement patterns across different age groups.

The findings revealed that while visitors appreciated the interactive and educational exhibits, there were suggestions for improved maintenance, clearer instructions, and updated technology. The project enhanced students' research skills, teamwork, and understanding of real-world learning environments, highlighting the importance of feedback in making educational spaces more effective and engaging.

Visit to ADAPT

The visit to ADAPT (Able Disabled All People Together), under the course Creating an Inclusive School, offered meaningful exposure to inclusive education and rehabilitation practices for individuals with developmental disabilities. Founded by Dr. Mithu Alur, ADAPT provides education, therapy, and skill development for children with conditions like cerebral palsy, autism, and learning disabilities. The experience highlighted key elements of inclusive education such as speech therapy, physiotherapy, vocational training, and life skills development.



Visit to Whistling Woods

Students of FYB.Ed (2025-27) visited Whistling Woods International Campus, Goregaon Film City, on Tuesday, 23 December 2025, as part of a community outreach activity for the Christmas celebration. The visit was organized with the aim of spreading festive joy, encouraging interaction, and experiencing the spirit of togetherness in a creative and vibrant environment. The

beautifully decorated campus reflected the festive mood, and students actively engaged in sharing greetings, interacting with participants, and contributing to the joyful atmosphere of celebration.

The students—Sailee Goyal, Stutei Pandya, Neha Punjabi, Shahana Qureshi, Aamna Sayed, and Nansee Verma—participated with enthusiasm and warmth throughout the event. Their presence added to the festive spirit as they connected with people and experienced the values of kindness, compassion, and sharing that define Christmas. The visit proved to be a meaningful and enriching experience, helping students understand the importance of community engagement, empathy, and social responsibility while also offering them a memorable exposure to a celebratory and culturally vibrant setting.

WEBINARS, SEMINARS, WORKSHOPS

Climate Skills: Seeds for Transition India Project

HSNC University, Mumbai, in collaboration with the British Council and HSBC, conducted the three-day "Climate Skills: Seeds for Transition India Project" from August 5 to 7, 2025. The program, led by educators Dr. Neelu Verma and Prof. (Dr.) Mandeep Kaur Kochar, equipped students with advocacy and technical tools through modules such as Systems Thinking and Stakeholder Mapping.

The training integrated practical exercises and community visits to help students understand the social dimensions of climate justice. Facilitated by experts including Ms. Farrah Z. Kerawalla and Dr. Raju Talreja, the initiative concluded with social action planning and "Market Skill" presentations. This comprehensive experience successfully empowered participants to lead sustainable environmental transitions as effective change-makers within their communities.

The program also placed a strong emphasis on professional development by bridging the gap between classroom theory and real-world advocacy. Through interactive sessions like "A Walk In Someone Else's Shoes" and "Problem to Opportunity Tree," students developed a nuanced understanding of how environmental issues intersect with social equity.



CALM MIND, STRONG LEADERSHIP: INSIGHTS FROM SWAMI VEDITANANDA:

On 11th August 2025, BTTC hosted Swami Veditanandji Maharaj from the Ramakrishna Mission for an interactive session with ECEP, D.El.Ed, and B.Ed students. The session, held in the 9th Floor Lecture Hall, provided valuable insights into teaching, leadership, and mindfulness.

Swamiji emphasized the core values of a teacher: “Know what to teach and know the learner,” highlighting both subject mastery and understanding students. He spoke about finding contentment in teaching, maintaining a calm mindset, and the mindful use of technology like AI in education.

The session concluded with an anecdote illustrating how our present actions shape the future. Swamiji was felicitated by Principal Dr. Bhagwan Balani and Vice Principal Dr. Mandeep Kaur Kochar. Students left inspired, equipped with practical insights on leadership, mindfulness, and the noble role of educators.



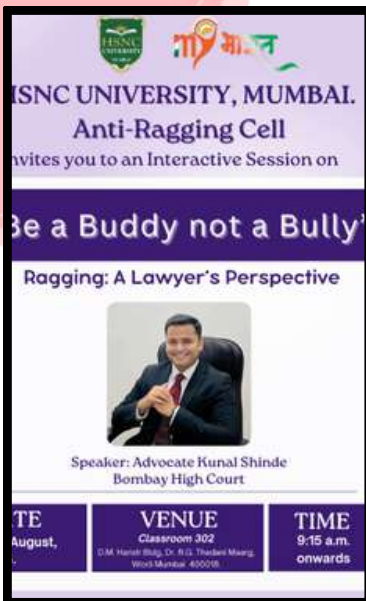
ANTI RAGGING WEEK

The NSS Unit of Bombay Teachers' Training College, under HSNCU University, Mumbai, organised an Anti-Ragging Week in collaboration with the Student Council (24-26). Held from August 12 to August 16, 2025, the event took place daily from 9:00 A.M. to 9:30 A.M. in a hybrid mode, with physical sessions conducted at the 9th-floor Lecture Hall.

The week featured a diverse schedule of activities designed to raise awareness and promote a ragging-free campus environment. Following the inaugural session on the first day, students participated in a Slogan Writing Competition and a film screening on subsequent days. The final two days of the program included a Digital Poster Making session and concluded with a Quiz Competition to reinforce the importance of the anti-ragging message.

The Student Council played a pivotal role in organising the logistics and social media outreach for the week. By integrating creative competitions with educational screenings, the college successfully fostered a culture of mutual respect and safety among its student body.





HSNCU-ANTI RAGGING CELL BE A BUDDY NOT A BULLY

On August 18, 2025, the Anti-Ragging Cell of HSNC University held the interactive session "Be a Buddy, not a Bully" at the Worli campus. Keynote speaker Advocate Kunal Shinde from the Bombay High Court offered a vital legal perspective on ragging, outlining its consequences and the importance of a supportive campus culture. Following remarks by Dr. Karishma Malhotra and Prof. Dr. Leena Pujari, the event concluded with a Q&A and a vote of thanks by Mr. Hussain Miyajiwala, reinforcing the university's commitment to a safe, zero-tolerance environment.

NSS ANEMIA AWARENESS PROGRAM

To mark World Heart Day on September 29, 2025, the NSS Unit hosted a webinar featuring hematology expert Dr. Aastha Pandey. She highlighted that 80% of cardiovascular diseases are preventable through early detection of related conditions like anemia.

The session covered blood components and various forms of anemia, providing practical guidance on diagnostic CBC tests and iron-rich dietary strategies. Concluding with a Q&A, the event successfully empowered future educators to take proactive responsibility for their health and community well-being.



"BOLA NA-STOP RAGGING "

On November 7, 2025, the NSS Unit of BTTC, in collaboration with K.C. Law College, organized the "Bola Na - Stop Ragging" seminar and street play. Held for 134 beneficiaries under the guidance of Programme Officer Dr. Neelu Verma, the event featured a powerful performance by first-year law students illustrating the legal and psychological impacts of ragging. The session concluded with leadership addresses and a certificate ceremony, successfully reinforcing the university's commitment to a safe, respectful, and inclusive campus environment.



ORIENTATION TO COMMUNITY SERVICE



On 22nd September 2025, BTTC's IQAC organized an Orientation to Community Service for teacher trainees, led by Mr. Gaurav Singh, Founder & CEO of SOCI. The session highlighted the importance of community engagement, identifying societal needs, empowering marginalized groups, and developing leadership through volunteerism. Students reflected on their roles as future educators and were encouraged to see social responsibility as a lifelong commitment. The session inspired participants to actively contribute to society and embrace volunteerism as part of their professional journey.



SHESECURE 2026: EMPOWERING THE NEXT GENERATION OF LEADERS

On March 9, 2026, the Department of Students' Development of HSNC University, Mumbai, in collaboration with the Students' Council, organized an impactful self-defence awareness session titled SheSecure 2026. Held at the K.C. College Auditorium, the event brought together students from various constituent colleges to focus on safety, preparedness, and leadership. The session was graced by Chief Guest Col. Prof. (Dr.) Hemlata Bagla, Vice-Chancellor of HSNC University, alongside Dr. Tejashree Shanbag and Dr. Bhagwan Balani.



FOUNDATIONS OF INDIAN KNOWLEDGE SYSTEM: NATYA YOGA (DANCE IN YOGA)"

HSNC University, Mumbai, held a one-day conference on "Natya Yoga (Dance in Yoga)" in collaboration with the School of Performing Arts. The event featured the Vice-Chancellor's address, a book release by Dr. Reela Hota, and academic sessions on the integration of dance, yoga, and Indian knowledge traditions.

THE GLOBAL TIPPING POINT SUMMIT (GTPS) 30TH OCTOBER TO 1ST NOVEMBER 2025

The Global Tipping Point Summit 2025, held from October 30 to November 1 at Chatrabhuj Narsee School, explored human heritage through the arts within the UN's global citizenship framework. Organized by CCEM, the event moved beyond theory to showcase creative, inclusive teaching methods. For attending pre-service teachers, the summit was a transformative experience, highlighting how empathy and social responsibility can be integrated with academics to cultivate a truly global mindset.



The summit featured sessions with experts like Arzan Khambatta and Zainab Tambawalla, focusing on art as a tool for inclusive storytelling. Subsequent days utilized Waldorf principles to explore movement in emotional development and addressed intercultural literature and digital ethics. Collectively, these sessions provided pre-service teachers with a comprehensive look at modern, pedagogy and classroom equality.



The summit offered vital pedagogical insights, advocating for a holistic approach where the arts are woven into every lesson rather than treated as separate subjects. By engaging with international experts, student-teachers were encouraged to become creative facilitators who prioritize compassion and collaboration. Ultimately, the event inspired the next generation of educators to view teaching as a transformative art form that fosters unity across diverse cultures.





*S***INDHI**
*V***IRASAT**

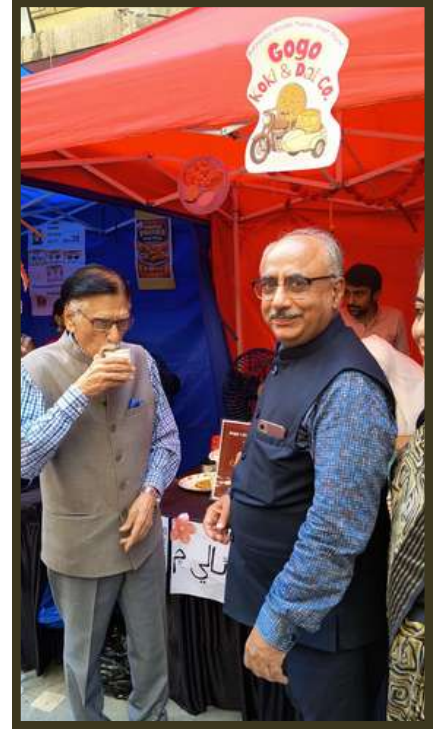
HOJAMALO



Students from Bombay Teachers' Training College (BTTC) actively participated in Hojamalo, showcasing their enthusiasm, creativity, and collaborative spirit. Their involvement reflected the institution's strong emphasis on holistic development, where future educators are encouraged to actively engage in co-curricular and intercollegiate platforms beyond academics. The BTTC participants took part with great energy, confidence, and dedication, representing the college with pride and contributing to the vibrant and celebratory atmosphere of the fest. Their presence added value to the event through active participation in various cultural and creative segments.

The participation was guided by CL Ms. Rakshita Gowda and ACL Ms. Anjali Mishra and Ms. Monika Barun, who played a supportive role in facilitating and encouraging student involvement throughout the event. Under their leadership, students were motivated to participate with confidence and enthusiasm, ensuring smooth coordination and active engagement. Through this experience, BTTC students gained meaningful exposure to intercollegiate cultural exchange and competitive environments, where they were able to showcase their talents while also developing important skills such as teamwork, communication, adaptability, and self-expression.

Hojamalo is Jai Hind College's largest annual cultural festival, organized by the Sindhi Circle Cultural Committee since 2014. Now in its 12th edition in 2025, it is an intercollegiate platform celebrating art, culture, and creativity. True to its name, meaning "Let's celebrate!", it brings together students from across India for diverse cultural, artistic, and academic competitions.



SINDHI VARSO

Sindhi Varso is a two-day intercollegiate event under HSNL University, organized by colleges in the Churchgate cluster including HR College, KC College, and BTTC. It celebrates Sindhi culture and heritage through a blend of academic and cultural activities such as research paper presentations, dance performances, live acts, and artistic showcases, highlighting tradition while exploring its contemporary relevance.

Day 1

It unfolded through research paper presentations on the theme “Routes to Roots: Taking Sindhiyat to the Next Generation,” where students explored the journey of Sindhi culture across identity, diaspora, and heritage preservation. The session featured insightful presentations followed by engaging Q&A discussions, reflecting how Sindhiyat continues to travel across generations—rooted in tradition, shaped by migration, and reimagined through digital spaces.

Day 2

It was a vibrant celebration featuring a dance competition and food stalls that brought Sindhi culture to life through performance and cuisine. The day was filled with energy, rhythm, and festive spirit as participants showcased traditional and contemporary dance forms along with flavorful culinary stalls representing cultural richness. BTTC participated with great enthusiasm and secured 2nd Runner Up positions in both the Dance Competition and Food Stall categories, reflecting creativity, teamwork, and cultural expression in a memorable celebration of Sindhiyat.

SINDHIYAT JE VAASTEY



B TTC students actively participated in the intercollegiate competition “Sindhiyat Je Vaastey” organized by KC College on 4th and 5th December 2025. The event brought together students from various institutions to celebrate cultural spirit, teamwork, and competitive enthusiasm through a range of sports and performing arts activities. The participation reflected the college’s commitment to encouraging holistic development and experiential learning beyond the classroom.

On 4th December, B TTC participants competed across multiple events with great energy and coordination. In Kho Kho, the team included Mahek, Monika Kurmi, Vishal Rai, Mayuresh, Fiza, Eshah, Sarah, and Belicia as substitute. The Tug of War team comprised Mahek, Vishal, Mayuresh, Monika Kurmi, Sumaiya, Shifa, and Samiksha, demonstrating strength and teamwork. In Lagori, participants included Tanisha, Mahek, Vishwajit, Monika Kurmi, and Mayuresh, showcasing agility and coordination. The Fashion Show team featured Mihir, Sarah, Eshah, Belicia, Vishal, Mahek, and Khushi, where students expressed creativity, confidence, and cultural representation on stage.

SHAAN FEST



SHAAN Fest was held from 20th to 22nd December 2025 at H.R. College, Mumbai. The fest created a dynamic and energetic platform where students from various institutions came together to celebrate creativity, talent, and competitive spirit through a wide range of cultural and artistic events. It stood as a vibrant space for expression, collaboration, and learning beyond the classroom.

Students of FYB.Ed (2025-27) participated with great enthusiasm in two events: “Shaan Tank” and “Rang-E-Ajrak” (Painting). In Shaan Tank, participants included Mihir, Bhakti, Varun, Soni, Srushti, and Rakshita, while in Rang-E-Ajrak, participants were Samiksha, Sumaiya, Srushti, Aamna, Nimka, Soni, Monika K., and Fiza. Their participation reflected confidence, coordination, and strong artistic expression, as they beautifully represented their creativity on an intercollegiate stage filled with energy and competition.

The students left a remarkable impression with their dedication, performance, and spirit of participation, making the experience truly memorable. A proud highlight of the fest was Ms. Srushti Goriwale securing the First Prize in the Ajrak Competition, showcasing outstanding creativity and artistic brilliance. The entire participation was carried under Contingent Code Saagro, with guidance from CL Ms. Srushti Goriwale, ACL Ms. Rakshita Gowda, Ms. Monika Barun, and Ms. Anusha Kanojia, whose leadership and constant support inspired students to perform with excellence and confidence.



SINDHI VIRAASAT

Students of the B.Ed. programme actively participated as volunteers at the prestigious Kala Ghoda Arts Festival on 6th February, contributing to one of Mumbai's most celebrated cultural events. A dedicated group of student volunteers supported the Sindhi Viraasat stall at Horniman Gardens, organized by Ms. Saaz Aggarwal of the Sindhi Saaz Foundation, which aimed to highlight the richness of Sindhi culture, heritage, and historical legacy.



Throughout the event, the students engaged with visitors, explained cultural exhibits, and assisted in creating an interactive and welcoming space that reflected the essence of Sindhi traditions. Their active involvement helped in presenting cultural stories, artefacts, and historical narratives in an accessible and engaging manner, drawing attention from a diverse audience attending the festival.



By participating in such a large-scale urban cultural festival, the students not only contributed to the preservation and promotion of local heritage but also gained valuable experiential learning. Their enthusiasm, communication skills, and cultural awareness reflected the core values of education beyond the classroom, making their contribution both meaningful and impactful in celebrating living traditions.

INTERNSHIP EXPERIENCE

The Internship Programme stands as a cornerstone of the academic journey at the college, serving as the vital link between theoretical pedagogy and the dynamic reality of the classroom. This year, the program achieved a new level of excellence by integrating teacher candidates from the B.Ed. (Bachelor of Education), D.El.Ed. (Diploma in Elementary Education), and ECEP (Early Childhood Education Programme) courses into a singular, cohesive teaching experience.

The college took immense pride in its strategic partnerships with a wide array of prestigious institutions across the city. These collaborations ensured that interns were exposed to diverse educational environments, ranging from heritage schools to modern international hubs.

The list of participating institutions included:

- Hills Spring
- Diamond Jubilee High School
- Sir J.J. Girls High School
- BJPC School
- Army Public School
- NCS
- VBM High School
- MSPT
- KC College
- HR College
- EduBridge

Through these placements, student teachers had the opportunity to engage with learners across all stages from the foundational years of early childhood to the advanced academic levels of Junior College. The experience allowed them to implement innovative lesson plans, experiment with interactive technology, and master the nuances of classroom management. By stepping into these diverse classrooms, the students evolved from observers into capable practitioners.

They return to the college campus not only with an understanding of the educational landscape required to inspire the next generation of learners.

CAMPUS PLACEMENT 2026



The Campus Placement Drive 2026 at Bombay Teachers' Training College, under the esteemed umbrella of HSNC University, unfolded as a vibrant celebration of ambition, preparation, and opportunity. Conducted across three dynamic days—17th, 24th, and 31st January 2026—the campus transformed into a hub of aspiration, where corridors echoed with conversations of careers, confidence, and new beginnings. It was not just an event, but a defining moment where student-teachers stood at the threshold of their professional journeys.

From the very outset, the atmosphere was filled with anticipation as students stepped forward with confidence, showcasing not just their qualifications but their passion for teaching. The placement drive became a real-world stage where interviews turned into opportunities to express vision, creativity, and purpose—truly where learning met life.



A large number of reputed institutions participated, offering diverse opportunities to students. Through interviews and skill-based evaluations, recruiters engaged with candidates, making the process not just evaluative but an insightful glimpse into the evolving world of education.



The experience was enriched by meaningful interactions that went beyond formal interviews, evolving into discussions on teaching, innovation, and the role of educators. Students responded with confidence and clarity, reflecting their readiness for the profession.



CAMPUS PLACEMENT 2026



Day 1 set the tone with energy and excitement, as a large number of schools and candidates came together in a vibrant and dynamic exchange. It marked a day of first impressions, meaningful interactions, and the beginning of new professional connections. Students approached the process with enthusiasm and confidence, making the atmosphere lively and engaging. This strong start created a positive momentum, paving the way for promising opportunities and an inspiring journey ahead.

Day 2 carried the momentum forward with greater focus and interaction. As students explored multiple opportunities, they gained confidence and a clearer understanding of diverse institutional expectations. The day was marked by meaningful conversations, allowing candidates to showcase not just their knowledge, but their identity as future educators.



The final day marked a sense of culmination and achievement, with participation from institutions beyond the local sphere, expanding the horizon of opportunities. Students engaged in meaningful discussions on professional growth, adaptability, and their role as future educators, making it a day of both reflection and aspiration.

As the drive concluded, it left a sense of confidence and readiness among students. The seamless coordination and participation of institutions like Dhirubhai Ambani International School and EduBridge International School made the initiative impactful, highlighting a journey not just towards careers, but towards purpose.



GLIMPSES OF D. EL.ED

D.EL.ED. JOURNEY 2025-2026

JUNE
2025



International Yoga Day



Common Yoga Protocol Training At Kaivalyadham

JULY
2025



SIF International Plastic

Bags Free Day



Guru purnima



Visit to Times of India Social Impact Summit



Conclave on AI HSNC



Teaching aids Workshop by D.El.Ed.



World Nature Conservation Day

AUGUST
2025

Global Forgiveness Day

Climate Skills- Seeds for Transition

India Project- Students Training Programme

Calm Mind, Strong Leadership: Insights from Swami Vedatitananda

Independence Day

SIF- ECO FRIENDLY Ganesh Chaturthi Workshop

SIF ECO FRIENDLY Raksha Bandhan Workshop

Teachers' Day

Preparing Teachers of the Future- Ed India

Hindi Diwas

CMCA

Introduction to Action Research and Innovation

Beach Clean up Day

Kitaab Ghar Book Release

Navratri

"Pedagogical approaches at preparatory stage" Part 1 (Primary) - Ed India

Swachhata Hi Seva

SEPTEMBER
2025

CMCA Presentation Day

Special Assembly- WORLD SENIOR CITIZEN DAY

Special Assembly to Celebrate the Birth Anniversaries of Mahatma Gandhi and Lal Bahadur Shastri

AI in Education - Ed India

SIF ECO FRIENDLY lantern making.

Workshop on Self-defence Strategies A Session for Strishakti

Blood Donation

Creative Bookmark Design Competition

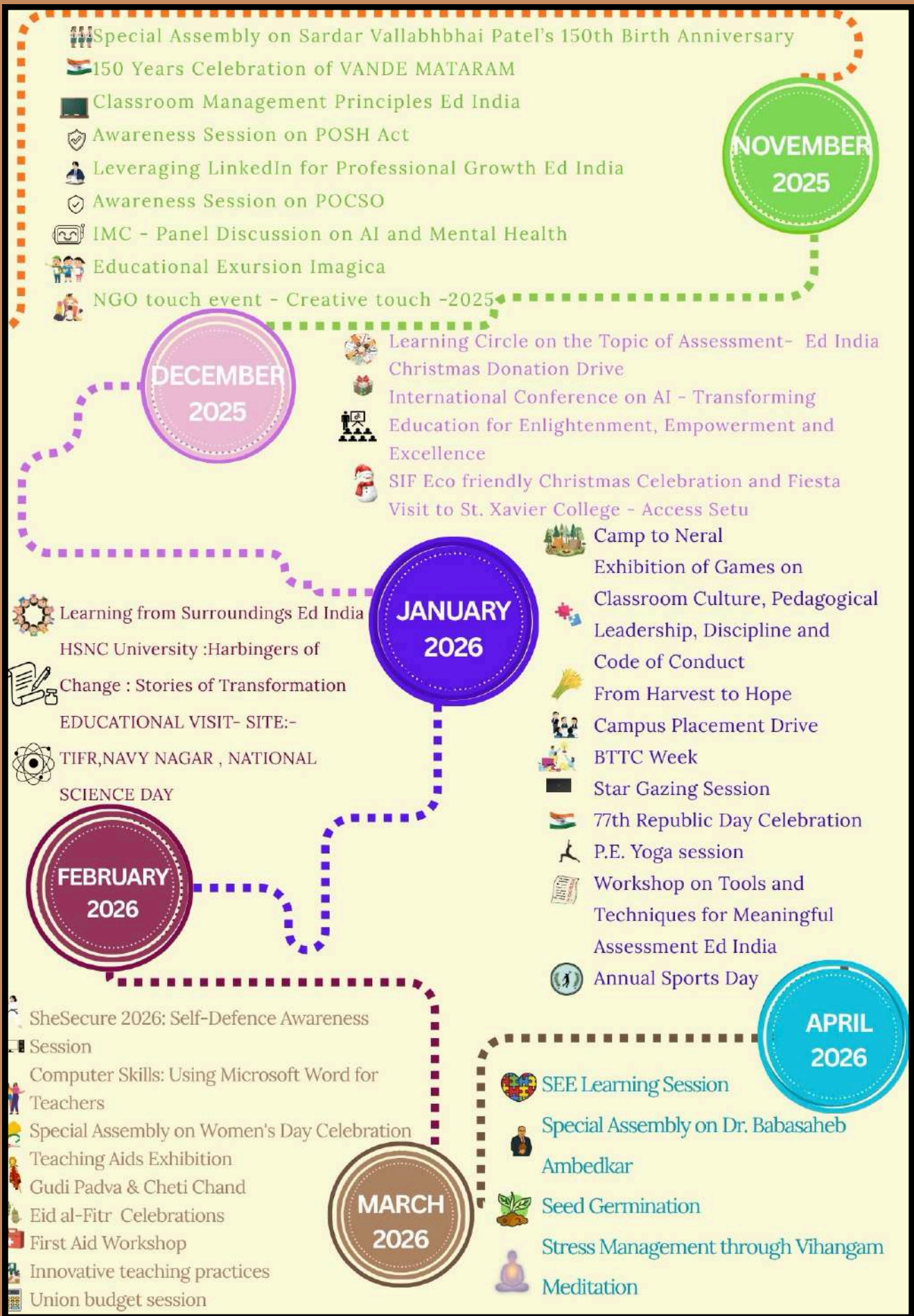
Celebrating Traditions through Sustainable Practices Competition

& Deepmala

Global Tipping Point Summit 2025

Multiple Intelligence Workshop

OCTOBER
2025



A Year of Learning, Practice, and Reflection

The journey of the D.El.Ed. students throughout the academic year 2025-2026 have been dynamic with a blend of learning, practice, and reflection. Rooted in both theory and experience, the programme provided numerous opportunities for students to engage in academic enrichment, skill development, community outreach, and value-based education. Each month unfolded with thoughtfully curated activities that nurtured professional competencies, encouraged creativity, and strengthened social and emotional awareness. Through academic sessions, workshops, seminars, cultural celebrations, field visits, and collaborative initiatives, the students evolved not only as future educators but also as responsible and reflective individuals committed to holistic development.



June began with a visit to Kaivalyadham, where the S.Y.D.El.Ed. students attended a Common Yoga Protocol training session. This experience provided them with practical exposure to the principles and discipline of yoga. Building on this learning, the students went on to organize and conduct the celebration of **International Yoga Day**, applying

the knowledge and skills they had acquired during the training. The programme reflected their understanding through soulful prayer, insights into how yoga contributes to mental clarity and inner peace, warm-up exercises, disciplined practices of asanas, a collective yoga pledge and a creative poem.



July began with the D.El.Ed. students actively engaged in environmental awareness through the observance of International Plastic Bag Free Day, where a session was conducted for the students in collaboration with Sanskar Indian Foundation. In this initiative S.Y.D.El.Ed. students created eco-friendly paper and cloth bags.



A teacher-student relationship is one of the most revered relationships and this was presented through the celebration of Guru Purnima where the D.EL.Ed. students engaged in different art forms expressing their gratitude to their teachers.

Few of the S.Y.D.El.Ed. students attended the TOI Social Impact Summit where discussions on sustainability and responsible development broadened their perspectives beyond the classroom.



The F.Y.D.El.Ed students also attended a conclave on Artificial Intelligence at HSNC University, where they explored the growing role of technology in varied fields.



Further continuing the active engagement, the D.El.Ed. students participated in a variety of creative and value-based activities. One creative activity included the display of Teaching Aids by the S.Y.D.El.Ed. and an ex-student of D.El.Ed, who showcased their innovative teaching aids to the F.YD.El.Ed. and E.C.E.P students.

The month ended with the emphasis on environmental sensitivity through the observance of World Nature Conservation Day, marked by a special assembly conducted by-F.Y.D.El.Ed. students featuring the English poem “A Call for Nature’s Voice”, the Hindi poem “Kudrat”, along with two short stories and a skit titled “Nature’s Wake-up Call.”



August began with a meaningful programme on Global Forgiveness Day organized by the D.El.Ed. students promoting peace and reflection. The programme consisted of a virtual session by Didi Krishna Kumari highlighted the importance of forgiveness and activities such as “Let Go of Your Burden”, the “Forgiveness Box,” the skit “Threads of Forgiveness,” musical presentation “Humko Mann Ki Shakti Dena,” and guided meditation encouraged self-reflection and mindfulness.

The D.El.Ed. students then participated in a Three-day Climate Skills – Seeds for Transition India Project: Youth Students Training Programme, in collaboration with British Council which enhanced their understanding of sustainability through experiential learning. Additionally, the students also attended a session on



Additionally, the students also attended a session on “Calm Mind, Strong Leadership: Insights from Swami Vedatitananda” which emphasized the importance of mental clarity and self-discipline in effective teaching. In collaboration with Sankar Indian Foundation, an Eco friendly Raksha Bandhan Workshop was organised where students created eco-friendly rakhis using materials such as old wool, embroidery threads, bindis, decorative items, and buttons, completely avoiding plastic.



The celebration of 79th Independence Day was marked with great enthusiasm, where the D.El.Ed. students actively participated and performed through songs, dances and speeches, showcasing a sense of patriotism.

Additionally, in collaboration with Sankar Indian Foundation the D.El.Ed. students also participated in the Eco friendly Ganesh Chaturthi Workshop.



September embarked with the celebration of Teachers Day where the S.Y.D.El.Ed. students presented a skit “Teachers: Beacons of a Better Tomorrow,” highlighting the role of teachers in shaping society, “Guru Deep” poem symbolizing the teacher as a guiding light, reflecting values of knowledge and dedication; while F.Y.D.El.Ed. students showcased a skit “The Classroom of the Future,”.



Sterlite EdIndia Foundation, a collaboration partner of BTTC, conducted varied sessions for the D.El.Ed. students. The session began with the orientation session titled “Preparing Teachers of the Future” followed by the first workshop titled “Pedagogical Approaches at Preparatory Stage (Primary)” for the F.Y.D.El.Ed. students, focusing on effective teaching practices aligned with the National Education Policy (NEP) 2020 and strengthening understanding of learner-centered pedagogy.

The Hindi Diwas Celebrations was organised by the D.El.Ed. students which included speech and poetry competitions. The speeches followed a comedy theme, while poetry was open-ended, encouraging creativity and expression. An interactive quiz further promoted audience active participation and engagement.



As a community outreach endeavor of BTTC, the D.El.Ed. students also participated in the Beach Cleanup in association with the Indian Coast Guard at Girgaon Beach on the occasion of Indian Coastal Clean Up Day 2025. Further enriching their experiences, a few D.El.Ed. students attended a book release event at Kitab Khana for the book titled Murarirao Ghorpade, and Win the Battle of your Mind by Reeta Ramamurthy Gupta and Indrajeet Ghorpade, based on the work of Murarirao Ghorpade, promoting reading culture and historical awareness.

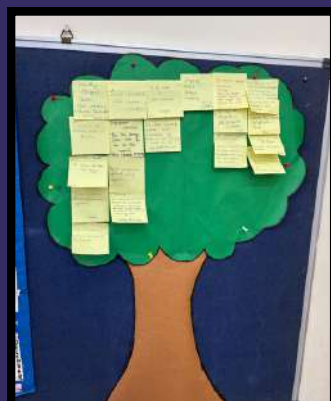


The celebration of Navratri was organised with enthusiasm, featuring traditional dance performances followed by dandiya and garba, encouraging cultural participation and collaboration among all BTTC students.

Along with the other students of BTTC, the D.El.Ed. students also actively participated in Swachhata Hi Seva, a cleanliness drive in college where the students actively participated in keeping the campus clean.



October began with a special assembly on World Senior Citizen Day, emphasizing respect for elders at home and in our community. The S.Y.D.El.Ed. students had a week-long programme by CMCA who offered a series of impactful sessions focused on themes like bridging the gap between government and citizens, promoting equal rights, and understanding gender discrimination, participants engaged the D.El.Ed. students in meaningful dialogue and reflection.



This was followed by another special assembly on the birth anniversaries of Mahatma Gandhi and Lal Bahadur Shastri. The programme included speeches, a skit depicting Gandhi's journey, a quiz competition, a tree activity, and tribute presentations, that fostered patriotism and insights into the two visionary national leaders of India.

An insightful session on “AI in Education” was conducted in collaboration with EdIndia Foundation, for the S.Y.D.El.Ed. students. The session emphasized on the evolving role of Artificial Intelligence in teaching and learning, highlighting differences between human and AI capabilities in instructional tasks. Students also explored the concept of AI hallucinations.



The celebration of Eco-friendly Diwali was organised in collaboration with Sankar Indian Foundation, where F.Y.D.El.Ed. students created eco-friendly lanterns and water-based diya.



B TTC as a part of women empowerment had organised a workshop on Self-defence Strategies where the D.El.Ed. students actively participated in this workshop and learnt varied strategies of self-defence helpful in times of uncertainties and for their personal safety.



In a separate initiative, the institution organized a Blood Donation Camp to support local healthcare needs. A select group of dedicated students voluntarily stepped forward to donate blood.

A creative bookmark-making competition was organized on the theme of life and vision of A. P. J. Abdul Kalam, where all students including the D.El.Ed. participated with great enthusiasm and showcased their imagination and artistic skills around the messages of perseverance, dreams, and dedication to education aligned to Kalam.

A dynamic workshop covering a diverse range of essential educational and developmental topics based on Multiple Intelligences was led by Ms. Sapna Chhabria. Beyond exploring Multiple Intelligences, valuable insights into various facets of student growth and learning strategies were shared along with a comprehensive toolkit for supporting young minds.



The event “Celebrating Traditions through Sustainable Practices” was organized bringing together students to honor cultural values while promoting eco-friendly ideas. The competition witnessed active participation from all the F.Y.D.El.Ed. students, who showcased their creativity and awareness through innovative presentations aligned with the theme.



A few of the D.El.Ed. students also attended the Global Tipping Point Summit 2025, titled “Celebrating Our Common Human Heritage through the Arts,” where the students learnt how pedagogies can be taught in classrooms integrating different art forms for a diverse learning perspective.

November after the Diwali break commenced with a special assembly organized by the D.El.Ed. students to commemorate the 150th birth anniversary of Sardar Vallabhbhai Patel followed by the celebration of 150 years of Vande Mataram where the D.El.Ed. students organized and participated in various performances related to these celebrations.



A workshop on Classroom Management Principles was conducted in collaboration with EdIndia Foundation, where the F.Y.D.El.Ed. students learnt about the effective strategies for managing classrooms, maintaining discipline, using practical approaches such as engaging learners, handling diverse classroom situations, and encouraging active participation. On the other hand, the S.Y.D.El.Ed. students attended a workshop on “Leveraging LinkedIn for Professional Growth” focused on building a strong profile, networking effectively, and exploring career opportunities.



An Awareness Session on POSH and POCSO Act was attended by D.El.Ed. students highlighting the students to be aware of the rights, responsibilities, and preventive measures including safeguarding the rights of the children to ensure a safe and respectful learning environment.

Few of the D.El.Ed. students attended an outdoor panel discussion on AI and Mental Health: Balancing Promise & Peril at IMC, Churchgate. The session explored the benefits and challenges of AI in mental health care and well-being.



B TTC students including the D.El.Ed. students went on an Educational Excursion to Imagicaa Theme Park. The visit combined learning with recreation, where students enjoyed engaging in activities and rides that enhanced their social and personal skills.



On the occasion of Children’s Day, the S.Y.D.El.Ed. students along with Ms. Sapna Chhabria volunteered in the NGO Touch for the event titled Creative Touch 2025, which marked the 15th Annual drawing competition for the children from the community. The D.El.Ed. students extended their support to the NGO to conduct the event smoothly and effectively.

December involved D.El.Ed. students' participation in a Learning Circle on the topic of Assessment again conducted by EdIndia Foundation in the collaboration with BTTC. The session focused on effective evaluation methods and improving learning outcomes.



BTTC organized an International Conference on the theme of AI where a book on AI titled A-Z of AI Tools for Digital Pedagogy was released where all faculty and students of BTTC including a few D.El.Ed. students namely Rukaiyya Sayyed, Humaira Shaikh, Iram Hira, Aaisha Qureshi, Mokshi Desai, Kajal Paswan, Muskan Singh, Mahenoor Sayed and Lisa Jain contributed a chapter in this book enriching their spirit of research and content generation.



The Joy of Giving was expressed throughout BTTC and many D.El.Ed. students participated in this through the Christmas donation drive which was an initiative focused on sharing essentials to the ones who need it and spreading joy within the community. This was followed by the vibrant Christmas Fiesta featuring students' contribution in the Christmas performances and festive activities marking the closure of the journey of 2025.



January commenced with a joyful educational camp to Neral. Several D.El.Ed. students joined the camp that included outdoor activities and group engagements, thus building social skills and amusement, building a strong BTTC student community.



The S.Y.D.El.Ed. students as a part of their academic project for the subject of School, Culture Management, organized an exhibition of games on the theme Classroom Culture, Pedagogical Leadership, Discipline, and Code of Conduct. The academic event showcased innovative, play-based learning strategies to reinforce key educational culture, pedagogies and values. Participants learnt different areas of educational cultures through fun and engaged in learning at the same time.



As a part of the Campus Placement Drive, the S.Y.D.El.Ed. participated in the interview process whereas the F.Y.D.El.Ed. students volunteered in the drive learning the processes of handling a drive which in total witnessed a footfall of 52 schools on campus.



The prime event of BTTC being the BTTC Week is an enriching and delightful festive week celebrated in our college. It spans over a pre-day and four main days filled with various engaging activities. The D.El.Ed. students attended the International Seminar titled “Emerging Professional Attributes and Competencies Among Prospective School Teachers: Principals’ Perceptions”. Additionally they actively organized and participated in events such as Henna Art, Photography, Flower arrangement, Face painting, Rangoli making, and the Nupur dance competitions respectively. In addition, a Signature Luncheon, a signatory event of the D.El.El.Ed. that included the participation of the entire F.Y.D.El.Ed. class presented a variety of mouth-watering delicacies giving a tough competition to the judges to declare the prizes. In turn it was witnessed that all 4 groups won a prize.



The college also organized a Star-Gazing session by the alumni Mr. Sarosh Baria and the session was attended and enjoyed by a few D.El.Ed. students with great interest, exploring the planetary world.



This was followed by the Republic Day celebration. A workshop on “Tools and Techniques for Meaningful Assessment” was conducted for the D.El.Ed. students in collaboration with EdIndia Foundation, that enhanced the students’ understanding of effective evaluation methods.



As a part of the Campus Placement Drive, the S.Y.D.El.Ed. participated in the interview process whereas the F.Y.D.El.Ed. students volunteered in the drive learning the processes of handling a drive which in total witnessed a footfall of 52 schools on campus.



D.El.Ed. students successfully participated in the Annual Sports Day which featured a variety of track and field competitions, thus instilling in the students an understanding of how to conduct sports day as they become future teachers and simultaneously enjoying the varied sporting events. The conclusion of the month came with a Yoga session as a part of the curriculum to promote physical fitness and mental well-being among the F.Y.D.El.Ed.



February for the D.El.Ed. students strongly focused on internship and other endeavours complemented to the students' learning. One of them being a workshop on "Learning from Surroundings" organized in partnership with EdIndia Foundation, which focused on empowering future educators to use their immediate environment as a powerful teaching tool.

On the occasion of National Science Day, the D.El.Ed. students had the enriching opportunity to visit the Tata Institute of Fundamental Research (TIFR). The educational visit aimed to provide practical exposure beyond classroom learning and to inspire curiosity in the field of science.



March was vibrant and enriching for the D.El.Ed. students, marked by a series of educational, cultural, and skill-based activities conducted in a well-planned sequence. The month began with an insightful session on the Union Budget, where the D.El.Ed. students gained awareness about different financial sectors and its impact on education and society.

This was followed by an engaging session on Innovative Teaching Practices conducted by alumni Ms.Sana Memon, in which the D.El.Ed. students actively participated and explored creative and modern teaching strategies that were highly focussed towards International Curriculum.



In the area of professional development, students attended two Computer Skills sessions on using Microsoft Word for Teachers conducted in collaboration with Edindia which helped them develop important digital skills required in modern classrooms. Cultural and social awareness were also given importance throughout the month.

A Special Assembly on Women's Day was organized and presented by the D.El.Ed. students, celebrating the achievements and contributions of women.



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Students also showcased their creativity and teaching skills during the Teaching Aids Exhibition, where innovative educational materials were displayed for all the students of BTTC.

Festive celebrations added color and joy to the month. The D.El.Ed. students attended the Gudi Padva and Cheti Chand celebrations, followed by performing a vibrant celebration of Eid al-Fitr, promoting cultural harmony and inclusivity.

April continued with meaningful and enriching activities for the D.El.Ed. students, focusing on social awareness, emotional well-being, and creative development. The month commenced with a Special Assembly on Dr. Babasaheb Ambedkar inspiring students to uphold his values in their personal and professional lives.

This was followed by a Two Days Social, Emotional, and Ethical Learning (SEE) Workshop, attended by the D.El.Ed. students to develop compassionate, mindfulness, resilience and work on their own well-being for becoming better teachers.



A Creative Workshop on Art and Craft was conducted by two D.El.Ed. students viz, Ms. Mahenoor Sayed and Ms. Mokshi Desai which was demonstrated to the B.Ed. students. The workshop focused on developing artistic skills and demonstrated how to create effective and innovative teaching aids using simple materials.

Towards the end of the month, a Stress Management Session through Vihangam Meditation was attended by the D.El.Ed. which was aimed at reducing stress, improving concentration, and maintaining mental well-being.

This was a snapshot into the beautiful journey of D.El.Ed. in the academic year 2025-2026.

ECEP CHRONICLES

BTTC CELEBRATES 79th INDEPENDENCE DAY



Our first event at BTTC was India's 79th Independence Day Celebrations.

The campus of Bombay Teachers' Training College resonated with patriotic fervor. Attended by students, alumni, and faculty, the event began with a solemn flag-hoisting ceremony, serving as a powerful reminder of the nation's history and the significant responsibilities held by future educators in shaping its future.

The cultural segment featured an evocative speech by Mantesha Sheikh, who honored the sacrifices of leaders like Mahatma Gandhi and Bhagat Singh, followed by a poignant skit titled "Azadi" performed by FYLA students. This performance highlighted critical issues regarding women's safety and dignity, envisioning a more equitable society where every citizen can walk fearlessly. The atmosphere was further uplifted by soulful renditions of patriotic melodies and the energetic "Josh-e-Bharat" dance, which celebrated India's enduring resilience and cultural diversity.

In his keynote address, Principal Dr. Bhagwan Balani emphasized the vital role of teachers in nation-building and the importance of fostering inclusive, multicultural classrooms. He specifically encouraged the integration of modern tools like Artificial Intelligence to enhance digital pedagogy. The celebration concluded with a formal vote of thanks and a group photograph, leaving participants inspired by the message that independence is a continuous commitment to progress, equality, and service.

Ultimately, the event successfully bridged the historical significance of India's freedom with the modern duties of the teaching profession. It left the student-teachers with a renewed sense of purpose, ready to contribute meaningfully to society through their future careers in education.

DEEP SE DEEP JALE CELEBRATING THE LIGHT OF LEARNING



On September 4, 2025, Bombay Teachers' Training College celebrated Teacher's Day with a deeply resonant program titled "Deep se Deep Jale – Igniting Minds, Lighting Paths." Held at the Mohini Hiro Punwani Auditorium on the Colaba Campus, the event brought together faculty and students for a meaningful tribute to the teaching fraternity. The celebration commenced with the traditional lighting of the lamp, symbolizing the dispelling of ignorance through knowledge, followed by a graceful prayer dance performed by ECEP students that established a serene and respectful atmosphere.

The program featured a series of creative presentations that explored the multifaceted nature of education, such as "Teachers: Our First Storytellers" and "The Classroom of the Future." These segments, alongside the symbolic "Guru Deep" presentation, highlighted the emotional depth and evolving responsibilities of educators. A particularly solemn moment occurred during the Teachers' Pledge, where students and faculty alike reaffirmed their commitment to the noble values and ethical standards that define the profession.

A special felicitation ceremony was held to honor the dedicated faculty members, enriched by the presidential remarks of Principal Dr. Bhagwan Balani, who encouraged the next generation of teachers to remain beacons of inspiration. Guided by mentors including Prof. (Dr.) Rajeev I. Jha, Dr. Manisha Tyagi, and Vice-Principal Prof. (Dr.) Mandeep Kaur Kochar, the event was seamlessly executed by the Cultural Committee and technical teams. The afternoon concluded with the National Anthem, leaving the audience with a profound sense of pride and a renewed dedication to illuminating the paths of future generations.

RHYTHMS OF DEVOTION AND JOY

On September 29, 2025, the Bombay Teachers' Training College celebrated the auspicious festival of Navratri with great enthusiasm and devotion at the HSNC University Colaba Campus. Held at the Mohini Hiro Punwani Auditorium, the event brought together students and faculty in a vibrant display of tradition and unity. Under the guidance of faculty in-charges Ms. Sapna Chhabria, Ms. Farrah Kerawalla, and Mrs. Kulsum Shahzad, the celebration was graced by the presence of Principal Dr. Bhagwan Balani and Vice Principal Prof. (Dr.) Mandeep Kaur Kochar.

Dressed in elegant traditional attire, students radiated cultural pride as they participated in energetic Garba and Dandiya performances. Students from S.Y.B.Ed, F.Y.D.El.Ed, S.Y.D.El.Ed, and E.C.E.P departments showcased synchronized dance steps, vibrant costumes, and enthusiasm,



The event reflected seamless coordination, with the Backdrop, Technical, and Logistic Teams working diligently behind the scenes. Student in-charges and volunteers were especially appreciated for their commitment and teamwork in ensuring the success of the programme.

The auditorium resonated with rhythmic beats, claps, and laughter as participants celebrated the essence of Navratri—devotion, togetherness, and cultural richness. The programme concluded on a joyful note, leaving everyone with cherished memories and a strengthened sense of community.

A special mention goes to Aisha Qureshi and Sayyed Rukaiyya for designing the event brochure, adding a creative touch to the celebration.

The Navratri festival at BTTC beautifully captured the spirit of unity in diversity, highlighting the institution's commitment to celebrating India's rich cultural heritage
rewrite including the date

DEEPMALA 2025: WHERE TRADITION MEETS SUSTAINABILITY



On October 17, 2025, Bombay Teachers' Training College (BTTC), under the aegis of HSNC University, organized Deepmala 2025, a Cultural Education Programme centered on the vital theme, "Celebrating Traditions Through Sustainable Practices - Honoring Our Roots While Nurturing Our Planet." Held at the Mohini Hiro Punwani Auditorium, the event served as a beautiful intersection of cultural heritage and environmental consciousness. The proceedings were graced by Chief Guest Dr. Kishu Mansukhani, Former President and Trustee of the HSNC Board, as well as distinguished guests Prof. (Dr.) Kunal Ingle from the University of Mumbai and Ms. Neerupama Sharma of the Sterlite EdIndia Foundation.

The cultural segment featured an array of innovative and thought-provoking performances that creatively reimagined traditional motifs through a sustainable lens. Artistic presentations such as "Samudra Manthan 2.0: The Ugadi of the Earth," "Mewar ke Rang, Mewar ki Pehchan," and "Eco Utsav" captivated the audience, blending storytelling with a call for ecological responsibility. The second half of the program shifted toward engaging musical skits, including "Digital vs. Dilwali Diwali" and "Ramayan Reloaded," which showcased the students' ability to harmonize ancient wisdom with contemporary digital realities.



Under the dedicated guidance of Faculty In-Charge Dr. Neelu Verma and the college leadership, students from the S.Y.D.El.Ed., B.Ed., and ECEP departments collaborated to ensure the event's grand success. The Principal commended the participants for their originality and teamwork, emphasizing the role of educators in promoting eco-friendly traditions. The celebration concluded with a heartfelt vote of thanks and the National Anthem, leaving Deepmala 2025 as a lasting testament to the power of creativity in inspiring a sustainable and culturally rich future.





CHRISTMAS FIESTA 2025:



Between December 22 and 24, 2025, Bombay Teachers' Training College hosted a vibrant Christmas Fiesta, culminating in a grand finale at the Mohini Hiro Punwani Auditorium. The final day featured a traditional candle-lighting ceremony and a serene prayer dance, attended by Principal Dr. Bhagwan Balani and Vice Principal Prof. (Dr.) Mandeep Kaur Kochar. A major highlight was the Nativity Skit performed by FY B.Ed students, which, alongside melodious carols by the D.El.Ed and ECEP batches, beautifully conveyed messages of peace and hope.

The celebration was further enlivened by energetic performances like "Jingle & Jive" and "Retro Rewind," showcasing the diverse talents and festive spirit of the student body. The Chief Guest and Principal both delivered inspiring remarks, encouraging future educators to carry values of compassion and kindness into their professional journeys. The three-day event concluded with a vote of thanks and the National Anthem, successfully fostering a sense of unity and joy across the campus.



77TH REPUBLIC DAY



On January 26, 2026, BTTC celebrated India's 77th Republic Day with a focus on the role of educators in a democracy. The program included an address by Varun Rana on civic responsibility and an insightful presentation on the making of the Indian Constitution under Dr. B.R. Ambedkar. A highlight was the Teachers' Pledge, where students committed to nurturing future generations with integrity and compassion.

The event featured patriotic cultural performances, including the "Desh Ki Dharti" dance and a moving tribute by Nima Kumari Jha. Principal Dr. Bhagwan Balani praised the students' dedication, urging them to practice unconditional love in their teaching careers. The celebration concluded with the National Anthem, reinforcing a collective sense of purpose and national pride.

ANNUAL SPORTS DAY

On January 29, 2026, BTTC held its Annual Sports Day at the Garrison Ground, Army Public School, Colaba. The early morning air was charged with energy as students from the B.Ed., E.C.E.P., and D.El.Ed. programs gathered to celebrate physical fitness and the spirit of competition. Beginning at 7:30 a.m., the event was conducted under the leadership of Principal Dr. Bhagwan Balani, Vice Principal Prof. (Dr.) Mandeep Kaur Kochar, and Teacher In-Charge Prof. (Dr.) M. A. Ansari, whose combined oversight ensured a well-organized and high-spirited morning.



The meet featured track and field competitions that tested the agility and strength of the participants. Events included the high-intensity 100-meter and 200-meter sprints, the 4 x 100 relay race, and field events like the shot put. Alongside these traditional contests, lighthearted races such as the Lemon and Spoon, the Potato race, and "Run in Pairs" added a layer of fun and camaraderie to the day.

The success of the day resulted from the combined efforts of the faculty, staff, and student representatives who managed the logistics of the Garrison Ground. Beyond the competition, the event underscored the values of discipline, fair play, and mutual support. Ultimately, the Annual Sports Day reinforced the importance of physical activity in the holistic development of future educators, leaving the community energized and inspired by the spirit of sportsmanship.



SANSKAR INDIA FOUNDATION (ECO-FRIENDLY CELEBRATION WORKSHOPS)

HANDMADE RAKHI

On July 28, 2025, Bombay Teachers' Training College organized a Rakhi Making Workshop to promote creativity and sustainable festive celebrations. Conducted by Ms. Shruti Vashishtha from the Sanskar India Foundation, the session emphasized the importance of replacing plastic with recyclable and biodegradable materials. Students engaged in



crafting beautiful, handmade rakhis using paper, threads, and beads, reinforcing the emotional value of personalized gifts. The workshop served as an interactive platform for students to develop fine motor skills and teamwork while deepening their environmental awareness. By focusing on the principles of reuse and creative expression, the initiative successfully inspired future educators to adopt eco-friendly practices. The event concluded as both an enjoyable and informative experience, highlighting the institution's commitment to honoring traditions in a way that remains mindful of the planet.



SAADU MAATI GANESHA IDOL

On August 18, 2025, BTTC organized a Shaadu Mati Ganesh Idol Making Workshop to promote environmentally responsible celebrations for the upcoming festival of Ganesh Chaturthi. The session was conducted under the expert guidance of Ms. Shruti Vashishtha from the Sanskar India Foundation, who led students through the traditional process of crafting idols using natural Shadu clay.

During the hands-on workshop, students followed a step-by-step demonstration to shape and decorate their Ganesha idols using natural materials such as leaves and flowers. The activity highlighted the ecological benefits of Shadu clay, which dissolves easily in water, thereby preventing the water pollution often caused by non-biodegradable materials during immersion.

DIWALI KANDIL

On October 9, 2025, the third workshop in the series was conducted, focusing on the traditional art of making Diwali kandils (lanterns) using chart paper and craft materials. Later these lanterns were hanged in class for decoration in several events. This activity helped participants design colourful and attractive lanterns while encouraging handmade decorations instead of plastic alternatives.



SNOWMAN & CHRISTMAS WREATH

On December 19, 2025, the fourth session focused on Christmas crafts, where students created a snowman using socks and designed a circular wall hanging as festive decoration. Students filled rice in socks to make it like a soft toy and Bindis for eyes and buttons. As for the Christmas Wreath it was made with cardboard and ribbons. The activity demonstrated how simple materials can be reused to create beautiful festive crafts.

HOLI COLOURS

On March 2, 2026, in the final workshop, students learned how to prepare natural Holi colours using materials such as turmeric and newspaper. This activity emphasized the importance of using safe and natural colours to celebrate Holi in an environmentally friendly manner.



The workshops conducted by Sanskar India Foundation helped students understand the importance of celebrating festivals in a sustainable and eco-friendly manner. These activities provided valuable ideas for future educators to teach children about environmental responsibility while celebrating cultural festivals in a meaningful way.

BRITISH COUNCIL CLIMATE SKILLS WORKSHOP



From August 5 to 7, 2025, Bombay Teachers' Training College hosted a three-day Climate Skills Workshop to equip trainee teachers with the tools to address environmental challenges. The program covered critical topics such as global warming, pollution, and resource conservation through interactive discussions, collaborative tasks and educational games. ,

By focusing on practical solutions and innovative teaching strategies, the workshop inspired participants to adopt sustainable habits and integrate environmental education into their future classrooms. The sessions successfully fostered a sense of responsibility, empowering future educators to lead the way in promoting a greener and more conscious society.

PIDILITE CREATIVE SKILL WORKSHOPS



JUTE BAG

On September 29, 2025, students designed and decorated jute bags using fabric colours and creative patterns with the help of mandala drawing cut out. This activity helped them understand colour harmony and encouraged eco-friendly practices through the use of reusable bags.



PASTA PHOTO FRAME

On October 7, 2025, participants created decorative photo frames using different shapes of pasta. To make the frame base they used cardboard and painted it with the fevicryl paints and stuck pastas of different shapes. The activity enhanced creativity and fine motor skills while teaching students how everyday materials can be used for attractive craft projects.



PENCIL HOLDER (CLAY)

On November 7, 2025, students made pencil holders using moulding clay. This activity allowed them to experiment with shapes, textures, and designs while developing hand coordination and creative thinking.

PAPER BAG MAKING

On November 12, 2025, students designed decorative paper bags suitable for gifting or classroom use. They used potato and carrot to cut patterns and use it as a stamp for making patterns on the bag. They used colours, patterns, and craft techniques to make simple yet attractive bags.



LIPPAN ART NAMEPLATE

On December 17, 2025, participants explored traditional Lippan art by creating decorative nameplates using clay and mirror work. This activity introduced them to traditional craft techniques and cultural art forms.



ANIMAL COASTER

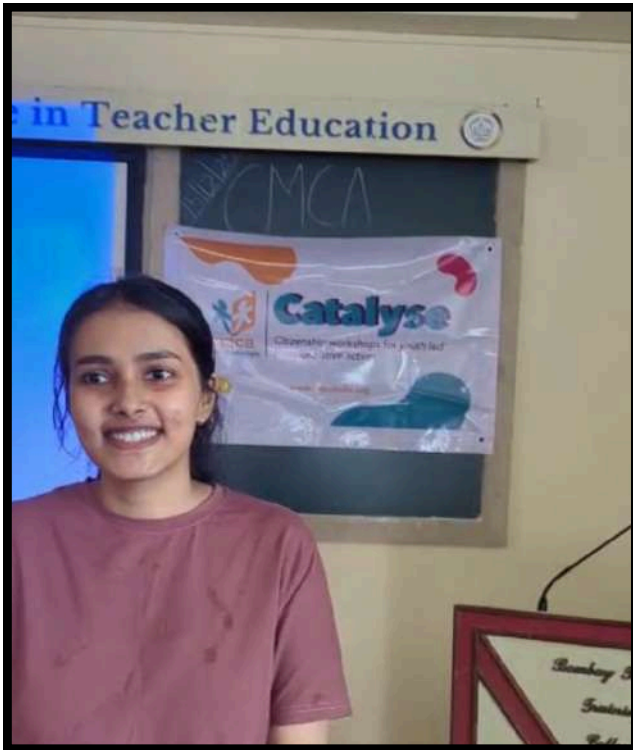
On February 16, 2026, students designed and created coasters with animal themes. The activity focused on creativity, design balance, and making functional decorative items.

ANIMAL AND FOOD MATHS COUNTING ACTIVITY

On February 23, 2026, students prepared a creative learning resource using animal and food shapes to teach counting concepts to young children. This activity highlighted how art and craft can be integrated with early mathematics learning.



CMCA CATALYSE WORKSHOP



DAY 1 - INTRODUCTION TO CIVIC AWARENESS

The first day of the workshop focused on introducing the concept of civic awareness and responsible citizenship. The resource person explained the purpose of CMCA and how young people can contribute to society by becoming active citizens. Participants learned that being a good citizen involves understanding rights, duties, and responsibilities. The session included discussions about how individuals can contribute to improving their communities and surroundings.



DAY 2 - UNDERSTANDING THE 4CS OF CITIZENSHIP

On the second day, the concept of the 4Cs of Citizenship was introduced. The four values discussed were:

- Concern – showing care for social and community issues
- Cooperate – working together with others to solve problems
- Confront – facing challenges and speaking up for what is right
- Co-exist – living peacefully in a diverse society

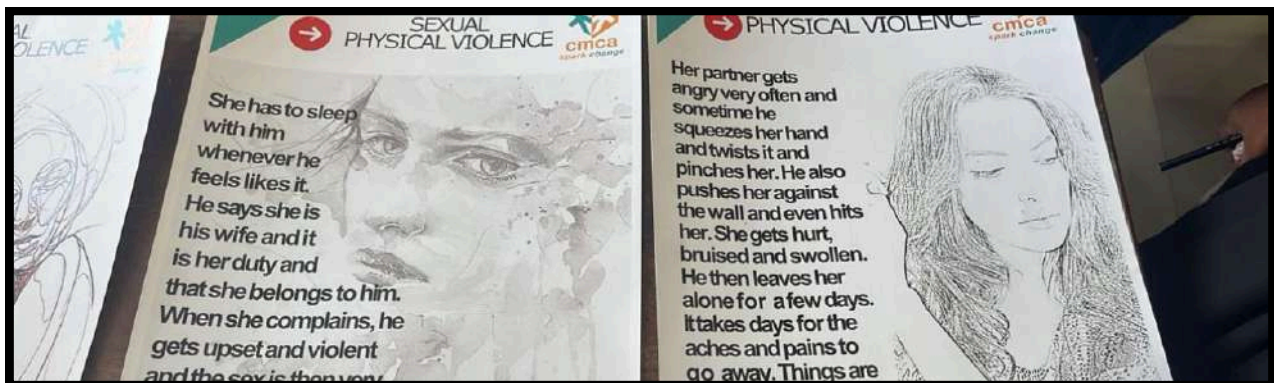
Through examples and discussions, participants understood how these four values help in building responsible citizens

DAY 3 – CONCEPT OF ACTIVE CITIZENSHIP

The third day focused on the idea of Active Citizenship. Participants learned that social change begins when people notice a problem and believe that change is possible. The session explained the steps of active citizenship:

- Feeling the need for change
- Believing that change is possible
- Taking action
- Influencing others to participate

The trainees were encouraged to think about how small actions can create “ripples of change” in society



DAY 4 – UNDERSTANDING THE STRUCTURE OF GOVERNANCE

The fourth day helped participants understand how the government system works in India. The session explained the roles and responsibilities of different levels of governance, including:

- The national government led by the Prime Minister of India
- The state government led by the Chief Minister
- Local government bodies such as the Municipal Corporation of Greater Mumbai

Participants learned how citizens can approach the appropriate authorities when civic problems arise in their communities.



DAY 5 - IDENTIFYING AND REPORTING

CIVIC ISSUE

On the fifth day, participants focused on identifying and reporting civic issues like potholes, garbage mismanagement, broken streetlights, and water leakage. They learned to document these problems through photography and descriptive notes, utilizing official municipal helplines for reporting. The activity highlighted the vital role of citizen participation in maintaining and improving community infrastructure.



DAY 6 - PRESENTATION ON SOCIAL ISSUES AND SOLUTIONS

The final day of the workshop included a group presentation activity. Participants were divided into two teams, and each team had to select a social issue faced by Indian citizens and present possible solutions to the problem. The teams discussed various issues affecting society and presented their ideas on how these problems could be addressed through awareness, cooperation, and responsible citizenship. The presentations were evaluated, and marks were given based on the quality of ideas, teamwork, and presentation skills.

At the end of the workshop, certificates were distributed to all the participants in recognition of their participation and learning throughout the six days.

RHYMES AND SONG WORKSHOP

A workshop on Rhymes and Songs was conducted by Deborah Thomas at BTTC. The workshop aimed to enhance teaching through expressive delivery techniques. The session focused on the 4P's – Pace, Pitch, Projection, and Pause, which help make rhymes more engaging and effective. Participants learned how voice modulation improves children's understanding and interest.

The workshop also emphasized phonological awareness through activities like sound matching, clapping syllables, and identifying sounds.

It highlighted the importance of rhymes in developing language skills and reading readiness. Tongue twisters were used to improve pronunciation. An interesting body percussion activity involved claps, snaps, and stomps to create rhythm, making learning fun and interactive.

POSH AND POCSO ACT AWARENESS WORKSHOP

A sensitization session on POSH (Prevention of Sexual Harassment) and POCSO (Protection of Children from Sexual Offences) was conducted to create awareness about safety, rights, and responsibilities in educational and workplace settings. The session focused on building a safe and respectful environment for all individuals.

Key provisions of both laws were discussed, including reporting mechanisms, institutional safeguards, and the importance of zero tolerance towards harassment and abuse. Participants were guided on identifying inappropriate behaviour and understanding the concept of consent.

Through interactive discussions and real-life scenarios, the session encouraged vigilance, empathy, and accountability, reinforcing the need to ensure safe spaces, especially for women and children.

ART & CRAFT WORKSHOP

An Art and Craft Workshop was conducted by Miss Shubhada from 12 January 2026 to 16 June 2026. The workshop focused on developing creativity and understanding basic art concepts.

During the sessions, students learned about primary, secondary, and tertiary colours and created an art journal to document their learning. Miss Subhada explained the concept of the colour wheel and guided students in writing definitions and understanding the relationships between different colours.

Participants were also taught colour mixing techniques to create new shades and understand colour harmony. In addition to theory, students practiced various drawings such as sunflower, swan, and giraffe, which helped improve their observation and artistic skills. The workshop was highly engaging and helped students explore creativity while gaining practical knowledge about colours, drawing techniques, and artistic expression.

NSS & SWAYAM SIDDHA CELL - VOTER AWARENESS ACTIVITY

The NSS (National Service Scheme) and Swayam Siddha Cell organized a Voter Awareness Activity to encourage responsible citizenship and democratic participation.

The session was conducted by Miss Neelu Verma and Miss Tripti Narula and focused on creating awareness about the importance of voting, especially in the BMC elections. The speakers explained why it is important for every citizen to vote and choose the right representative for the development of the country and society.

Participants were engaged through interactive questions such as identifying common civic issues like traffic congestion, road problems, and public concerns, and discussing which authorities should be approached to resolve these issues. The session concluded with a pledge, where students committed to being responsible citizens and exercising their right to vote. The activity successfully highlighted the importance of informed and ethical voting.

STORYTELLING & PLAYWAY METHOD WORKSHOP (ED INDIA)

A Storytelling and Playway Method Workshop was conducted on 16 January 2026 by Miss Neerupama and Mrs. Manvendra. The workshop aimed to introduce creative and interactive teaching methods that make learning more engaging for children.

The session emphasized the importance of storytelling as a teaching tool to develop imagination, language skills, and creativity among young learners. Participants learned how to create short, interesting, and meaningful stories that can capture children's attention.

The facilitators also explained the playway method, where learning takes place through play, activities, and interaction rather than traditional instruction. This child-centred approach helps make learning enjoyable and encourages active participation. Overall, the workshop provided valuable insights into innovative teaching strategies that can make classroom learning more creative and effective.

PHONICS FOR TODDLERS WORKSHOP

A Phonics for Toddlers Workshop was conducted by Miss Sujata Narkar on 9 February 2026. The session focused on introducing the concept of phonics and its importance in early language development.

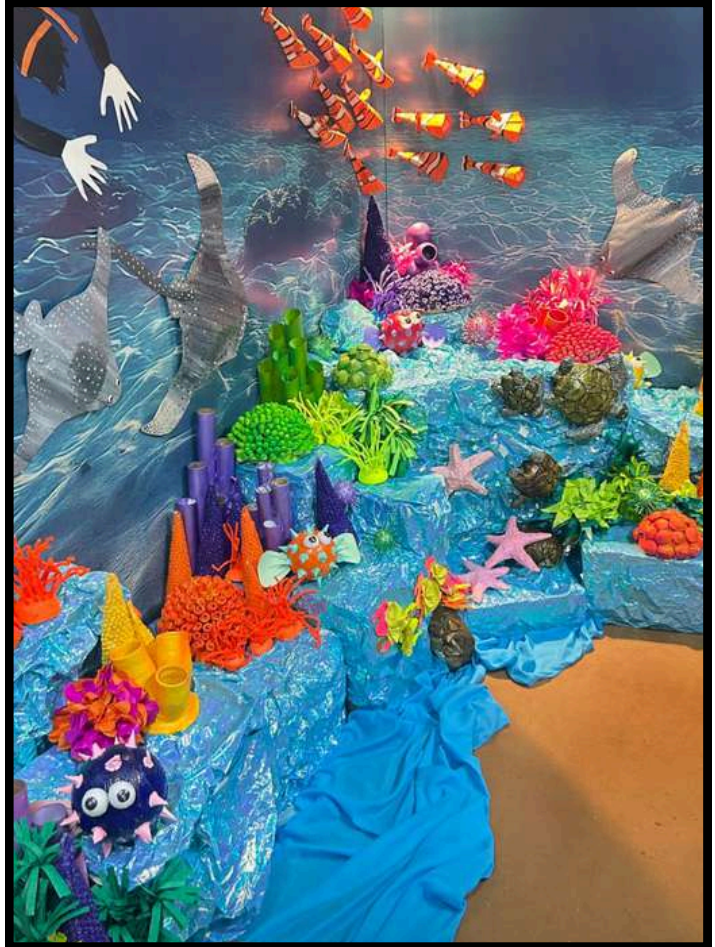
Miss Sujata explained how each alphabet has a unique sound and how phonics helps children understand the relationship between letters and sounds. She emphasized that the first five years of a child's life are crucial for language learning, as children grasp sounds and words more quickly during this stage. The workshop also highlighted that in Jolly Phonics, alphabets are not always taught in the traditional alphabetical order. Instead, children learn sounds in a sequence that helps them form words more easily.

Through demonstrations using phonics boards and puzzles, participants learned how children can begin with single-letter sounds, progress to two- and three-letter words, and gradually move toward sentence formation.

The session was informative and provided practical insights into how phonics can support early reading and language development in young learners.

WAVES OF WONDER WORKSHOP

On August 22, 2025, The Cathedral and John Connon School hosted the “Waves of Wonder” workshop to promote marine conservation and creativity. Students from Grades 2 to 4 built models of sea creatures and designed posters focused on the “Life Under the Ocean” theme. Through interactive games and hands-on crafting, the session fostered teamwork while deepening their understanding of marine ecosystems. This engaging experience successfully combined artistic expression with vital environmental awareness for the young participants.



XRCVC EXHIBITION – ACCESS SETU: PATHWAY TO AN INCLUSIVE FUTURE



On December 9, 2025, the “Access Setu” exhibition at St. Xavier’s College showcased assistive technologies like Braille resources and screen readers to promote disability inclusion. Through interactive stations, the event fostered empathy and highlighted the importance of accessible learning and a barrier-free society. Participants explored tactile models and adaptive devices that empower visually challenged individuals to navigate daily life independently.

INTERNSHIP PROGRAMME REPORT

The Early Childhood Education students of BTTC College successfully completed a three-phase internship programme during the academic year 2025-2026. The programme provided structured field-based training, helping students connect theory with real classroom practice.

Through observation, guided participation, and independent teaching, students developed professional competence, confidence, and reflective skills across diverse early childhood settings. The internship served as a valuable and enriching step in their journey toward becoming effective educators.

INTERNSHIP PHASE I

(21ST AUGUST 2025 - 2ND OCTOBER 2025)

The first phase of the internship focused on systematic classroom observation and school orientation. Students analyzed teaching methodologies, classroom routines, and the effective use of learning materials while observing how teachers managed behavior and developmental needs. Special attention was paid to classroom layouts and the creation of safe, stimulating environments. Interns assisted with daily responsibilities, supported student activities, and maintained reflective records to analyze pedagogical practices. By experiencing diverse institutional cultures, students developed professional awareness and a deeper understanding of early childhood education.

INTERNSHIP SCHOOLS:



- **Army Public School (CBSE)**

Army Public School Colaba is a CBSE-affiliated school in Navy Nagar, Mumbai.



- **Diamond Jubilee High School (ICSE)**

Diamond Jubilee High School at Mazgaon is an ICSE-affiliated institution located in Mazgaon, Mumbai, known for providing quality education with a focus on academic excellence and overall student development.



- **Little Wizards School (ICSE)**

Little Wizards School at Colaba is a preschool focused on early childhood education through fun, activity-based learning and overall development.



- **St. Joseph High School**

St. Joseph High School at Mazgaon is a well-known institution emphasizing academic excellence, discipline, and overall student development.



- **G.D Somani (ICSE)**

G.D. Somani Memorial School at Cuffe Parade is a well-known ICSE school offering quality education with a focus on academics, co-curricular activities, and overall development.



- **Holy Name High School**

Holy Name High School at Colaba is a reputed girls' school known for academic excellence, discipline, and strong values-based education.



- **NMT Academy**

NMT Academy at Mumbai Central is an educational institution focused on providing quality learning and skill development for students.

INTERNSHIP PHASE II

(18TH NOVEMBER - 28TH NOVEMBER)

The second phase of the internship focused on active classroom participation and guided teaching practice. During this stage, interns moved beyond observation and began conducting short teaching sessions under the supervision of experienced teachers. They prepared structured lesson plans aligned with learning objectives and designed various teaching-learning materials such as flashcards, charts, worksheets, and creative resources to enhance students' understanding. Interns also organized engaging classroom activities including storytelling sessions, action songs, group games, art and craft tasks, and activity-based learning exercises that supported the cognitive, social, and emotional development of young learners. They assisted teachers in classroom management, encouraged discipline through positive reinforcement, and interacted closely with students to understand their individual learning needs. Additionally, the interns participated in co-curricular activities and gained practical experience in organizing classroom spaces and managing group tasks. This phase significantly strengthened their communication skills, creativity, and confidence in applying child-centred teaching methods.

INTERNSHIP SCHOOLS:

- Partner institutions from the previous phase and the ones mention below



- **St. Anne High School**

St. Anne High School at Fort, Mumbai is a reputed school known for academic excellence, discipline, and holistic student development.



- **Anjuman-I-Islam BSK Girls English High School**

Anjuman-I-Islam B.S.K. Girls' English High School located near mumbai central is a well-known institution focused on girls' education, promoting academic excellence and overall development.

INTERNSHIP PHASE III

(28TH JANUARY 2026 - 24TH FEBURARY 2026)

The third phase of the internship focuses on independent teaching and active classroom engagement. During this stage, interns plan and conduct lessons more independently while applying creative and child-centred teaching strategies. They facilitate interactive activities such as storytelling, demonstrations, experiential learning tasks, and play-based activities that support the holistic development of learners.

Interns also participate in student assessment, maintain observation records, and reflect on their teaching practices for continuous improvement. With greater responsibility in lesson execution, classroom management, and learner interaction, this phase helps them develop leadership skills, professional ethics, and adaptability in real classroom environments.

INTERNSHIP SCHOOLS:

- Partner institutions from the previous phases and the ones mentioned below



- **St. Anthony's High School**

St. Anthony's High School located near Mumbai central is a reputed school known for academic excellence, discipline, and holistic development.



- **New Alpha Academy**

New Alpha Academy is a preschool located in Colaba, Mumbai, offering early childhood education with a focus on activity-based learning and holistic development.



- **Christ Church School**

Christ Church School located at Clare Road, Byculla is a well-known ICSE/ISC school established in 1815, known for its strong academic foundation and holistic development.



- **Safa High School**

Safa High School located in Umberkhadi , Mumbai follows a state-recognized curriculum (Maharashtra Board) integrated with Islamic studies (Deeniyat & Quranic education), focusing on both academic learning and moral-spiritual development.



- **Anza School**

Anza School located in Byculla, Mumbai is an English-medium special school focused on inclusive education and supporting children with diverse learning needs.



- **Greenlawns**

Greenlawns High School near Cumballa Hills, Mumbai is an ICSE-affiliated school known for academic excellence and holistic development.



- **Our Lady of Fatima High School**

Our Lady of Fatima High School located in Sewri West is a reputed school known for academic excellence, discipline, and holistic student development.

The three-phase internship programme provides comprehensive practical experience, helping students gradually develop observation skills, teaching competence, creativity, and professional confidence. Through lesson planning, activity-based teaching, learner interaction, and reflective practice, the programme prepares students to become effective and compassionate early childhood educators.

55th ANNUAL DAY

Rhythms of Unity: The Spirit of Bharat

“From every corner, one soul—echoing the Spirit of Bharat.”

The 55th Annual Day, held on 26th April 2025, celebrated the theme “Rhythms of Unity: The Spirit of Bharat,” conceptualised by Prof. Dr. Rajeev I. Jha and Dr. Manisha Tyagi. The programme began with a graceful invocation, followed by vibrant performances by around 30 participants from all classes, beautifully showcasing India’s cultural diversity and unity.



The highlight of the programme was the enthralling dance ballet “The Spirit of Bharat,” which artistically depicted India’s unity in diversity through performances representing different zones—North, South, East, and West. Each segment showcased the distinct cultural identities, vibrant costumes, regional music, and traditional dance forms of the respective zones, seamlessly blending into a unified narrative that celebrated the richness of the nation. The transitions between performances symbolized harmony amidst diversity, leaving the audience captivated by the visual and emotional grandeur of the presentation.


55th ANNUAL DAY

Rhythms of Unity: The Spirit of Bharat

“From every corner, one soul—echoing the Spirit of Bharat.”

The celebration was further enriched by the recognition of academic excellence, with prize distributions honouring the achievements of students across programmes. The event stood as a testament to teamwork and dedication, as it was meticulously conceptualized and choreographed under the guidance of faculty, with enthusiastic participation from student coordinators and performers. From anchoring and choreography to backstage management, props, and technical support, every element reflected careful planning and collaborative effort. The 55th Annual Day was not merely a cultural programme but a meaningful expression of unity, pride, and shared identity, leaving behind a lasting impression of togetherness and the true spirit of Bharat.



A decorative border of tropical plants surrounds the central text. The border includes various types of leaves: palm fronds, monstera leaves with characteristic holes, and other green and reddish-brown foliage. The plants are arranged in a dense, overlapping pattern around the central white box.

FACULTY ARTICLES

Learning, Legacy, and Living Gandhian Vision: An inspiring Journey with philosophy of Gujarat Vidyapith, Ahmedabad

- Prof. (Dr.) Mandeep Kaur Kochar



Our visit from Mumbai to Ahmedabad in March 2026 was truly the latter: a blend of knowledge, culture, simplicity, and unforgettable human connections.

On the night of Thursday, 26th March 2026, we boarded our train from Mumbai, filled with excitement and curiosity at the age 50 feeling like 15. The rhythmic motion of the train, shared laughter with colleagues about children at home and conversations about the upcoming seminar set the tone for what would become indeed memorable days. Train journeys have a charm of their own and this one was no exception.

Day One was meant for discovering the Soul of Ahmedabad. Arriving in Ahmedabad on 27th March 2026, we stepped into a city that beautifully balances tradition and modernity. The day was dedicated to exploring Gujrat Vidyapith its cultural and spiritual treasures. A morning walk in the scenic and serene lush green gardens was our first moment where nature seemed to pause with us, inviting us to slow down, breathe deeply, and truly telling us to 'hold on' in the present moment & just enjoy. During the day we decide to move around the city & our first stop was the serene 'Sabarmati Ashram' a place that instantly immerses you in the simplicity and strength of Mahatma Gandhi's life. Walking through the ashram felt like stepping back in time, where every corner whispers stories of truth, non-violence, and resilience.



Moments That Stay Forever
with Hon'ble Vice Chancellor of Gujrat Vidiyapith
Key Note Speaker, Principal Dr.Bhagwan Balani, Registrar HSNC University, Mumbai
Guest of Honour Prof. (Dr.) Mandeep Kaur Kochar, Vice Principal BTTC



Beyond the seminar and sightseeing, it was the little moments that made my trip unforgettable, Morning prayers of students that brought a sense of calm and unity, Reconnecting with a very dear friend after long while, adding a personal touch to the journey, sharing meals filled with authentic flavours and warmth, Laughter-filled conversations with colleagues that strengthened bonds. Each moment felt meaningful, stitched together into a beautiful memory.



On 29th March 2026, early morning, we returned back to Mumbai carrying with us much more than memories, souvenirs and just photographs. The experience had gently slowed us down, allowing us to reconnect not only with our surroundings but also with ourselves and one another. We carried inspiration, peace, and a renewed appreciation for simplicity and purposeful living.



This visit to Gujarat Vidyapith was not just about attending a seminar, it was about experiencing a way of life. It reminded us that education, when combined with values, can truly transform individuals and society.

“Some journeys do not end when you return, they silently begin within you.”

I was compassionately encouraged to share with you the three days that gifted me countless memories, priceless relations, powerful lessons and inspiration that will last forever.

Thank you!!

From Eco-Anxiety to Eco-Literacy: The Case for Bioregionalism

-Prof. (Dr.) Rajeev I. Jha



The Psychology of the Crisis

As I walk through our campus corridors in early 2026, I notice a distinct shift in the student body. Five years ago, the mention of "Climate Change" in a lecture often elicited a sense of distant dread or, worse, a paralyzing apathy. Today, our students are no longer just "learning" about the environment; they are grappling with it as a lived reality.

We have moved past the era of mere awareness. We are now in the era of "Eco-Anxiety"—a chronic fear of environmental doom. As a Professor, I have realized that the traditional pedagogical approach of presenting terrifying data sets is failing. To heal the anxiety, we must provide agency. This article reflects on our journey from "Eco-Anxiety" to "Eco-Literacy" through the lens of **Bioregionalism** and our transformative experience with the **British Council's Climate Skills – Seeds for Transition India** programme.

The Rationale: Why Bioregionalism?

The global climate discourse often feels too vast to grasp. When we talk about "melting ice caps" to a student in Mumbai, the distance creates a psychological disconnect. Bioregionalism changes the scale. It asks the student to stop looking at the "Planet" and start looking at their "Bioregion"—the specific watershed, the local soil, the indigenous flora, and the unique urban metabolic systems of their own backyard.

By localizing the crisis, we make the solutions accessible. We move from "Saving the World" (which feels impossible) to "Greening our Ward" (which feels inevitable).

Theoretical Framework: Place-Based Education and Transformative Learning

This shift is grounded in two primary academic pillars:

1. **Place-Based Education (PBE):** As championed by David Sobel, PBE immerses students in local heritage, cultures, landscapes, and opportunities. It uses the "local" as the primary laboratory for learning.

Transformative Learning Theory (Jack Mezirow): This theory posits that real learning occurs when a student's "frame of reference" is challenged. In our context, we shift the student's frame from "consumer" to "facilitator"

Meaning and Concept: The Seeds for Transition

In the 2025-26 academic cycle, our institution had the privilege of partnering with the **British Council, HSBC, and HSNL University, Mumbai** for the **Climate Skills – Seeds for Transition India programme**. The concept was simple yet profound: don't just teach climate science; train **Climate Skills Facilitators**. This program redefined "Eco-Literacy" not as the ability to define photosynthesis, but as the ability to lead a community through an ecological transition. It focused on "Green Skills"—a mix of technical environmental knowledge, social leadership, and systemic thinking.

The Pedagogical Model: The "Facilitator-Led Transition" Model

Drawing from our experience mentoring this group of students, we developed a three-stage pedagogical model that we now recommend for all departments:

1. **The Immersion Phase (Sensing): Students conduct "Bioregional Audits."** They map local waste flows, energy consumption, and heat islands in their immediate neighborhood.
2. **The Facilitation Training (Empowering):** Under the British Council framework, students are trained not to be "lecturers," but "facilitators." They learn how to manage group dynamics and use "Design Thinking" for climate solutions.
3. **The Seed Project (Acting):** Each group of facilitators initiates a "Seed for Transition"—a high-impact project that bridges the gap between academic data and community awareness.

Illustrations: Aarey, Ghatkopar, Mira Road and Evidence-Based Advocacy

Rather than limiting our students to classroom simulations, I personally guided two significant research projects that transformed our students into public scholars.

The first project, "Mapping Climate Stressors in Mumbai: A QGIS-Based Comparative Study of Aarey and Ghatkopar with School-Level AQI Assessment," allowed students to master advanced geospatial tools. By comparing the ecological "lungs" of Aarey with the industrial-residential density of Ghatkopar, students provided empirical evidence of how local green cover directly impacts Air Quality Index (AQI) at the school level.

The second study, "Urban Growth, Climate Change, and Public Health: An Environmental Education Study of Societal Awareness in Mumbai," took a more human-centric approach. It investigated how the rapid concrete expansion in areas like Mira Road impacts public health and whether the local citizenry is equipped to adapt.

The impact of these projects went far beyond the college gates. Both studies were published in local regional newspaper dailies, where they received widespread appreciation from the community and local authorities.

Seeing our students' work recognized in the public domain taught them that academic research is not a private exercise—it is a tool for social and environmental contribution.

Strengths and Limitations

Strengths:

- **Psychological Resilience:** Action is the best cure for eco-anxiety. When students see their research in the morning newspaper, their sense of agency is validated.
- **Employability:** Mastery over QGIS and public health assessment provides students with "Green Skills" that are highly valued in the 2026 job market.

Limitations:

- **Resource Intensity:** This model requires significant faculty time for mentoring and navigating the publication process in regional media.
- **Technical Barriers:** Software like QGIS has a steep learning curve that requires consistent institutional support.

Precautions for Educators

While we advocate for "Bioregionalism," we must ensure that student research remains scientifically rigorous. We must avoid the trap of "anecdotal activism." Every project published in a newspaper must be backed by verifiable data (like AQI readings or GIS mapping) to maintain the academic credibility of the institution.

Conclusion and Recommendations

The 2025-26 partnership with the British Council and HSNC University has provided us with a blueprint for the future of Higher Education. We can no longer afford to produce graduates who are merely "aware" of the environmental crisis.

My recommendations for our college are as follows:

- **Mandatory Integration of Public Scholarship:** We should encourage every department to adopt the "Research-to-Publication" pipeline. When student projects are published in regional media, it bridges the gap between the "Ivory Tower" of academia and the local community, fostering a culture of accountability and civic pride.
- **Institutionalizing Digital Environmental Tools:** Following the success of our QGIS-based study, I recommend the establishment of a dedicated "Environmental Data Lab." This would provide students across all streams with the tools to map climate stressors in their own neighborhoods—from Kalyan and Mira Road to South Mumbai—turning data into a language of advocacy.
- **Interdisciplinary Synergy:** Climate facilitation should not be limited to Science students. We need the "Arts" for storytelling, "Commerce" for green finance, and "Humanities" for ethical framing.

The "Seeds for Transition" have been sown in our college. It is now our collective responsibility to ensure they grow into a resilient, bioregional forest.

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Productive Study Habits among Teenagers & College Going Students

– Prof. (Dr.) M. A. Ansari



In today's fast-paced and competitive world, developing productive study habits is essential for teenagers and college-going students. With increasing academic pressure and numerous distractions, especially from digital devices, students must adopt effective strategies to make their learning more efficient and meaningful. Good study habits not only improve academic performance but also help in building discipline, confidence and lifelong learning skills.

Maintaining a proper schedule

- Students should create a daily timetable that allocates specific time slots for studying, revision and breaks.
- Studying at the same time every day helps build consistency and improves concentration.
- Set realistic goals for each study session, as this gives a clear direction & a sense of accomplishment after completing tasks.

Suitable study environment

- A quiet, clean and well-lit place helps students focus better.
- Keeping away distractions such as mobile phones or social media during study time
- Even small interruptions can break concentration and reduce productivity.

Active learning techniques

- Simply reading textbooks should be avoided, students should engage with the material by making notes, summarizing concepts, asking questions

- Techniques like mind mapping, flashcards and practice tests can enhance understanding and memory retention
- Regular revision is crucial, as it helps in reinforcing what has been learned and prevents last-minute stress before exams.

Time management

- Students should prioritize their tasks based on importance and deadlines.
- Breaking large tasks into smaller, manageable parts can make studying less overwhelming.
- Taking short breaks between study sessions, such as using the Pomodoro technique, can help maintain focus and prevent burnout.

Healthy lifestyle habits

- Getting enough sleep, eating nutritious food and engaging in physical activities improve both mental and physical well-being.
- A healthy mind is more capable of concentrating, understanding and retaining information.
- Students should avoid late-night studying habits that disturb their sleep cycle.

Staying motivated and maintaining a positive attitude

- Setting long-term goals, such as career aspirations, can inspire students to stay focused on their studies.
- Surrounding themselves with supportive friends and family members can also encourage better study habits.
- Consistency and effort matter more than studying for long hours without focus.

In conclusion, productive study habits are the foundation of academic success for teenagers and college students. By managing time effectively, maintaining a proper study environment, using active learning techniques and taking care of their health, students can achieve their goals with confidence. Developing these habits early in life not only ensures better academic results but also prepares them for future challenges.

AI in Our Lives: The Need for Strong Values

- Dr Manisha Tyagi



Artificial Intelligence (AI) has become an inseparable part of our daily lives. From voice assistants on our phones to recommendation systems on digital platforms, AI is quietly influencing our decisions. While it offers great convenience and efficiency, it also raises an important question: Are we using AI with the right values?

AI in Today's World

In the present era, AI is used across almost every field. In education, it helps personalize learning experiences for students. In healthcare, it assists doctors in diagnosing diseases more accurately and quickly. In business, it supports data analysis and decision-making. Even in everyday life, AI helps us navigate maps, shop online, and communicate better. The benefits of AI are undeniable. It saves time, reduces human effort, and increases productivity. However, along with these advantages come serious concerns. Issues such as data privacy, misuse of information, lack of transparency, and algorithmic bias are becoming more visible. These challenges show that technological growth must go hand in hand with ethical thinking.

The Importance of Values in AI

AI systems are designed and trained by humans. This means they can reflect human biases, intentions, and limitations. If the data used to train AI is biased, the outcomes can also be unfair.

For example, AI systems used in hiring or lending decisions may unintentionally discriminate against certain groups. This is why values play a crucial role in the use of AI. Technology itself does not decide what is right or wrong, it is the responsibility of humans to guide it ethically. Values act as a foundation that ensures AI is used for the benefit of all, rather than causing harm.

Core Values for Responsible AI Use

- To ensure that AI contributes positively to society, certain values must be followed:
- **Responsibility:** Users and developers must ensure that AI is used in a safe and ethical manner.
- **Fairness:** AI systems should treat all individuals equally without discrimination.
- **Transparency:** The functioning of AI systems should be clear and understandable.
- **Privacy:** Personal data must be protected and not misused.
- **Accountability:** Humans should remain answerable for decisions made with the help of AI.

These values help create trust in technology and ensure that its benefits reach everyone.

Social Media as Informal Learning Spaces in English Language Pedagogy

-Dr Neelu Verma



In recent years, the teaching and learning of English in India has undergone a significant transformation, extending beyond the traditional classroom into dynamic digital environments. Social media platforms such as YouTube, WhatsApp, and blogs are increasingly being recognized as powerful informal learning spaces that support authentic, engaging and collaborative language development.

These informal spaces enable learners to interact with English in real-life contexts, making the process more meaningful and less intimidating. Unlike structured classroom settings, they encourage self-expression, experimentation, and peer interaction which are the key elements in effective language acquisition. Learners are no longer passive recipients but active participants who engage with language in purposeful ways.

Among these platforms, YouTube offers rich exposure to authentic language through videos, interviews, storytelling, and discussions. Teachers can integrate this resource by assigning tasks such as watching a short video and summarizing its key ideas or expressing personal opinions. In many classrooms, students are also encouraged to create their own videos of role plays, presentations, or explanations, which significantly enhances their speaking skills, creativity and confidence. Exposure to varied accents and communication styles further helps learners move beyond textbook English.

Similarly, WhatsApp serves as an effective tool for extending learning beyond school hours. Class groups can facilitate daily micro-learning activities such as short writing tasks, picture descriptions or reflective responses. For instance, a teacher may share an image and ask students to write a brief paragraph or express their thoughts. Peer feedback within these groups fosters collaboration and builds confidence. Additionally, voice notes provide opportunities for practicing pronunciation and fluency in a supportive and low-pressure environment.

Blogs, on the other hand, offer a more structured platform for sustained writing practice. They provide students with a sense of audience and ownership, transforming writing into a meaningful activity rather than a routine assignment. Maintaining weekly blogs on personal experiences or social issues encourages reflection and critical thinking, while interaction through comments enhances engagement and language use.

The pedagogical value of integrating such platforms is significant. Learners gain authentic exposure to language and demonstrate higher engagement. They also develop essential 21st-century skills such as communication, creativity and digital literacy. Moreover, these spaces promote learner autonomy by allowing students to explore content and express ideas at their own pace.

At the same time, there are challenges such as unequal access to technology, potential distractions and concerns regarding content quality. The role of the teacher, therefore, becomes crucial in curating appropriate resources, setting clear expectations and guiding students towards responsible and purposeful digital engagement.

Equally important is the need to motivate both students and parents to view social media as a tool for learning rather than a mere 'time pass'. This requires a conscious shift in mindset supported by structured practices. Teachers can demonstrate effective usage by assigning guided tasks such as summarizing videos, participating in writing prompts, or engaging in meaningful discussions. Involving parents through regular communication and sharing student work helps build trust and reinforces the academic value of these platforms. When learners are encouraged not only to consume but also to create content through videos, voice notes, or blogs, they begin to perceive social media as a space for expression and growth.

In conclusion, social media and informal learning spaces are redefining English language pedagogy in India. When thoughtfully integrated, platforms like YouTube, WhatsApp, and blogs can create interactive and meaningful learning experiences. They not only enhance language proficiency but also empower learners to use English confidently in real-life contexts, making education more relevant, inclusive and transformative.

Becoming More Than We Imagine

-Dr Raju Talreja



There comes a quiet moment in every student's life when a simple yet profound question arises - "Am I capable of more?". It is not always spoken, but it lingers in moments of doubt, challenge and reflection. College life, often seen as a collection of achievements and milestones, is in reality a much deeper journey of self-discovery and transformation.

Beyond examinations, grades and accolades lies the true essence of learning- the development of resilience, courage and purpose. It is in attempting the unfamiliar, facing setbacks and choosing to persist that real growth occurs. Success is rarely a straight path; it is shaped by detours, uncertainties and the lessons we gather along the way. Failure, often perceived negatively, plays a crucial role in this journey. It teaches humility, strengthens determination, and builds the confidence to try again.

It is essential to acknowledge the uniqueness of individual journeys, in an environment that frequently encourages comparison. Each student progresses at their own pace, guided by their own aspirations and circumstances. Measuring success through the lens of others can hinder personal growth. What truly matters is consistent effort, self-belief, and the willingness to move forward, even when progress feels slow.

Equally important is the role we play in each other's journey. A thoughtful word, a shared idea, or a simple act of kindness can have a lasting impact. Growth is not an isolated journey; it is nurtured through collaboration, empathy and collective encouragement. The communities we build in these years often shape not only our experiences, but also our outlook towards life.

As we navigate this phase, it is important to understand that limitations do not define us- our response to them does. The potential within each individual is vast, often waiting to be realized through perseverance and belief. The first step towards growth is not certainty, but courage- the courage to begin despite doubt.

One day, we will look back on these years and realize that they were never just about achievements, but about transformation. The person we were striving to become was not distant or unattainable, but already within us waiting to be shaped through experience, effort, and unwavering determination.

Learning with Integrity: Ethics in the Age of Generative AI

–Prof. (Dr) Priya Pillai



The past year has quietly but profoundly reshaped the way we learn, teach, and think. Artificial Intelligence—once a distant concept confined to labs and science fiction—has entered our classrooms, our assignments, and even our casual conversations. For many students and teachers, generative AI tools have become as common as textbooks or search engines. As we reflect on this annual cycle of change, the question is no longer whether AI belongs in education, but how we choose to live and learn with it—ethically, responsibly, and humanely.

At its best, AI feels like a powerful companion. It can explain difficult concepts in simpler ways, help structure ideas, and spark creativity when the mind feels blank. For teachers, it can assist in designing lesson plans, creating assessments, and even identifying gaps in student understanding. For students, it offers a sense of support that is available anytime, without judgment or impatience. In a world where academic pressure often feels overwhelming, this accessibility is not just convenient—it is comforting.

But comfort can sometimes blur boundaries. When a tool becomes too helpful, the temptation to rely on it uncritically grows stronger. This is where ethics enters the conversation—not as a rigid set of rules, but as a compass that helps us navigate new territory. Using generative AI ethically is not about rejecting it; it is about using it in a way that preserves the integrity of learning and the dignity of human effort.

One of the most important ethical considerations is honesty. When students use AI to generate essays, solve problems, or complete assignments without understanding the material, they may achieve short-term success but lose long-term growth. Education is not just about producing correct answers; it is about developing the ability to think, question, and create independently. AI can assist in this process, but it cannot replace it. Being honest about when and how AI is used is a small but significant step toward maintaining trust within academic spaces. 203

For teachers, honesty takes a different but equally important form. As AI tools become more integrated into teaching practices, transparency about their use matters. If a lesson plan or feedback is AI-assisted, acknowledging it can foster a culture of openness rather than suspicion. More importantly, it models ethical behavior for students, showing that integrity is not just expected but practiced.

Another key principle is responsibility. AI systems are trained on vast amounts of data, but they are not infallible. They can produce errors, biases, or misleading information. Blindly trusting AI outputs can lead to the spread of misinformation or shallow understanding. Ethical use requires a willingness to question and verify. Students and teachers alike must remain active participants in the learning process, not passive consumers of generated content.

Responsibility also extends to how AI is used creatively. When generating ideas, images, or text, it is important to ensure that the work does not unintentionally plagiarize or misrepresent others' contributions. While AI can remix and reframe existing knowledge, the human user must take ownership of how that output is shaped and presented. Creativity should not become a shortcut; it should remain an expression of individual thought, even when assisted by technology.

Respect is another pillar of ethical AI use. This includes respect for intellectual property, for diverse perspectives, and for the learning journey itself. Using AI to bypass effort can diminish the value of education—not just for oneself, but for peers who are striving to learn authentically. Respect also means recognizing that not everyone has equal access to advanced tools, and being mindful of how this disparity might affect fairness in academic settings.

Interestingly, the rise of AI has also brought renewed attention to the role of teachers. Far from becoming obsolete, teachers are more important than ever. They provide something AI cannot: human connection, empathy, and the ability to understand the emotional and social dimensions of learning. A teacher can sense when a student is struggling, not just academically but personally. They can inspire curiosity, challenge assumptions, and nurture confidence in ways that no algorithm can replicate.

In this evolving landscape, the relationship between teachers and students is also changing. It is becoming less about the transfer of information and more about the cultivation of wisdom. Teachers are no longer just sources of knowledge; they are guides who help students navigate a world where information is abundant but discernment is rare. AI can provide answers, but teachers help us ask better questions.

So how can we, as a community of learners, uphold ethics while using generative AI? Perhaps the answer lies in balance. Use AI as a tool, not a crutch. Let it support your thinking, not replace it. Be curious about its capabilities, but also mindful of its limitations. Engage with it actively, questioning and refining its outputs rather than accepting them at face value.

Equally important is reflection. Each time we use AI, we can ask ourselves simple questions: Am I learning from this, or just completing a task? Am I being honest about my work? Am I respecting the purpose of this assignment? These questions do not require perfect answers, but they encourage awareness—and awareness is the foundation of ethical behavior.

Institutions also have a role to play. Colleges and universities can create clear guidelines that encourage responsible AI use without stifling innovation. Instead of banning these tools outright, they can integrate them into the curriculum in meaningful ways, teaching students how to use them critically and ethically. Workshops, discussions, and open dialogues can help demystify AI and reduce the fear or misuse that often accompanies new technologies.

As we look back on this year, it becomes clear that AI is not just a technological shift; it is a cultural one. It challenges us to rethink what it means to learn, to teach, and to create. It invites us to redefine success—not as the ability to produce flawless outputs, but as the capacity to grow, adapt, and remain true to our values.

In the end, the ethics of AI are not built into the machines themselves; they are shaped by the people who use them. Each student who chooses to learn honestly, each teacher who leads with integrity, contributes to a culture where technology enhances rather than diminishes humanity.

The future of education will undoubtedly include AI. But whether that future is meaningful or mechanical depends on the choices we make today. If we approach AI with thoughtfulness, responsibility, and respect, we can ensure that it becomes not just a tool for efficiency, but a partner in the deeper, more human pursuit of knowledge

- **Acknowledgment: This article was developed with the assistance of AI tools (ChatGPT) for idea generation and structuring. The final content has been reviewed and edited by the author.**

From Classrooms to Communities: Reimagining Climate Issue

-Ms. Farrah Kerawalla



“Today’s saving is tomorrow’s earning.” The line of savings and earning is not restricted to money only but to varied aspects of life. One of the most crucial being ‘Climate.’

Climate Change is witnessed in every precedented situation and the year 2025-2026 saw a lot of extreme climatic conditions.

In a university set-up, there is a constant connection of Education with Climate and the buzz word “Sustainability” is practiced in different avenues of education. Education is the means to bring about a change and the intersection of education to address the dire issues of climate change contributes not wholly to eradicating the problem, but to sensitize and lessen the intensity of the problem. A novelty of such an education process witnessed by most of us in our University is the Climate Skills Training Programme, a project awarded to HSNC University in collaboration with the British Council.

The programme moved beyond mere awareness and sensitization to developing a way of thinking about climate that previously was never reflected upon and emphasis was made to bridge between awareness and mindful action through the Climate Skills Training programme. In addition, the programme gave a perspective of skills that are needed to address the climate issue.

To deal with the climate issue, it is initially important to instill in oneself skills related to oneself such as self-awareness, reflective thinking, adaptation, being resilient, and having a growth-mindset. The programme through its module of ‘grounding’ practically embedded these skills related to oneself. The next shift of climate skills catered to others which included active listening, empathy, communication, receptive to perspectives, collaboration and relation-building, team-work, problem-solving, decision making, cultural sensitivity, negotiations, systems thinking, advocacy, interdisciplinary and lifelong learning. These skills tapped upon the modules of ‘growing,’ ‘discovering’ and ‘sustain.’

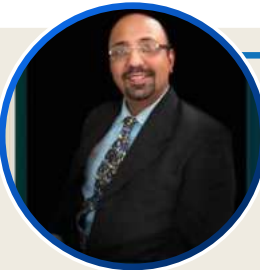
The beauty of the project was in the cascading model where a multiplier effect of training was seen where the training commenced with 2 individuals termed Co-facilitators from HSNC and ultimately resulted in having 60+ trained individuals termed Master Facilitators who further trained 750 students of the University. Indeed, more than 800+ individuals at this juncture have the climate skills to make their own conscious choices of responding to the atrocities of climate change individually as well as through the system of education and the support of the community at large. The climate skills training was followed by Social Action projects to bring about a change related to climate.

Climate Skills training and Social Action Projects were not the conclusion in itself, but in the educational set-up the knowledge continued to remain with the students in multiple facets through their academic engagements and these constant engagements and remembrance served as one of the outcomes of the overall issue to combating climate change.

To conclude, the overall issue of Climate beyond the educational spectrum needs to be taken seriously and a 360 degrees effort needs to be taken to combat the challenge of climate change and the intersection of education at all levels need to be augmented from mere theory and basic projects and celebrations representing a few sustainable practices to a continuous, constant and a consistent process where theory and practice in every education institution go hand in hand. Afterall, the definition of sustainability is “consuming today’s resources without creating a problem for the future,” Education for Climate is the Way Forward including practical implementation of these Climate Skills for a better and safer Climate tomorrow.

**“A lesson becomes legacy
when it steps beyond the board
and begins to heal the world.”**

ALUMNI REFLECTIONS



–Mr. Sarosh Baria, Batch of 2009-10
Middle school teacher – Geography, Language,
Literature
H.O.D General knowledge and Current Affairs
Activity High School

“The practical dimensions of training offered by the college was rigorous, filled with challenging tasks which trained us to be competent teachers as per market demands.

All that was achieved by the care, patience and guidance of a phenomenal teaching faculty at btc.”



– Sanya Susan D'souza, B. Ed. Batch of 2021-23, MA
Ed. Batch of 2023-25
English Teacher teaching Secondary and Upper
Secondary at Chatrabhuj Narsee School

The curriculum was closely aligned with international educational standards, equipping us with contemporary teaching practices. We were trained on over 50 online platforms that enhanced our ability to design interactive and effective lessons, while also strengthening our understanding of pedagogy and teaching methodologies.

Our internships in well established international schools across the city gave us valuable opportunities to apply these strategies in real-classroom settings under expert guidance. In addition, the diverse clubs and hands-on workshops encouraged us to explore our potential and deepen our engagement with the art of education.”



–MS. NEHA AMAR, B.ED. BATCH OF 2009-10 &
M.A.ED. BATCH 2022-24
WORKING AS TGT SCIENCE IN A REPUTED CBSE
SCHOOL IN SOUTH DELHI

“BTTC is far more than just a college; it is a premier training ground for inculcating the right aptitude and attitude that a modern educator must possess. While the world of education has shifted, the faculty at BTTC remains ever-evolving-dynamic, dedicated, and prompt in facilitating learning.

Beyond academics, BTTC adopts a holistic approach to hone the skills of young minds, transforming them into the high-calibre educators the world needs today.”

ALUMNI REFLECTIONS



“
-Ms. Janhavi Patankar, B. Ed Batch of 1994–95
Earthing Mentor and Practitioner from USA
Trainer at the Ananta Hotel Management
College, Mumbai for Fundamentals of People's
Skills

One of the most exhilarating, empowering, soul connecting and satisfying experiences of my life giving me wings to fly and serve my nation in the remotest of places to the best of my abilities. BTTC was more than just a college. It was a temple of learning, creativity and BEING HUMAN!



“
-Mrs Alifya Arsiwalla
B.Ed 2014 | Master's in Education 2022
Founder of Rainbow Learning and a visiting faculty
at Bombay Teachers' Training College

“Bombay Teachers' Training College gives you confidence, clarity and a strong start in teaching. Amazing faculty and excellent placements make sure you are job-ready once you complete the course.

A great place to begin your teaching journey!”



“
-Mr. Aryan Chavan, B. Ed. Batch of 2023–25
Science and Physics Faculty at Chatrabhuj
Narsee School

“BTTC transformed me into the science teacher I always dreamed of being. Its B.Ed Science and Math curriculum delivered hands-on lesson planning, child psychology insights, assessment strategies, and inclusive tactics / use daily to connect and adapt as a full-time teacher. Extracurricular fests honed my multitasking, teamwork, resilience, and work-life balance, while the intense internship built real classroom management skills. Research projects taught deep inquiry through my Kathak case study, and perks like auditing Kathak Level 1 let me blend arts into science lessons, fueling creativity.

BTTC equipped me for teaching and contributing to the country.”



“OUR INSTITUTIONAL PARTNERSHIPS”

CMCA (Centre for Media and Citizenship Awareness): To promote civic engagement, constitutional values, gender equity, empathy, and social responsibility among student teachers through interactive workshops, discussions, and life-skills based learning experiences.

Sterlite EdIndia Foundation:

To enhance pedagogical skills, innovation, research orientation, classroom management, and digital readiness of student teachers through capacity-building programmes, including training in AI in education and action research.

St. Xavier’s Institute of Education (SXIE) – Library:

To promote academic integrity and research ethics by sensitizing student teachers towards plagiarism awareness, responsible scholarship, and ethical academic practices.

Khalsa College of Education, Amritsar:

To promote academic exchange, faculty development, competitive examination preparedness (CTET/UGC), and holistic teacher well-being through inter-institutional collaboration and professional enrichment programmes.

K.J. Somaiya College of Education:

To ensure academic quality, curriculum relevance, and effective governance through Board of Studies membership, assessment-related academic contributions, and student participation in intercollegiate academic and co-curricular activities.

Kapila Khandvala College of Education – Library:

To strengthen academic and research support through shared access to library resources, reference materials, and scholarly infrastructure for faculty and student teachers.

Sanskar India Foundation:

To promote environmental consciousness, sustainability, social responsibility, and community engagement among student teachers through awareness programmes, eco-friendly initiatives, and value-based activities.

Pillai College of Education & Research:

To strengthen research culture, scholarly inquiry, and professional development among teacher educators and student teachers through expert-led academic interactions and capacity-building initiatives.

G.H.G. Khalsa College of Education, Ludhiana:

To promote academic excellence, ethical practices, assessment literacy, and professional capacity building through faculty exchange programmes and expert resource sharing initiatives.

St. Xavier’s Institute of Education (Autonomous), Mumbai:

To strengthen institutional quality assurance, academic governance, gender equity initiatives, and research culture through expert involvement in IQAC, academic audits, and academic exchange programmes.

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Best School in Maharashtra for Sports Award by NSA



PLACEMENT HIGHLIGHTS



GOLDCREST HIGH
ON THE WINGS OF EXCELLENCE
AN ISC SCHOOL



PLACEMENT HIGHLIGHTS





METAMORPHOSIS

2025 - 2026



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